



2025-2026

Student/Parent Handbook

A Title One School

Dear Students and Wilkes Families,

I would like to be the first to welcome you to Wilkes for the 2025-2026 school year. It is an honor to continue to serve as your Principal at Wilkes. The Wilkes School Community is looking forward to partnering with you in our commitment to your student's academic and social emotional growth. This commitment will be on full display from the very first day of the school year. Wilkes will continue to follow an instructional model that creates individualized opportunities for student success and unique systems that will accelerate learning for all students, from Kindergarten through the Fifth Grade.

Wilkes and Reynolds School District is committed to literacy and appreciating the strong relationship reading has in both academic and career success. Most of our grade level teachers have completed or will complete an intensive professional development course on the science of reading (LETRS). Your student's teacher will apply these learned strategies to provide students with the skills needed to be proficient in reading and writing. Systems will be in place to support all students, at all levels, delivering effective instruction to meet their needs.

Wilkes has carefully crafted a balanced, purposeful academic schedule that will maximize learning throughout the day in English language arts, Mathematics, Social Studies, Science, and Health. Additionally, all students will be able to participate in SPECIALS (Library, Music, PE, and Art). Students will continue to have access to 1 to 1 student devices in the classrooms (iPads for K-2, Chromebooks for 3-5) and learning applications that will support individualized learning.

The Wilkes Community continues to build off the character traits that defines who we are and what makes us the "Wildcats." Individual and small group social emotional designed support systems will be available to students. And we will continue to celebrate our students that go "above and beyond" as scholars and community members.

The strength of our partnership begins with strong communication between the home and school. The Parentsquare App is our primary form of communication for home that shares all school and district related information, updates, and individualized messaging between you and the school, including your student's teacher. This tool, in addition to our school Facebook page and school website, is just a few of the ways that we will communicate with home.

We are excited to begin this school year and cannot wait to see your student grow as future leaders.

Adam Swientek, Principal
aswientek@rsd7.net
503-491-2724 ext. 4643

Office Hours	7:30 am – 3:30 pm
Student Hours	7:30 am – 2:15 pm
Breakfast Daily	7:30 am – 9:30 am
Monday late start	8:40 am – 2:15 pm
Late start breakfast	8:40 am – 10:15 am
Lunch and recess	11:10 am - 1:30 pm
Doors open	7:30 am
Dismissal	2:15 pm
Buses leave	2:30 pm

School Phone Numbers

Office	503-491-2724
Principal, Adam Swientek	Ext 4643
Vice Principal, Stephanie Tammen	Ext 4640
Admin Secretary, Leticia Padilla	Ext 4642
Registrar/Attendance Secretary, Joycelyn Garcia	Ext 4641
Spanish Liaison, Elvia Angel Silva	Ext 4632
Counselor, Kim Johnson	Ext 4618
Counselor, Abby Welter	Ext 4614
Social Worker, Katie Nesbitt	Ext 4613
Health Room, Taylor Dodson	Ext 4645
SUN Director,	Ext 4630

School District Phone Numbers

Reynolds School District Offices	503-661-7200
Transportation	503-492-4921

Websites

Reynolds School District	www.reynolds.k12.or.us
Wilkes	www.reynolds.k12.or.us/wilkes

Follow us on Facebook "Wilkes Elementary School"

Arrival and Student Drop-Off Policy

School doors open at 7:30 am Tuesday through Friday, and at 8:40 am on Monday late start. We do not have adults available to supervise your children before the doors open. Your child's health and safety are of utmost importance to us. Please help us by working to ensure your child is not dropped off at school unattended before the building opens. **The playground is closed before school starts each day. Children are to stay in your vehicle until the doors are unlocked in the morning.**

Student drop off begins at 7:30 am on Tuesdays-Fridays, and 8:40 on Mondays. Students will be dropped off from the parking lot near the flagpole. Staff supervision will be on site ensuring the safe transition from vehicle to the school building. Please have your student exit the car on the curb-side of the vehicle and do not attempt to pass others who are dropping off to ensure student safety. **To ensure the safety and supervision of our students, vehicles are prohibited from dropping off students in the bus zone.**

Students that ride the school bus will be dropped off in a designated bus zone space. The site will be supervised by staff and students will have quick, easy access to the school building.

A crossing guard will be on site at the 169th Avenue and NE Russell Street crosswalk for any student walker that crosses 169th Avenue. Students must have adult supervision when crossing 169th Avenue if not using the crosswalk.

