

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	MET	MET	MET	MET	NA
Asian/Pacific Islander	MET	MET	MET	MET	MET
Black (not of Hispanic origin)	NOT MET	NOT MET	MET	NOT MET	MET
Hispanic	NOT MET	NOT MET	MET	MET	NOT MET
White (not of Hispanic origin)	MET	NOT MET	MET	MET	NOT MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	MET	NA
Students with Disabilities	NOT MET	NOT MET	NOT MET	NOT MET	MET
Limited English Proficient	NOT MET	NOT MET	MET	MET	NOT MET
Economically Disadvantaged	NOT MET	NOT MET	MET	MET	NOT MET
All Students	NOT MET	NOT MET	MET	MET	NOT MET

NA Too few test scores or students to determine a rating.

The National Assessment of Educational Progress (NAEP) provides state level results for grades 4 and 8. Results are based on representative samples of students. NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

2009 NAEP RESULTS		Participation Rates English Language Learners						
		Advanced %	Proficient %	Basic %	Below Basic %	Students with Disabilities	English Language Learners	
Reading	Grade 4	Oregon	7	24	35	35	80	90
		United States	7	24	34	34	70	84
	Grade 8	Oregon	3	31	43	24	81	89
		United States	2	28	43	26	70	83
Math	Grade 4	Oregon	5	32	43	20	86	94
		United States	6	33	43	19	83	94
	Grade 8	Oregon	8	28	38	25	80	94
		United States	7	25	39	29	77	92

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2009-2010 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

Education Service District	District	State
ESD Support Per Student	\$348	\$370

General Fund	District	State
Direct Classroom	\$4,501	\$4,547
Classroom Support	\$1,259	\$1,357
Building Support	\$1,241	\$1,387
Central Support	\$202	\$363

Bond Levy / Local Option	Number of Elections	Election Result	
		Yes	No
Election Year: 2010	0	0	0
Election Year: 2009	0	0	0
Election Year: 2008	0	0	0

2010-2011 District Report Card

Reynolds School District



Dear Parents and Community Members,

October 6, 2011

The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Federal Adequate Yearly Progress Rating: NOT MET

- MET See rating details on back page
 DID NOT MEET Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Oregon Report Card Rating	Federal School Improvement Status
ACE Academy	Not Rated	
Alder Elementary School	Satisfactory	SI2
Davis Elementary School	Satisfactory	
Fairview Elementary School	Satisfactory	
Glenfair Elementary School	Satisfactory	SI2
Hartley Elementary School	Satisfactory	
Hauton B Lee Middle School	Satisfactory	SI1
Kaplan Academy of Oregon	Not Rated	
KNOVA Reynolds Public Charter School	Not Rated	
Margaret Scott Elementary School	Satisfactory	
Multisensory Learning Academy	Satisfactory	
Reynolds High School	In Need of Improvement	
Reynolds Learning Academy	In Need of Improvement	
Reynolds Middle School	In Need of Improvement	SI1
Reynolds Arthur Academy	Outstanding	
Salish Ponds Elementary School	Satisfactory	
Sweetbriar Elementary School	Satisfactory	
Troutdale Elementary School	In Need of Improvement	
Walt Morey Middle School	Satisfactory	
Wilkes Elementary School	Satisfactory	
Woodland Elementary	Satisfactory	SI1

FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

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	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Identified for School Improvement (SI1 or SI2)	5	23.8%	62	4.8%
Identified for Corrective Action (CA) or Restructuring (R1)	0	0.0%	23	1.8%

For more information, contact your local school or district.

