

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Oregon Department of Education annual report card provides detailed information on the percentage of students that are meeting state benchmarks in reading and in math. The score takes into account both student growth and student achievement. A report card rating of 4 is evidence of the quality program that is provided at Walt Morey Middle School. We are extremely proud of our accomplishments, but also realize there is much work to be done.

Walt Morey is committed to continuous improvement. This year we will strengthen our professional learning community model as we focus our efforts on closing the achievement gap.

Through an emphasis on sheltered instruction, technology integration, and positive school culture, we will work collaboratively to ensure that all students are challenged to meet their academic potential and are equipped with the tools necessary for 21st century success.

Thank you,

Principal | Tanya Pruett

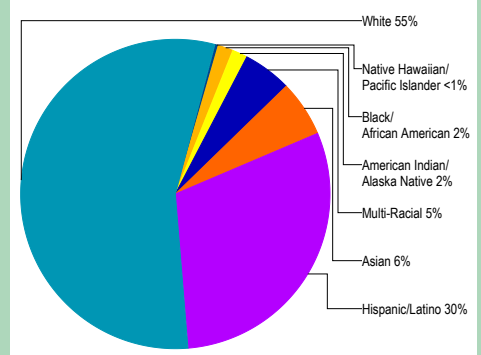
SCHOOL PROFILE

Enrollment 2013-14	631
Change from previous year	-9.5%
Students attending 90% or more of enrolled days	87.0%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	33%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	59%
Students with disabilities	15%
Number of different languages spoken:	15

STUDENTS

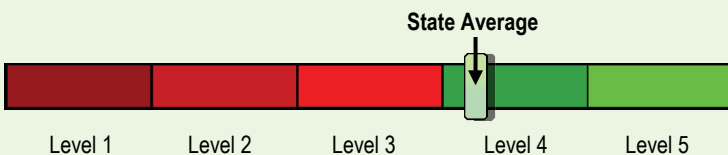


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

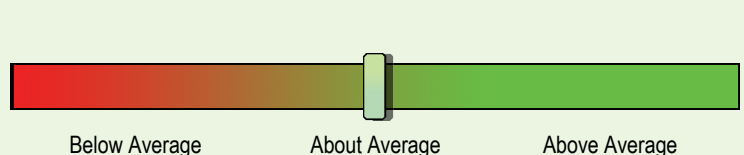
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