All students proceed directly to the cafeteria to pick up breakfast and take it to their class. For safety purposes, parents/guardians are prohibited from walking their student to class with the exception of unique circumstances. Any visitor in the building will need to sign in at the main office, receive a visitor's badge, and sign out upon departure.

School Transportation

The school district provides school bus transportation to and from school if students live more than one mile from school for elementary students. Since the Reynolds Transportation Department serves

thousands of students, delays can affect route schedules. Bus route stops and pickup times are posted on the district and school website. Students are expected to be at their bus stop at least 5 minutes before the scheduled pickup time.

While waiting for the school bus, it is important that students:

- Stay out of and off the roadway, wait on the sidewalk or at least three feet off the roadway.
- Be respectful of others who are waiting. Never run after a bus if you are late. This is a safety risk and your driver may not see you.
- The route number is posted to the left of the door.
- When boarding the bus, wait for the driver's instruction after the bus has come to a complete stop. Load in a single file line, avoid pushing and shoving, and find your seat quickly. Unloading should be the reverse of loading, wait until the bus comes to a complete stop, follow your driver's instruction and disembark in an orderly fashion.
- If crossing, wait for your driver's instructions and walk, don't run when crossing the street.

When riding the bus students are expected to observe the same conduct as in the classroom that includes:

- Follow the driver's directions – Bus drivers are responsible for the safe operation of the bus and are most concerned with student well-being.
- Seat-to-seat and back-to-back is the rule for how to properly sit while riding the bus – Always remain seated and keep the aisle clear of bags or hazards.
- Eating and drinking is not allowed on the bus at any time. Keep the bus clean. Be respectful of those who will be seated in your area when you leave.
- Ask permission before opening or closing windows on the bus.

Student Bus Pass/Transportation Tags:

All students receive a school issued transportation badge that is attached to their backpack. This school issued transportation tag is used by staff to verify a student's regular transportation arrangements, including the confirmation that students board the correct bus at dismissal. A second RFID bus pass is provided by the district that electronically checks in students on a bus and provides real time information on students as they load and unload a district school bus.

Change in Destination

If your child is going somewhere other than his or her regular destination after school, or if someone different will be picking them up after school, we **must have a written note with parent signature** that communicates this information. Changes will not be accepted from students. For true emergencies, we will take a phone call, and we must be able to identify the parent from caller ID.

Parent/Car Pick Up Policy

If you elect to pick up your student regularly after school, you must register with the front office and be issued a Parent/Car Pick Up Card. This card ensures the school that you are the authorized adult listed to pick up your student from the school. Student pick-up will begin at 2:20 pm and all students must be picked up by 2:30 pm. If you are picking up in your car, please get in the car line in the parking lot along the yellow curb, **NOT in the bus zone.** Your child will be waiting in a designated area, and an adult will radio to release them. If you are walking to the school for student pick up, please meet your child at the designated pick-up area near the flagpole. An adult will radio to have your child sent out. Repeated late pick up of students may require a meeting with administration for a change in your child's dismissal plan.

If parents/guardians wish to pick their student up at the end of the day but do not have a Parent/Car Pick Up Card, must park their car in the parking lot or on the street and come into the school. You must bring

your ID with you to ensure the students' safety. Parents may also prearrange with the front office by picking up a Temporary Parent Pick Up Pass issued by the main office.

Early Student Pickup

If you must take your student out of school earlier than dismissal time you must come inside the office to sign your student out. **You must bring your ID with you to ensure the student's safety.** Office staff will call your student to the office to meet you. Please do not expect to go to your student's class to remove them. This is disruptive to the classroom and can pose a safety risk. If you plan to pick up your child early, please call the office no later than 1:00 pm. No pickup or bus changes will be accepted after 1:00 pm.

Building Safety Policy

Building Security

All doors to our school are locked after students enter the building at arrival time. For safety reasons, the main entrance is a secure entry. Please enter through the front door entrance and check in at the office. If the doors are locked, the office will buzz you into the building.

School Safety – Badges

We expect all staff, parents, volunteers, and visitors to wear identification badges at all times when in the building. This expectation is for the safety of the children. It is everyone's responsibility to keep our building safe.

