



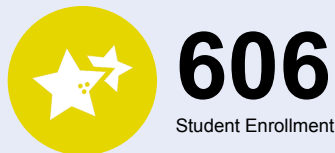
OREGON AT-A-GLANCE SCHOOL PROFILE

Walt Morey Middle School

PRINCIPAL: Tanya Pruet | GRADES: 6-8 | 2801 SW Lucas Avenue, Troutdale 97060 | 503-491-1935

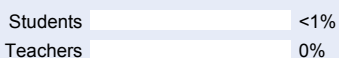


Students We Serve

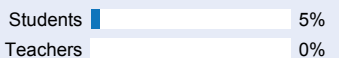


DEMOGRAPHICS

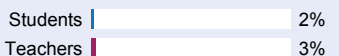
American Indian/Alaska Native



Asian



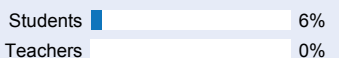
Black/African American



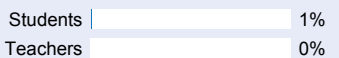
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



41%

Ever English Learners



19

Languages Spoken

14%

Students with Disabilities

94%

Required Vaccinations

60%

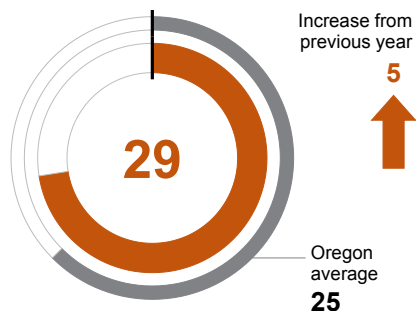
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

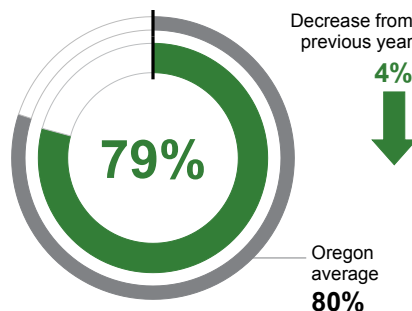
CLASS SIZE

Median class size.



REGULAR ATTENDERS

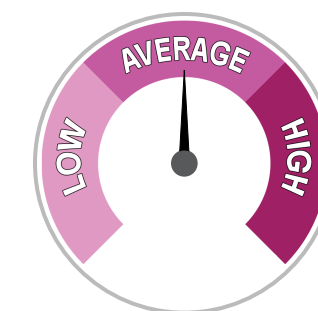
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

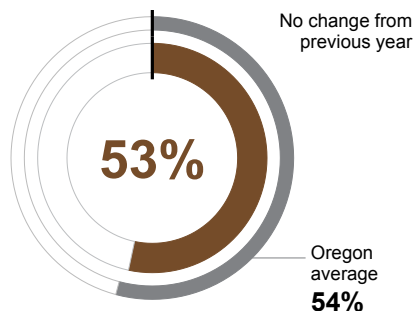
Year-to-year progress in English language arts and mathematics.



Academic Success

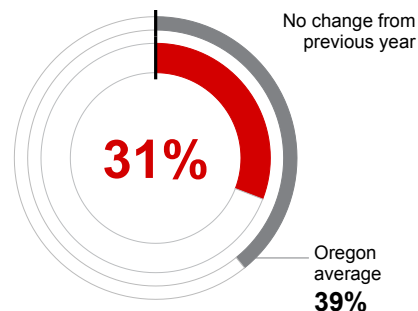
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

The mission of Walt Morey Middle School is to provide a meaningful and challenging learning environment that supports and empowers all students in achieving their fullest potential. One of our deepest beliefs is that positive relationships between students and staff are at the core of all learning. By knowing our students well, we are better able to individualize their education and meet the needs of our diverse group of learners.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by accessing bilingual staff in our school office. All communication is translated for easy access. Interpreters are provided for parent conferences and other school meetings.

