

FROM THE PRINCIPAL

Dear Parents and Community Members,

Woodland Elementary School is a caring community of learners where we focus on empowering students to be successful in this ever-changing world. We celebrate diversity, academics, and community in a safe and nurturing environment. Dreaming big and believing that all goals can be reached are at the core of our beliefs.

Woodland's staff of lifelong learners is dedicated to making sure that each and every child can perform to the best of their ability. To this end, we are implementing a school improvement plan that focuses on student growth through specific strategies that will help improve instruction and result in increased achievement on both state and district assessments.

In looking at the data, we recognize the urgent need to

strengthen our achievement in math and reading. We will be utilizing our professional development time to increase our understanding of effective strategies and use specific student data to help guide our instruction in the classroom. We are confident that the practices in place at Woodland are working due to the fact that our Smarter Balanced test scores remained relatively the same although our students took a more rigorous test. We look forward to growth in our scores this year due to the continued hard work of our students and staff.

Thank you,

Principal | Michael Clutter

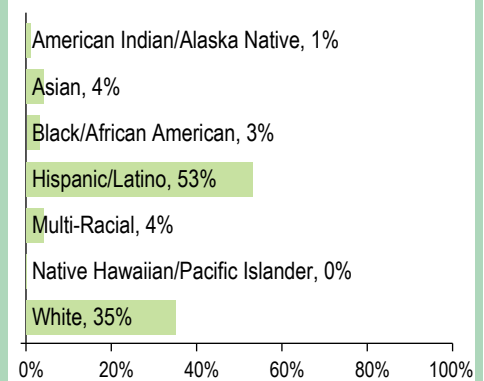
SCHOOL PROFILE

ENROLLMENT 2014-15	538	
K-3	378	
4-5	160	
6-8	--	
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MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	25.0
Departmentalized	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	57%
Students with Disabilities	15%
English Learners	56%
Different Languages Spoken	16
Regular Attenders	82.7%
Mobile Students	14.2%

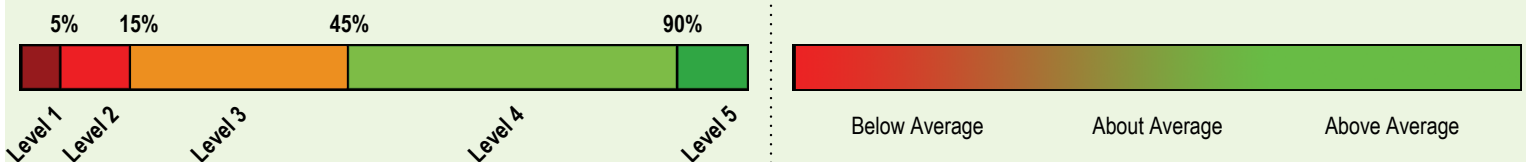
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			32.4 23.1 44.4	51.1 22.6 26.3	38.7 24.9 36.4
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			23.4 26.1 50.5	44.8 29.4 25.8	30.4 31.0 38.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	43.2	33.9	26.2	47.8	66.8	46.1
	5.4 37.8 56.8	3.2 30.6 66.1	3.1 23.1 73.8	2.9 44.9 52.2	13.4 53.4 33.2	5.3 40.8 53.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	29.2	39.2	32.7	Eng. Lang. Arts	*	35.0	25.9	Eng. Lang. Arts	*	38.4	40.9
Mathematics	19.1	32.6	24.7	Mathematics	*	30.2	18.5	Mathematics	*	28.1	27.3
Science	39.6	55.8	39.3	Science	*	55.1	*	Science	*	47.6	46.7
English Learners				Asian				White			
Eng. Lang. Arts	23.2	28.7	27.5	Eng. Lang. Arts	54.5	67.6	49.5	Eng. Lang. Arts	47.5	57.6	54.5
Mathematics	16.4	24.5	20.4	Mathematics	45.5	66.9	45.9	Mathematics	42.5	51.2	46.7
Science	32.4	38.4	33.0	Science	*	74.9	55.3	Science	58.6	75.6	63.9
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	10.0	27.1	18.7	Eng. Lang. Arts	*	32.4	20.6	Eng. Lang. Arts	28.9	56.1	43.8
Mathematics	<5	23.8	17.3	Mathematics	*	23.3	11.2	Mathematics	18.6	43.5	28.4
Science	<5	43.4	28.6	Science	*	37.4	26.7	Science	38.9	65.0	42.9
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.0	28.0	Eng. Lang. Arts	19.6	33.1	30.1	Eng. Lang. Arts	36.3	46.3	33.6
Mathematics	*	20.2	21.1	Mathematics	9.6	26.6	21.5	Mathematics	28.6	46.0	32.4
Science	*	34.6	31.4	Science	36.4	44.3	35.7	Science	57.6	68.6	49.2
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	91.7	95.4	89.4	Eng. Lang. Arts	50.0	57.0	48.3				
Mathematics	83.3	95.4	91.5	Mathematics	12.5	49.3	35.6				
Science	*	98.2	93.2	Science	*	73.3	60.3				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Woodland has a very strong PBIS (Positive Behavior and Intervention Supports) program in place that helps create a positive, nurturing environment. We also have anti-bullying curriculum in place that is taught throughout the year. In addition, our staff does an amazing job at creating a positive and safe learning

environment where each and every student can feel and be successful.

ACADEMIC SUPPORT

Woodland is changing the way we instruct our ESL students. ESL teachers will be pushing into classrooms to work with small groups of ESL students on specific targets that align to what they're learning in the classroom. Our Title I teachers will continue to support students with specific academic gaps. Woodland will offer math and language arts after school programs in the Fall, Winter, and Spring. In addition, the SMART (Start Making a Reader Today) reading program will continue to provide students with one-on-one adult readers to give more individual attention and instruction in reading.

ACADEMIC ENRICHMENT

Woodland is extremely excited to be partnering with the SUN (Schools Uniting Neighborhoods) program again this year. This program works hard to forge long-lasting community partnerships to help increase the success of our students. In addition to SUN after school math and language arts classes this year, enrichment classes in art, science, and PE will be offered. Other specific programs offerings include: SMART (Start Making a Reader Today), Chess for Success, OSU Health Extension classes, and Columbia Slough Watershed Council Outreach. Our PTA will also be helping to fund academic-based field trips for all of our grade levels.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

The SUN program this year will help to facilitate a variety of enrichment classes in science, athletics, and the arts.