Safety Drills

Evacuation drills are practiced monthly at Wilkes. Fire drills are conducted monthly, including within the first 10 days of the school year. Both Lock Down and Earthquake drills are practiced at least twice a year (fall and spring). All staff follow specific safety procedures designed to ensure safety, provide instructions and assurance to students, and assess areas that require attention and support.

Volunteer Policy

If you would like to volunteer, including chaperoning field trips and school events, the district requires that you complete an online application, screening, and background check, and be cleared through the school district office. This process may take up to 3 weeks to complete. The online application can be found on the Reynolds School District website, under the Community tab, click on “Get Involved-Volunteer.”

Communication

ParentSquare

Reynolds School District and Wilkes Elementary School use ParentSquare for school and district communication, primarily with email, text, and app notifications. ParentSquare automatically generates an account for each parent, using their preferred email address and phone number. We encourage parents to access their accounts so they can download the mobile app and update their preferences on when and how they are notified. Features of ParentSquare include:

- Receive messages from the school via email, text, or app notification
- Choose to receive information as it comes or all at once with a daily digest at 6 pm
- Communicate in your preferred language
- Direct message teachers and staff
- Participate in group messages
- Sign up for parent teacher conferences

ParentVue

ParentVue is a website that offers secure, private access to school and student information, including your contact and emergency information, and attendance. You can see the information for all your

students in ParentVue. It is the responsibility of the parent to login to their ParentVue account. Keeping contact and emergency information up to date at all times is extremely important. If assistance is needed to access your ParentVue account, please contact the Registrar in the school office.

We will always make our best effort to get in touch with a parent/guardian in the event of any incident at school. Please make sure your contact information is updated in the office to ensure communication.

Registration Information

Current, correct contact information is key to the school being able to communicate with you regarding your student. In the event of a sick child, a school closure or any other emergency it is imperative that we can get in touch with someone from your student's circle of support. We know that home, business and cell phone numbers, daycare providers, and emergency contacts can change over the course of a school year. **Please contact the school when there is any change to any of your student's contacts so we can update the information as soon as possible.** You can also update your student's information through your ParentVue account.

ROAR Folder – All students will receive a “Roar Folder.” This folder is another form of communication between the school and home. The folder will contain announcements from the school or your student’s classroom teacher. Your student’s teacher may have an individual classroom folder that will also go home with your student daily, providing class information, student work and practice sheets. Please check your student’s backpack daily for these folders that may contain information from the school and/or your student’s teacher.

Medication at School

All medicines at school **MUST** be handled by the school health assistant or a trained staff member. If **your child requires a dose of medication**

at school, an adult must transport the medication to school and complete a release for the medication administration. All medications must be in the original container. A physician or pharmacist's prescription orders/label is required to ensure the safe administration of medication at school by the health assistant or trained staff. **Children are not allowed to bring any medications to school themselves -** including over-the-counter medication like Tylenol, cough drops, antibiotic creams, medicated chapstick, etc. Students are not allowed to self-medicate at school.

Absences

Being present at school on time and ready to learn is critical for a student's ongoing growth and learning. If your student is absent, please call the main office as soon as possible to tell us. You can leave voice mail messages 24 hours a day 503-491-2724.

Absences are to be expected due to illness, emergency doctor and dental appointments and family emergencies. We request that annual doctor and dental check-ups be scheduled outside the school day whenever possible. If a student misses a portion of their academic day due to a medical or dental appointment, we request that a doctor's note be provided to the front office. If there are any possible side effects or lingering effects from an illness, a note to the school from a doctor can be helpful and assist in short-term accommodation when needed.

While we want your student at school every day, we know illness can get in the way. The following health practice will help your student to make the best use of their school experience:

In case of illness do not send your child to school when they are infectious. The student must be 24 hours free of symptoms such as fever before returning to school. The student must be symptom free of vomit and/or diarrhea for at least 48 hours before returning to school.

Student Attendance Initiative

One of the key indicators for success is student attendance. Research shows that chronic absenteeism has a negative impact on student success. Missing 10 days (about 1 and a half weeks) over the course of the school year, can make it harder to learn to read.

The Wilkes School Counseling Team is a willing partner eager to support families that may have barriers to attending school regularly. For attendance support, please contact the school counseling team at 503-491-2724.

Tardies

7:45 is the official start time on a student's academic day. If your student is not in class before 7:45, they will be marked late. Parent drop off should occur no later than 7:40.