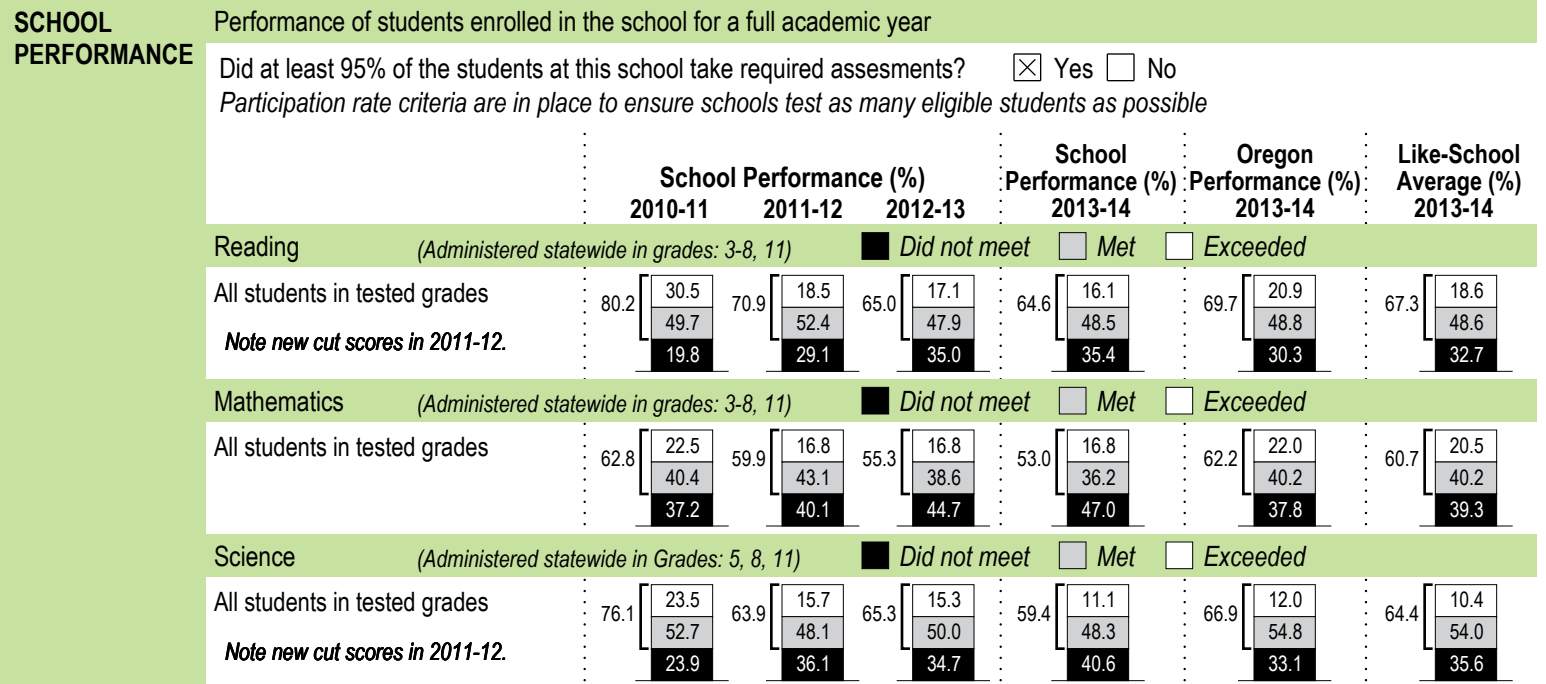
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	58.6	57.8	+0.8	Reading	50.0	54.9	-4.9	Reading	*	55.6	*
Mathematics	48.1	49.5	-1.4	Mathematics	10.0	45.6	-35.6	Mathematics	*	52.4	*
Science	58.6	54.6	+4.0	Science	*	54.0	*	Science	*	48.4	*
English Learners				Asian				White			
Reading	52.0	47.7	+4.3	Reading	70.6	79.8	-9.2	Reading	73.4	75.8	-2.4
Mathematics	42.1	46.5	-4.4	Mathematics	68.6	81.3	-12.7	Mathematics	61.9	67.3	-5.4
Science	44.8	40.5	+4.3	Science	50.0	74.8	-24.8	Science	69.2	74.5	-5.3
Students with Disabilities				Black/African American				Female			
Reading	21.5	30.5	-9.0	Reading	62.5	50.5	+12.0	Reading	68.9	73.7	-4.8
Mathematics	12.7	22.3	-9.6	Mathematics	25.0	39.1	-14.1	Mathematics	53.6	63.7	-10.1
Science	25.9	36.7	-10.8	Science	*	39.1	*	Science	50.5	64.9	-14.4
Migrant				Hispanic/Latino				Male			
Reading	14.3	42.5	-28.2	Reading	50.0	52.4	-2.4	Reading	60.7	65.9	-5.2
Mathematics	14.3	41.2	-26.9	Mathematics	36.8	47.0	-10.2	Mathematics	52.5	60.7	-8.2
Science	*	33.2	*	Science	42.6	45.9	-3.3	Science	66.7	68.8	-2.1
Talented and Gifted				Multi-Racial							
Reading	>95	98.5	*	Reading	58.1	73.6	-15.5				
Mathematics	>95	98.2	*	Mathematics	58.1	64.5	-6.4				
Science	94.1	98.1	-4.0	Science	47.4	70.5	-23.1				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Challenge Day
School-wide anti-bullying lessons
School-wide focus on academic discipline
Homeroom period each morning for positive start to school day

ACADEMIC SUPPORT

Reading support classes
Math support classes
Academic support in Special Education
Resource Room
ELD
After school study hall

ACADEMIC ENRICHMENT

Advanced math at each grade level
AVID
Leadership
Band
Orchestra
Choir
Art
Lego Robotics
Technology

CAREER & TECHNICAL EDUCATION

Lego Robotics and Technology courses

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

YMCA -sponsored sports during fall and winter:
Volleyball, Wrestling, Basketball
District-sponsored Track and Field program in Spring

Band/Orchestra/Choir
After school clubs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.