

FROM THE PRINCIPAL

Dear Parents and Community Members,

Woodland Elementary School is a caring community of learners where we focus on empowering students. We embrace diversity, academics, and community in a safe and nurturing environment. We are preparing our students for college and career in a rapidly changing world.

Woodland's staff of lifelong learners is dedicated to making sure that each and every child can perform to the best of their ability and has the necessary support to be successful.

Our school improvement plan focuses on student growth through specific strategies that will help improve instruction and result in increased achievement on both state and district assessments.

We recognize the immediacy of improving our math and reading results. We will be utilizing our professional development time to increase our understanding of effective strategies and use specific student data to help guide our instruction in the classroom. We are confident that the practices in place at Woodland are working due to the fact that our Smarter Balanced test scores remained relatively the same although our students took a more rigorous test. We look forward to growth in our scores this year due to the continued hard work of our students and staff.

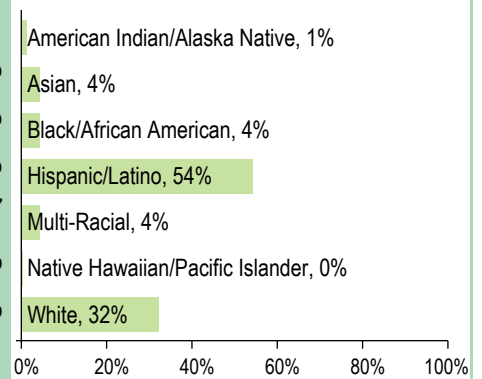
Thank you,

Principal | Rob Robinson

SCHOOL PROFILE

ENROLLMENT 2015-16	512	SELECTED DEMOGRAPHICS	
K-3	350	Economically Disadvantaged	47%
4-5	162	Students with Disabilities	17%
6-8	--	Ever English Learner	56%
MEDIAN CLASS SIZE		Different Languages Spoken	17
	School : Oregon	Regular Attenders	82.5%
Self-Contained	27.5 : 25.0	Mobile Students	12.0%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

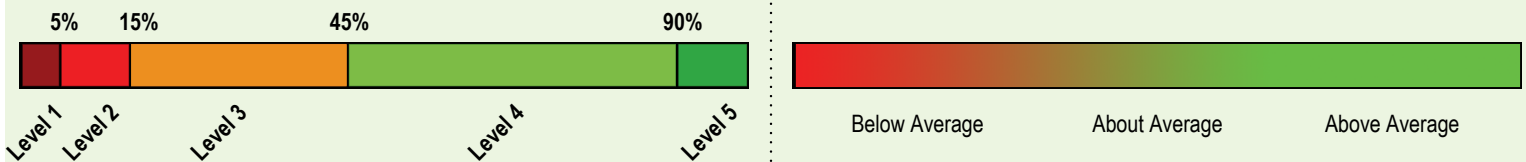
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			31.7 24.2 44.1	52.4 21.3 26.3	41.0 25.2 33.8
	32.4 23.1 44.4					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			21.7 30.5 47.8	44.9 28.5 26.6	31.9 30.6 37.5
	23.4 26.1 50.5					
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	33.9	26.2	47.8	44.2	66.5	50.1
	3.2 30.6 66.1	3.1 23.1 73.8	2.9 44.9 52.2	1.3 42.9 55.8	15.7 50.8 33.5	7.7 42.4 49.9

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	28.7	40.7	36.5	Eng. Lang. Arts	*	35.5	30.4	Eng. Lang. Arts	*
Mathematics	15.9	32.9	27.4	Mathematics	*	28.7	17.4	Mathematics	*
Science	38.6	56.1	45.7	Science	*	51.7	71.4	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	27.1	29.1	28.6	Eng. Lang. Arts	60.0	69.9	57.9	Eng. Lang. Arts	45.7
Mathematics	13.3	23.6	20.4	Mathematics	70.0	68.0	50.3	Mathematics	30.9
Science	38.0	38.7	34.5	Science	*	75.6	56.5	Science	72.4
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	<5	25.0	15.8	Eng. Lang. Arts	33.3	31.5	32.0	Eng. Lang. Arts	33.9
Mathematics	<5	22.1	13.7	Mathematics	16.7	21.6	24.5	Mathematics	16.1
Science	<5	38.4	24.2	Science	*	41.5	34.3	Science	33.3
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	<5	24.6	26.8	Eng. Lang. Arts	20.5	34.1	32.1	Eng. Lang. Arts	29.6
Mathematics	<5	20.4	18.9	Mathematics	12.9	26.5	22.8	Mathematics	27.2
Science	*	36.1	36.6	Science	26.8	44.9	38.8	Science	53.7
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	91.7	95.4	91.4	Eng. Lang. Arts	27.3	57.1	52.1		
Mathematics	83.3	95.1	92.7	Mathematics	9.1	48.3	40.2		
Science	*	97.7	>95	Science	*	70.0	60.8		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Woodland has a very strong PBIS (Positive Behavior and Intervention Supports) program in place that helps create a positive, nurturing environment. We also have anti-bullying curriculum in place that is taught throughout the year. In addition, our staff does an amazing job at creating a positive and safe learning

environment where each and every student can feel and be successful.

ACADEMIC SUPPORT

Woodland is changing the way we instruct our ESL students. ESL teachers will be pushing into classrooms to work with small groups of ESL students on specific targets that align to what they're learning in the classroom. Our Title I teachers will continue to support students with specific academic gaps. Woodland will offer math and language arts after school programs in the Fall, Winter, and Spring. In addition, the SMART (Start Making a Reader Today) reading program will continue to provide students with one-on-one adult readers to give more individual attention and instruction in reading.

ACADEMIC ENRICHMENT

Woodland is extremely excited to be partnering with the SUN (Schools Uniting Neighborhoods) program again this year. This program works hard to forge long-lasting community partnerships to help increase the success of our students. In addition to SUN after school math and language arts classes this year, enrichment classes in art, science, and PE will be offered. Other specific programs offerings include: SMART (Start Making a Reader Today), Chess for Success, OSU Health Extension classes, and Columbia Slough Watershed Council Outreach. Our PTA will also be helping to fund academic-based field trips for all of our grade levels.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

The SUN program this year will help to facilitate a variety of enrichment classes in science, athletics, and the arts.