Electronics/Cell Phone Policy

We understand that it is sometimes necessary for your student to have an electronic device at school. If these devices remain off and away during the day, we are happy to allow them into the building.

Understand that the school is not responsible for theft of these items. Students are not allowed to access personal cell phones during the academic day and if used the phone could be confiscated and may require an adult to come and pick it up from the office.

Toy Policy

Toys and games from home are not allowed at school. This includes card games (Pokémon, Magic, etc.) sporting equipment (cleats, bats, etc. that may cause harm or injury) and other toys. If these items come to school, they may be confiscated and require an adult to come and pick them up from the office. Exceptions may be made at the discretion of the teacher.

Nutrition

Wilkes is part of the Community Eligibility Provision. This provision means each student will be served breakfast and lunch at no charge.

Smart Snacks for the School Nutrition Program

Research indicates that healthy eating patterns and increased physical activity are essential for students to achieve their academic potential, full physical and mental growth and lifelong health and well-being. Wilkes is proactive in encouraging students to make nutritious food choices.

Food and beverage items provided by the school meet the minimum state and federal standards. We highly encourage snacks and lunches brought from home to meet the same standards.

Any caffeinated beverages and energy drinks, will not be allowed at school. Snacks and lunches should attempt to follow these guidelines:

- Be a whole grain-rich grain product, or
- Have as the first ingredient a fruit, vegetable, dairy product, or protein, or
- Be a combination food that contains at least $\frac{1}{4}$ cup of fruit and/or vegetable, or
- Have sugar content of less than or equal to 35% of total product weight, or
- Have a sodium content of less than or equal to 200 mg sodium per serving.

If your student has special dietary needs, please contact our school nurse. Accommodations for students with dietary needs will be made available by the kitchen staff.

Birthday/Holiday Party Policy – In guidance with Board Policy, classrooms must abide to the district's comprehensive age-appropriate

nutrition program that sets dietary guidelines and nutritional standards for foods and beverages.

Parents are asked to coordinate with teachers if they elect to bring to school items to celebrate a student's birthday. Ideas could include stickers, grab bags for home, coloring books, bubbles, etc.

Parents/Guardians may drop these items off at the office and the front desk will contact the classroom teacher to notify them. Balloons are prohibited and will not be able to travel to the classroom or home with the student.

Wilkes Dress Code

- Clothing needs to cover under garments, chest, and stomach.
- Student shorts and skirts should be appropriate for playground and PE games.
- Clothing or jewelry with debatable humor, promoting illegal activity for students (drugs, alcohol, or tobacco) or that discriminates against another person is not appropriate at school and will be covered or removed.
- Classes go outside to play for recess every day, rain or shine. Please send your child to school with an appropriate jacket or coat and shoes for recess.
- Please dress appropriately for the weather since recess is offered outdoors daily. Unless inclement weather is deemed unsafe for our students and staff, students should expect to enjoy recess outdoors in most weather conditions.

School Picture Days

All students will have their picture taken for school pictures on September 25th. An order envelope will be sent home for parents who wish to order pictures. There will also be a retake picture day in November for new students or students absent on picture day, or for those parents who wish to have a replacement photo taken. In the spring, Class Group pictures will be taken, and parents can purchase class photos.

MESD Health Screenings

Multnomah County Education Service District does periodic health screenings for specific age groups during the school year. Vision and hearing screenings are done for Kinder and First Grade Students. Dental sealants are done for Second and Third Grade Students (with parent permission). Vision screening is done for Third Grade Students.

SUN Program

The Wilkes SUN Community School is a collaboration between Multnomah County, Reynolds School District and El Programa Hispano Catolico. SUN offers a FREE afterschool program three times a year that is open to all students based on capacity. SUN provides enrichment classes including arts & sports, homework or silent reading time, as well as a full meal and outdoor time for all students. Space is limited and registration is open once per quarter. We also offer adult education and fitness classes throughout the year and can assist with resource navigation. If you have questions, please contact Miguel Tandy - SUN Site Manager mtandy@elprograma.org or by text or call 503 519-8523, or at Wilkes at 503-491-2724, ext 4630.

Celebration of Positive Behavior

Research shows that positive behavior contributes to academic success. We focus and celebrate Safe, Respectful, and Responsible behavior at Wilkes.

