

Wilkes Elementary School

Portland, OR 97230 (503) 255-6133 www.reynolds.k12.or.us/wilkes

# FROM THE PRINCIPAL

Dear Parents and Community Members,

Wilkes Elementary School is a learning community committed to regular communication with families and community members. This report card, produced by the Oregon Department of Education, helps us to better support our students and community.

We are committed and focused on the achievement of every student, every day. On pages 1 and 2, you can see how our school compares with others statewide. Since scores and rankings don't always tell the whole story, we hope you will also look at page 3 to learn about the program and experiences available to our students and families. This year we worked very hard on implementing a new math curriculum. The new curriculum provided our students the opportunity to engage in more high level mathematical

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discourse and problem solving. Our young mathematicians are developing the critical thinking skills and habits of the mind that are critical for high school and beyond.

You can help us increase achievement and meet of our goal of preparing students for a world yet to be imagined by having high expectations for your child, reading regularly, talking about school, communicating often with staff, and ensuring they attend every day.

Thank you for your support.

Thank you,

Principal | Sarah Shields

SCHOOL PROFILE					STUDENTS			
ENROLLMENT 2016-17 K-3 4-5 6-8 MEDIAN CLASS SIZE	453 310 143  School <sup>:</sup> Oregon	Economically Students with Ever English		*** 13% 59% 28	American Indian/Alaska Native, 2% Asian, 11% Black/African American, 13% Hispanic/Latino, 43% Multi-Racial, 6%			
Self-Contained Departmentalized	25.0 24.0	Regular Atter Mobile Stude		Wative Hawaiian/Pacific Islander, 5%       White, 21%       0%     20%       40%     60%     80%				
Percent of students with all Percent of students without			(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <u>http://www.healthoregon.org/immdata</u> for more information.)					
When data are unavailable or to p * refers to groups of less than 6 <5 indicates that a percentage i	dentiality:	>95 indicates that a percentage is greater than 95%. *** refers to a school that offers lunch at no charge to all students.						

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <u>http://www.oregon.gov/ode/schools-and-districts/reportcards</u>. For more information about ESSA and the redesign of the school and district report cards, please visit <u>http://www.oregon.gov/ode/rules-and-policies/ESSA</u>.

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OREGON

REPORT CARD

2016-17

DISTRICT Reynolds SD 7 SUPERINTENDENT Linda Florence PRINCIPAL Sarah Shields GRADES SERVED K-5

# **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the school for a full academic year								
Did at least 95% of the students at this school take required assessments? 🛛 Yes 🗌 No, Interpret Results with Caution								
Participation rate criteria are in place to ensure schools test all eligible students.								
2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Oregon Performance (%) Performance (%) 2016-17 2016-17	Like-School Average (%) 2016-17					
English Language Arts (Administered statewide in grades: 3-8, 11)								
Levels 3 & 4 Level 2 Level 1	26.8     27.3       21.1     21.1       52.1     51.7	20.2     49.6       21.6     21.4       58.2     29.1	31.3 23.2 45.5					
Mathematics (Administered stat	ewide in grades: 3-8, 11)	· · · ·						
Levels 3 & 4 Level 2 Level 1	17.515.930.926.951.557.2	22.1     43.6       19.7     27.6       58.2     28.8	26.0 28.7 45.3					
Science (OAKS) (Administered stat	ewide in Grades: 5, 8, 11)							
Exceeded Met Did not meet	$52.4 \begin{bmatrix} 1.2 \\ 51.2 \\ 47.6 \end{bmatrix} 38.0 \begin{bmatrix} 4.0 \\ 34.0 \\ 62.0 \end{bmatrix} 31.6 \begin{bmatrix} 3.8 \\ 27.8 \\ 68.4 \end{bmatrix}$	37.0 2.7 66.0 14.9   34.2 51.1 51.1   63.0 34.0	41.8 4.7 37.1 58.2					
	Did at least 95% of the students at Participation rate criteria are in place     2014-15 was the first operational year of the new English language arts and mathematics assessments.     English Language Arts   (Administered state)     Levels 3 & 4   Level 2     Level 1   (Administered state)     Mathematics   (Administered state)     Science (OAKS)   (Administered state)     Exceeded   Met     Did not meet   Did not meet	Did at least 95% of the students at this school take required assessments? Participation rate criteria are in place to ensure schools test all eligible stude2014-15 was the first operational year of the new English language arts and mathematics assessments.School Performance (%) 2013-14English Language Arts (Administered statewide in grades: 3-8, 11) $26.8$ 21.1 $27.3$ 21.1Levels 3 & 4 Level 1 $26.8$ 21.1 $27.3$ 21.1Mathematics Level 3 & 4 Level 1 $26.8$ 21.1 $27.3$ 21.1Mathematics Level 1(Administered statewide in grades: 3-8, 11)Levels 3 & 4 Level 2 Level 1 $17.5$ 51.5 $15.9$ 57.2Science (OAKS) Met Did not meet(Administered statewide in Grades: 5, 8, 11)	Did at least 95% of the students at this school take required assessments? $\checkmark$ YesNo, Interpret Results of Participation rate criteria are in place to ensure schools test all eligible students.2014-15 was the first operational year of the new English language arts and mathematics assessments.School Performance (%) 2013-14School Performance (%) 2014-15Oregon Performance (%) 2016-17English Language Arts (Administered statewide in grades: 3-8, 11)Levels 3 & 4 Level 226.8 21.127.3 21.120.2 21.649.6 21.4Mathematics(Administered statewide in grades: 3-8, 11)School Performance (%) 22.121.6 51.721.6 58.221.1 23.1Mathematics(Administered statewide in grades: 3-8, 11)Levels 3 & 4 Level 117.5 51.515.9 57.222.1 58.243.6 27.6 28.8Science (OAKS)(Administered statewide in Grades: 5, 8, 11)Exceeded Met Met52.412. 51.238.04.0 31.637.02.7 34.266.014.9 51.1Did not meet52.451.2 51.268.437.02.7 34.266.014.9 51.134.0					