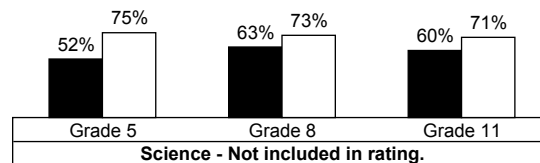
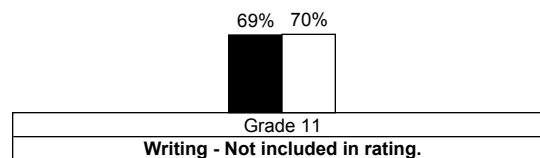
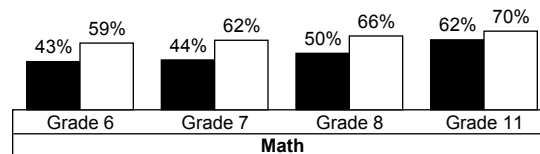
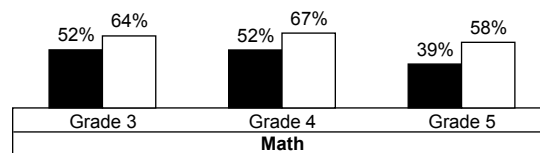
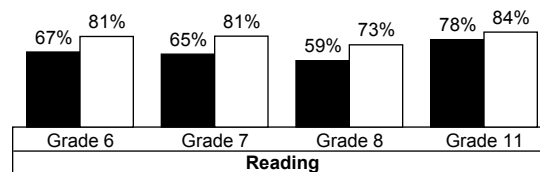
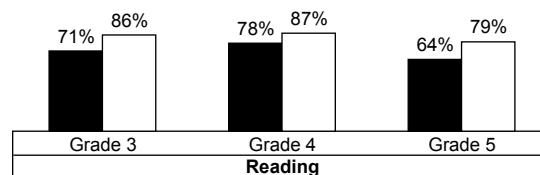
DISTRICT INFORMATION

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2010-2011 school year. State averages are also displayed.

District
 State



District at a Glance

Testing Participation in District	District	State
Participation in 2010-2011 Statewide Assessments	98.2%	98.7%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	53	576

Attendance	District	State
2010-2011 School Year	92.3%	93.4%

District Staffing	District
Administrators (FTE)	28.5
Teachers (FTE)	544.8
• Average Years of Experience	11.6
• With a Master's Degree or Higher	54.6%
• With Emergency or Provisional Credential	3.3%
Educational Assistants (FTE)	180.0
Other Staff (FTE)	404.6

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	96.7%	97.7%	3.3%	2.3%
High Poverty Schools	97.7%	97.6%	2.3%	2.4%
Low Poverty Schools	100%	98.2%	--	1.8%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	15.8%	13.1%
ESL Programs	24.2%	9.5%
Attending School in Another District	1.0%	0.4%
Attending School from Another District	0.3%	0.2%

Video Conferencing	District	State
Video Conferencing Facilities	0	106

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
Race/Ethnicity									
American Indian/Alaskan Native	12.8	51.1	36.2	8.5	27.7	63.8	0.0	30.8	69.2
Asian/Pacific Islander	18.8	53.5	27.8	22.2	37.5	40.3	15.3	42.3	42.3
Black (not of Hispanic origin)	9.9	41.5	48.6	4.4	22.3	73.3	3.8	30.1	66.0
Hispanic	8.9	47.3	43.8	7.4	26.4	66.2	3.4	37.3	59.3
White (not of Hispanic origin)	26.4	50.0	23.6	20.7	37.2	42.1	22.1	48.0	29.9
Multi-Racial/Multi-Ethnic	26.5	47.6	25.8	21.7	34.3	44.0	15.8	51.5	32.7
Male	16.3	46.1	37.5	15.2	30.9	53.8	17.2	42.5	40.3
Female	20.5	51.4	28.1	14.7	33.6	51.7	10.0	43.2	46.8
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	4.1	23.7	72.2	4.1	12.7	83.2	3.8	21.5	74.7
Migrant	3.0	37.9	59.1	4.5	22.7	72.7	0.0	16.7	83.3
Limited English Proficient	3.3	36.0	60.7	4.6	18.9	76.5	0.5	17.0	82.5
Economically Disadvantaged	12.9	48.3	38.8	10.8	29.2	60.0	8.8	39.6	51.6
All Students	18.4	48.6	33.0	15.0	32.2	52.8	13.7	42.8	43.5

* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS %	MATHEMATICS %	SCIENCE %
Race/Ethnicity			
American Indian/Alaskan Native	97.9	97.9	92.9
Asian/Pacific Islander	99.6	99.2	95.8
Black (not of Hispanic origin)	98.4	97.2	92.7
Hispanic	99.3	99.2	92.2
White (not of Hispanic origin)	99.3	99.1	93.6
Multi-Racial/Multi-Ethnic	98.9	99.6	91.8
Male	98.9	98.8	92.4
Female	99.6	99.3	94.1
Talented and Gifted	100.0	100.0	98.2
Students with Disabilities	97.6	97.8	89.9
Migrant	98.5	98.5	92.6
Limited English Proficient	99.7	99.3	93.8
Economically Disadvantaged	99.4	99.2	92.9
All Students	99.2	99.0	93.2

* Not displayed to protect student confidentiality.

-- No data available

Department of Education Notes