Wilkes recognizes individual students and classrooms that demonstrate specific character traits that define our Wilkes Wildcat Community. Monthly we celebrate these students and classrooms with a celebratory assembly. Character traits practiced at Wilkes includes:

Community, Empathy, Honesty, Responsibility, Kindness, Courage, Fairness, Grit and Leadership

ROAR Tickets

ROAR Tickets are presented to students throughout the school each day who are making positive choices. Staff members hand them out to recognize students that make positive choices and inspire others to be safe, respectful, and responsible. ROAR tickets are celebrated uniquely in each classroom and at least monthly by the school administrator.

How do students earn ROAR tickets?

Below are some examples of Safe, Respectful and Responsible behaviors:

Be Safe:

Keeping hands and feet to self
Walking on the right side of the hallway
Using a quiet and calm Voice

Be Respectful:

Sharing with others
Using kind words
Saying "please" and "thank you"

Be Responsible:

Completing work in class
Following adult direction
Cleaning up after yourself

We always ask kids to find an adult they trust if there is a big problem. If you ever have any questions about student behaviors at school, please contact us.

School Wide Rules and Expectations

1. Be Safe
2. Be Respectful
3. Be Responsible

Wilkes is committed to building and maintaining a positive, caring and safe environment in which every child can learn. Students are taught to take responsibility for their own actions by making positive behavior choices. It will be the instructor's discretion on the best approach to repair any harm done within learning community. At times, the instructor may request support from staff including the school counseling team, building support assistant, and/or administration.

When students choose not to follow rules, action is taken to teach appropriate behavioral skills, with the hope they will make a better choice the next time. Consequences for inappropriate behavior will increase in severity based on the number of previous offenses. Inappropriate behaviors are divided into levels, depending on the severity of the behavior.

Level 1 Infractions

Some example behaviors:

- Inappropriate language/gestures
- Disrespectful comment to staff or students
- Defiant behavior/not following directions
- Disrupting the class
- Intimidation of others
- Teasing others
- Misuse of restroom or equipment

Possible Responses/Consequences:

- More practice
- Reteaching concept
- Time out/loss of privilege
- Parent phone call

Level 2 Infractions

Some example behaviors:

- Intimidation/threatening
- Harassment/Bullying

- Vandalism
- Forgery/Lying
- Theft
- Weapons
- Tobacco/Drugs/Alcohol
- Persistent occurrence of level 1 infractions

Possible Responses/Consequences

- Loss of privilege
- Time out of class (office or another classroom)
- Conference with student
- Parent contact
- Actions to repair the school community
- In-school suspension
- Out-of-school suspension

Solving small problems using Kelso's Wheel

A social emotional strategy that is taught at Wilkes is a tool called "Kelso's Wheel." Kelso's Wheel guides students to help them solve small problems. Kelso's Wheel is a set of problem-solving strategies we use to help students understand that they have choices when they are experiencing problems or conflict with others. It's an effective way to teach students how to identify the difference between a small problem and a big problem and give them ways to address the small problem on their own. The wheel can work at home too. Please review the choices we ask students to make at school. These are the responses that will keep all our kids safe and out of trouble at Wilkes.



At-a-Glance Wilkes Parent Compact:

Exceptional schools are a direct result of high expectations and a shared purpose between a dedicated staff, students, and families. To be successful, we must share both in the work and the rewards of being a truly exceptional school and develop a partnership that will allow students to achieve the state's high standards.

Student Outcome:

Wilkes scholars use their minds, do their personal best and show care and concern for others.

Staff will:

- Provide targeted instruction that reaches and engages each child.
- Access and respond to individual student learning throughout the year.
- Maintain a safe school environment (physical, emotional and academic.)

Students will:

- Be at school with the intention of learning.
- Be safe, respectful, and responsible in every school setting.
- Demonstrate perseverance and expect their abilities to grow!

Parents will:

- Assure that your student is on time and ready to learn each and every day.
- Support your child at home with reading and school correspondence.
- Participate in two-way communication with school staff and school correspondence.

Student learning and safety is always our top priority at Wilkes. We always want to meet with you when you have concerns about your child or how their school life is going. Please contact the school to schedule a time to meet with your teacher outside of the instructional part of the day.

National School Lunch and Breakfast Program

The National School Lunch Program is a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced, low-cost, or free lunches to children each school day.

Schools participating in the School Breakfast Program must inform families of the availability to help build successful SBP as well as outlines different breakfast models including Breakfast after the Bell, Breakfast in the Classroom and Grab & Go Breakfast. In accordance with the Student Success, schools operating the SBP are required to offer Breakfast After the Bell.

