



What is Title 1?

- ☐ Title I-A is United States Government's largest education assistance program for schools.
- ☐ Funds are used to provide programs to help children who are struggling in reading and math.
- ☐ Extra help (in addition to what they learn during math and reading time in the classroom)
- ☐ Funding provided under ESEA

☐ Schoolwide Assistance Program

☐ Schoolwide – all students

- ☐ Students who are below grade level in reading, as based on IRLA, will receive additional pull-out reading instruction from a Title teacher. Additional supports can also happen in math based on the STAR Math assessment.

TITLE 1-A INFORMATION

Woodland School 2016-17

TITLE 1-A INFORMATION

21607 NE Glisan St.
Fairview, OR 97024
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Design of our program:

- Curriculum & Interventions
 - Title instruction is based on gaps in the IRLA assessment using various curriculums.
- Assessment & Proficiency Levels
 - Based on IRLA reading assessment and STAR Math Assessment

Parent's Rights:

- Right to request teacher's qualifications
- Notification for any non-highly qualified teacher for 4 weeks or more.
- Request opportunity to meet regularly with staff for parent involvement.
- Participate in decisions affecting your child
- Review and make suggestions to the school Title 1-A Plan.
- Participate in school activities.

Woodland Progress Updates

"A community where everyone is heard, listened to, and cared about. Everyone learns!"



Assessments our school uses:

- OAKS / SMARTER Balanced, IRLA Reading Assessment, Star Math.
- Parent conferences, ODE Report Card sent home, two report cards sent home per year.
- Progress monitoring for reading occurs on the following schedule:
 - ▣ Students more than one year below grade in IRLA are progress monitored once a week
- ▣ Students within one year below grade level in IRLA are progress monitored every two weeks.
- ▣ Students at grade level in IRLA are progress monitored every month.
- ▣ Students are progress monitored in STAR Math twice a year.

English Language Arts

Percentage of students who Met or Exceeded the standard in Grades 3, 4, & 5:

2015-16: 31.7%

2014-15: 32.4%

Mathematics

Percentage of students who Met or Exceeded the standard in Grades 3, 4, & 5:

2015-16: 21.7%

2014-15: 23.4%

Science (5th grade only)

2015-16: 44.2%

2014-15: 47.8%