Through our homeroom classes, we focus on teaching empathy and kindness, empowering student voice, and building strong relationships. These lessons, coupled with our Restorative Justice practices, allow us to continue to build strong and inclusive community connections.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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Our Staff (rounded FTE)



27
Teachers



5
Educational assistants



2
Counselors



7%
Average teacher turnover rate

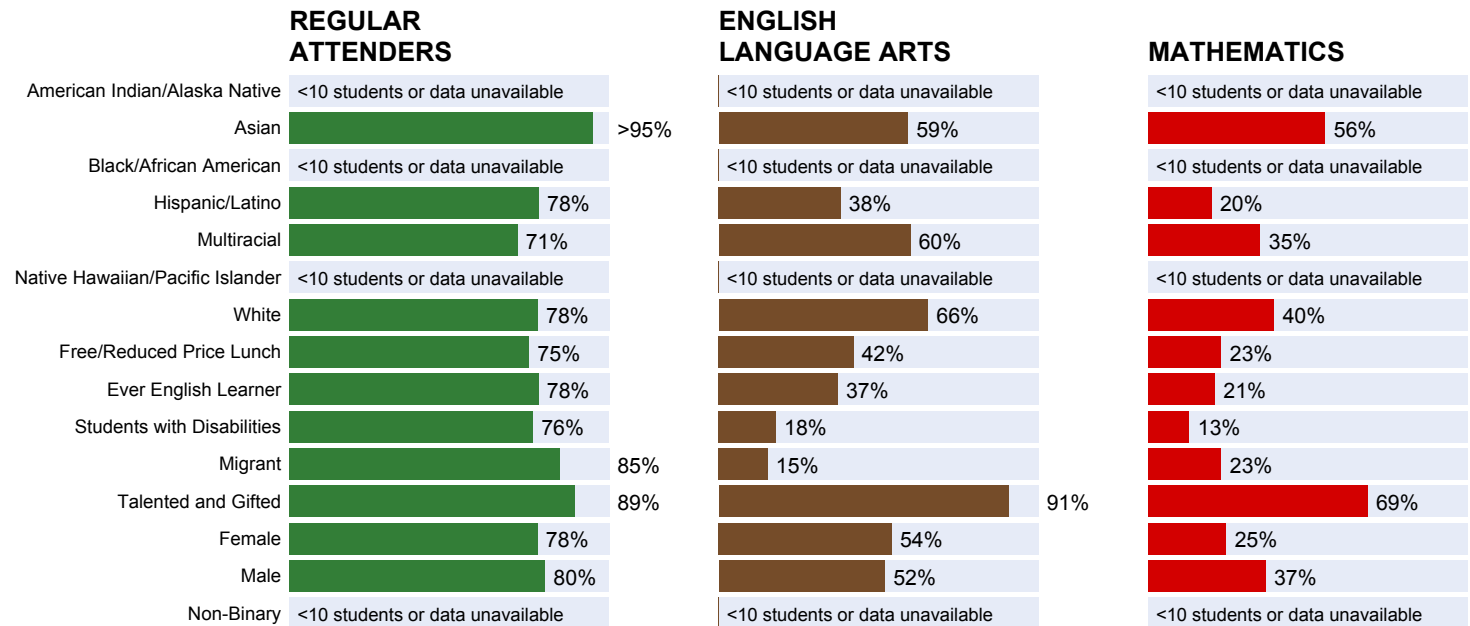


97%
% of licensed teachers with more than 3 years of experience



Yes
Same principal in the last 3 years

Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students, our school participates in PBIS (Positive Behavior Interventions & Support) in conjunction with Restorative Justice practices. These programs work with students, our counselor, school staff, and parents on a case-by-case basis to address conflict between students and to provide counseling for harassment

We host yearly training and discussion opportunities to help students and staff recognize bullying and harassment and provide strategies for intervention.

EXTRACURRICULAR ACTIVITIES

Our school offers several academic focused extracurricular activities and school clubs:

- AVID

- Culturally specific programming through SUN school

- Band/Orchestra/Choir

- Project Lead the Way

- YMCA sponsored volleyball, wrestling, basketball

-

PARENT ENGAGEMENT

Our school strives to engage all of our parents by providing language supports for parents where English is their second language. Through our SUN program, we provide weekly ELD classes, as well as monthly cooking classes for parents and students to attend together.

We have an active PALS group and 8th grade parent group that meets monthly to support school staff and plan fun events for students.

Last year we began a highly successful coffee with the principal group, where parents were able to ask questions and provide input on school improvement efforts. This year, we plan to continue the tradition with monthly Friday meetings.

COMMUNITY ENGAGEMENT

We partner with local business to provide students with learning opportunities in connection with our community:

- Multnomah County Mental Health for student/family counseling and support

- Schools Uniting Neighborhoods (SUN)