Fresh Fruit and Vegetable Program

The Fresh Fruit and Vegetable Program (FFVP) provides all children in participating schools with a variety of free fresh fruits and vegetables throughout the school year. It is an effective and creative way of introducing fresh fruits and vegetables as healthy snack options.

This program is seen as an important catalyst for change in efforts to combat childhood obesity by helping children learn more healthful eating habits. The FFVP introduces school children to a variety of produce that they otherwise might not have had the opportunity to sample.

Community Eligibility Provision

The Community Eligibility Provision (CEP) is a non-pricing meal service option for schools and school districts in low-income areas. CEP allows the nation's highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students without collecting household applications. Instead, schools that adopt CEP are reimbursed using a formula based on the percentage of students categorically eligible for free meals based on their participation in other specific means-tested programs, such as the Supplemental Nutrition Assistance Program (SNAP) and Temporary Assistance for Needy Families (TANF)

Kindergarten:

Rosemary Allison Brown	rallisonBrown@rsd7.net	Ext 4606
Krista Murzea	kmurzea@rsd7.net	Ext 4604
Teresa Neathery	tneathery@rsd7.net	Ext 4601

First Grade:

Sarah Dees	sdees@rsd7.net	Ext 4649
Jordyn Gough	jgough@rsd7.net	Ext 4606
Marea Peters	mpeters@rsd7.net	Ext 4605
Aimee Sword	asword@rsd7.net	Ext 4603

Second Grade:

Jill Sawyer	jsawyer@rsd7.net	Ext. 4619
Justin Teseniar	jteseniar@rsd7.net	Ext 4610
Audree Waterhouse	awaterhouse@rsd7.net	Ext 4600

Third Grade:

Christie Heflin	chefflin@rsd7.net	Ext 4660
Lachelle Ogden	logden@rsd7.net	Ext 4621
Erik Salvail	esalvail@rsd7.net	Ext 4639

Fourth Grade:

Danielle Heck	dheck@rsd7.net	Ext 4626
Natalie Kotler	nkotler@rsd7.net	Ext 4634
Ahle Ruzicka	aruzicka@rsd7.net	Ext 4647

Fifth Grade:

Joseph Greer	jgreer@rsd7.net	Ext 4622
Dena Lambert	dlambert@rsd7.net	Ext 4625
Amy Nickolas	anickolas@rsd7.net	Ext 4607

Counselors:

Kim Johnson	kijohnson@rsd7.net	Ext 4618
Abby Welter	awelter@rsd7.net	

Social Worker:

Katie Nesbitt	knesbitt@rsd7.net	Ext 4613
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ELD:

Shannon Garcia	sgarcia@rsd7.net	Ext 4608
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Alisha Yang	ayang@rsd7.net	Ext 4602
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Library

Alyssa Reed-Stuewe	areedstuewe@rsd7.net	Ext 4611
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Music

Michael Tran	mtran@rsd7.net	Ext 4627
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PE

David Farley	dfarley@rsd7.net	Ext 4628
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Reading Specialists:

Mary Starrs	mstarrs@rsd7.net	Ext. 4624
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Kim Wallace	kwallace@rsd7.net	Ext. 4624
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School Psych

Naomi Byrd

Special Education

Paula Chudd	pchudd@rsd7.net	
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Sharon Little	slittle@rsd7.net	Ext 4637
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Derek Scanlon	dscanlon@rsd7.net	
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Laura Parks	lparks@rsd7.net	Ext 4617
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Speech

Kelsey Simons

Principal

Vice Principal

Administrative Assistant

Registrar/Attendance

Spanish Liason

School Nurse

Health Safety Aid

Important Dates:

September 02: First day of school

September 11: Back to School Open House/Title Night

September 15: No School

September 24: Picture Day

October 10: No School

October 13: No school

November 05: Picture Retake Day
November 10: No School
November 11: No school
November 24: No School
November 25-26: No School, Parent Conferences
November 27-28: No School – Fall Break

December 22-31: No School- Winter Break

January 1-5: No school- Winter Break
January 6: Students Return to Class
January 19: No school
January 26: No school

February 16: No school
February 23: No school

March 19-27: No School- Spring Break

April 10: No School
April 13: No School

May 11: No School
May 25: No School- Memorial Day

June 12: Last day of school