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results. \*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

# **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT												
GROUP OUTCOMES		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	Perfor	hool mance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang.		•	30.9	Eng. Lang. Arts	*	. 30.4	31.4	Eng. Lang. Arts	<5		19.8
	Mathema	atics 22.1	31.6	25.5	Mathematics	*	26.6	17.1	Mathematics	<5	26.6	13.8
	Science	37.0	55.0	41.2	Science	*	48.8	55.6	Science	*	43.8	30.0
	Ever Eng	lish Learner	s	-	Asian		-		White			
	Eng. Lang.	Arts 13.5	26.0	22.4	Eng. Lang. Arts	27.3	68.5	52.7	Eng. Lang. Arts	26.5	56.6	48.1
	Mathema	atics 19.0	23.0	20.5	Mathematics	36.4	66.7	41.2	Mathematics	34.7	50.2	39.7
	Science	24.4	37.1	31.8	Science	40.0	73.8	57.1	Science	66.7	75.0	64.0
	Students with Disabilities			Black/African American				Female				
	Eng. Lang.	Arts 10.0	23.4	11.7	Eng. Lang. Arts	13.0	29.0	19.7	Eng. Lang. Arts	22.6	54.1	36.1
	Mathema	atics 13.3	21.1	11.6	Mathematics	13.0	20.2	11.6	Mathematics	24.3	42.2	25.3
	Science	30.0	38.9	22.9	Science	25.0	40.9	24.2	Science	30.0	64.4	42.1
	Migrant			Hispanic/Latino				Male				
	Eng. Lang.	Arts <5	22.4	20.1	Eng. Lang. Arts	14.0	30.9	24.5	Eng. Lang. Arts	17.3	45.2	26.7
	Mathema	atics <5	19.7	18.9	Mathematics	14.0	25.8	21.1	Mathematics	19.4	44.9	26.6
	Science	*	32.9	35.3	Science	26.7	44.5	33.4	Science	45.5	67.4	41.5
	Talented	and Gifted	•	•	Multi-Racial		•					
	Eng. Lang.	Arts 62.5	94.8	85.4	Eng. Lang. Arts	53.3	54.7	40.2	*, <5, and >95 are displayed when the must be suppressed to protect student			
	Mathemat		95.0	86.0	Mathematics	40.0	47.5	31.5	confidentiality.			
	Science	*	97.7	87.3	Science	50.0	71.7	58.5				
			•	•			•					

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#### **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL

OREGON

REPORT CARD

2016-17

**READINESS** Positive behavior supports PBiS school-wide Free breakfast and lunch program for every student Bullying prevention and counseling supports Peer conflict managers and safety patrol SUN partnership with Latino Network

Kindergarten parent classes Backpack Buddies English Newcomer Supports Parent Cafe Intercambio

#### ACADEMIC ACADEMIC SUPPORT ENRICHMENT School-wide Title I supports Regular music and physical education Reading incentive programs classes Math and reading software programs After school enrichment Classroom teachers trained on sheltered SUN summer programing Art & media classes instruction and Project GLAD Flexible reading groups TAG student learning plans Professional learning communities Junior Achievement Family nights iPads in every classroom Student leadership and empowerment Special education services Frequent and Close Monitoring of Student opportunities Achievement **English Language Support Services** SMART Readers

# EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.