

Woodland Elementary

21607 NE Glisan Street Fairview, OR 97024 (503) 674-8188 www.reynolds.k12.or.us/woodland DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Rob Robinson
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Woodland Elementary School is a caring community of learners where we focus on empowering students. We embrace diversity, academics, and community in a safe and nurturing environment. We are preparing our students for college and career in a rapidly changing world.

Woodland's staff of lifelong learners is dedicated to making sure that each and every child can perform to the best of their ability and has the necessary support to be successful. Our school improvement plan focuses on student growth through specific strategies that will help improve instruction and result in increased achievement on both state and district assessments.

We recognize the immediacy of improving our math and reading results. We will be utilizing our professional development time to increase our understanding of effective strategies and use specific student data to help guide our instruction in the classroom. We are confident that the practices in place at Woodland are working due to the fact that our Smarter Balanced test scores remained relatively the same although our students took a more rigorous test. We look forward to growth in our scores this year due to the continued hard work of our students and staff.

Thank you,

Principal | Rob Robinson

	SCHOOL PROFILE							S	TUDE	NTS			
	ENROLLMENT 2016-17		510	SELECTED DE	MOGRAPHICS		Americ	can India	n/Alaska N	Native. 1%	6		
	K-3 4-5		343 167	Economically [72%								
	6-8			Students with I	18%								
	MEDIAN CLASS SIZE			Ever English L	earner	56%	Hispar	nic/Latino, 54%					
		School :	Oregon	Different Langu	uages Spoken	18	Multi-F	Racial, 5%	%				
	Self-Contained	27.0	24.0	Regular Attend	80.9%	Native	Native Hawaiian/Pacific Islander, 0%						
	Departmentalized			Mobile Students 13.6%				White, 31%					
	IMMUNIZATION RATES						0%	20%	40%	60%	80%	100%	
	Percent of students with all required vaccines: 94 (The percent without required vaccines includes students with medical												
	Percent of students without	all requir	ed vac	cines: 6	exemptions, nonme	edical exemption	s, no in	nmuniza	tion reco	rds, or u _l	p-to-date	but	

exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year												
PERFORMANCE	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution												
The Smarter Balanced and	Participation rate criteria are in place to ensure schools test all eligible students.												
alternate assessments have four performance	2014-15 was the first operational year of the new English language arts and mathematics assessments.	•	ormance (%) 14-15 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17							
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)												
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1		32.4 23.1 24.2 44.4 44.1	26.2 24.8 49.1	49.6 21.4 29.1	36.2 23.4 40.4							
See report cards		tewide in grades: 3-8, 11)										
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1		23.4 21.7 26.1 30.5 50.5 47.8	23.1 31.6 45.3	43.6 27.6 28.8	29.1 29.8 41.2							
	Science (OAKS) (Administered sta	tewide in Grades: 5, 8, 1	1)										
	Exceeded Met Did not meet	26.2 3.1 47.8 73.8	2.9 44.9 52.2 44.2 42.9 55.8	41.1 5.5 35.6 58.9	66.0 14.9 51.1 34.0	47.0 5.7 41.3 53.0							

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	FUR	KEY	510	DENI G	ROUPS A	I 1HIS SCF	IOOL	COMPA	KED IO I	HE SAME (3KUUI	PS STA	IEWIDE	
STUDENT														
GROUP OUTCOMES		Scho Perforn (%	nance	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)	
	Economically Disadvantaged				American Indi	ka Native		Native Hawaiian/Pacific Islander						
	Eng. Lang. Mathema Science	ntics	19.5 17.4 30.8	37.5 31.6 55.0	34.0 26.9 43.7	Eng. Lang. Arts Mathematics Science	*	30.4 26.6 48.8	26.1 8.7 16.7	Eng. Lang. Arts Mathematics Science	*	33.8 26.6 43.8	27.5 17.5 28.6	
	Ever English Learners			S	•	Asian			•	White				
	Eng. Lang. Mathema Science	ntics	15.7 16.5 17.6	26.0 23.0 37.1	26.8 21.3 34.9	Eng. Lang. Arts Mathematics Science	58.3 54.5 *	68.5 66.7 73.8	52.5 40.8 54.9	Eng. Lang. Arts Mathematics Science	33.3 30.5 60.9	56.6 50.2 75.0	50.5 42.6 68.2	
	Students with Disabilities			•	Black/African American				Female					
	Eng. Lang. Mathema Science	ntics	<5 8.0 22.2	23.4 21.1 38.9	10.8 13.1 23.8	Eng. Lang. Arts Mathematics Science	33.3 33.3 *	29.0 20.2 40.9	17.9 12.1 19.8	Eng. Lang. Arts Mathematics Science	31.4 21.0 45.0	54.1 42.2 64.4	41.1 28.1 44.7	
	Migrant					Hispanic/Latir	10		·	Male				
	Eng. Lang. Mathema Science		14.3 12.5 *	22.4 19.7 32.9	22.6 17.9 28.0	Eng. Lang. Arts Mathematics Science	19.5 16.9 27.0	30.9 25.8 44.5	29.9 23.5 39.1	Eng. Lang. Arts Mathematics Science	21.4 25.0 36.4	45.2 44.9 67.4	31.4 30.0 49.2	
	Talented and Gifted					Multi-Racial								
	Eng. Lang. Mathema Science		70.0 88.9 *	94.8 95.0 97.7	85.5 86.8 88.5	Eng. Lang. Arts Mathematics Science	28.6 21.4 57.1	54.7 47.5 71.7	40.6 30.9 50.0	*, <5, and >95 are displayed when must be suppressed to protect stu- confidentiality.				

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Woodland has a very strong PBIS (Positive Behavior and Intervention Supports) program in place that helps create a positive, nurturing environment. We also have anti-bullying curriculum in place that is taught throughout the year by our teachers and our counselor. In addition, our staff creates, implements and

improves a positive and safe learning environment where each and every student can feel and be successful.

ACADEMIC SUPPORT

Woodland ESL teachers will be pushing into classrooms to work with small groups of ESL students on specific targets that align to what they're learning in the classroom. Our Title I teachers will continue to support students with specific academic gaps. Woodland will offer math and language arts after school programs in the Fall, Winter, and Spring. In addition, the SMART (Start Making a Reader Today) reading program will continue to provide students with one-on-one adult readers to give more individual attention and instruction in reading.

ACADEMIC ENRICHMENT

Woodland is extremely excited to be partnering with the SUN (Schools Uniting Neighborhoods) program again this year. This program works hard to forge long--lasting community partnerships to help increase the success of our students. In addition to SUN after school math and language arts classes this year, enrichment classes in art, science, and PE will be offered. Other specific programs offerings include: SMART (Start Making a Reader Today), Chess for Success, OSU Health Extension classes, and Columbia Slough Watershed Council Outreach. Our PTA will also be helping to fund academic-based field trips for all of our grade levels.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

The SUN program this year will help to facilitate a variety of enrichment classes in science, athletics, and the arts.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.