

FROM THE PRINCIPAL

Dear Parents and Community Members,

It is my honor and privilege to serve as your principal. The mission of Walt Morey Middle School is to provide a meaningful and challenging learning environment that supports and empowers all students in achieving their fullest potential. As principal, I am committed to fulfilling this mission. One of our deepest beliefs at Walt Morey is that positive relationships between students and staff are at the core of all learning. Our 6th grade self contained classrooms, as well as teaming and looping in 7th and 8th grade, help to foster a family atmosphere in which these relationships are able to grow and thrive. By knowing our students well, we are better able to individualize their education and meet the needs of our diverse group of learners. Walt Morey has many strengths, one of which is the commitment of our entire staff to ensuring that every student succeeds. We continually look to diagnostic and formative assessments so that we can meet our students where they are at and respond with timely support when needed. Teachers in all academic areas work in content area teams to develop, deliver, and reflect on assessments, and then to plan the next steps based on that data.

This year our teachers will focus their professional learning on literacy, growth mindset, culturally responsive teaching, and community building in the classroom. We will also deepen our implementation of technology, sheltered instruction, and AVID strategies. Through our passionate pursuit of these initiatives, we are confident that our students will rise to their fullest potential and be equipped with the tools necessary for 21st century success. Parents and guardians are asked to support the school by providing a quiet space in the home where students are able to practice essential skills. As part of this practice, students are asked to read 30 minutes every night. Parents and guardians can further support their students by checking their daily planners for ongoing classroom communication, checking grades on ParentVue, and attending parent/teacher conferences. We look forward to working with you, and we thank you for the opportunity to educate and care for your children.

Thank you,
Principal | Tanya Pruett

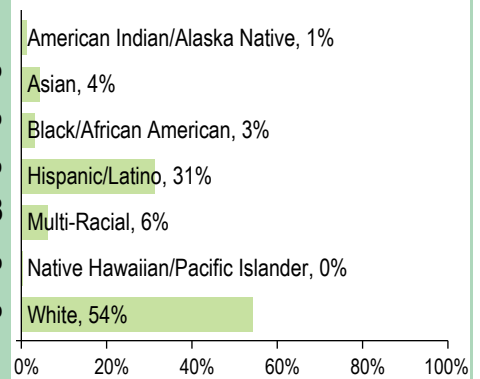
SCHOOL PROFILE

ENROLLMENT 2016-17	609	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	24.0	24.0
Science	26.0	26.0
Social Studies	25.0	26.0
Self-Contained	22.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	57%
Students with Disabilities	16%
Ever English Learner	35%
Different Languages Spoken	18
Regular Attenders	76.6%
Mobile Students	11.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	51.7	46.5	47.9	47.9	55.2	50.5
Level 2	23.7	27.5	25.4	25.4	23.9	25.4
Level 1	24.6	26.0	26.7	26.7	20.9	24.1

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	35.6	29.5	31.5	31.5	41.9	37.7
Level 2	27.2	28.4	25.4	25.4	26.6	26.5
Level 1	37.3	42.1	43.2	43.2	31.5	35.8

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	59.4	63.8	64.1	53.5	62.8	59.1
Met	11.1	2.0	5.2	5.3	11.5	9.9
Did not meet	48.3	61.8	58.9	48.1	51.3	49.1
	40.6	36.2	35.9	46.5	37.2	40.9

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	35.2	42.3	41.0	Eng. Lang. Arts	*	35.6	40.2	Eng. Lang. Arts	*	38.8	37.2
Mathematics	18.9	28.4	27.9	Mathematics	*	26.1	26.5	Mathematics	*	27.2	30.7
Science	43.0	51.0	49.0	Science	*	49.1	61.5	Science	*	41.9	45.5
Ever English Learners			Asian			White					
Eng. Lang. Arts	33.0	35.8	33.1	Eng. Lang. Arts	66.7	75.2	73.3	Eng. Lang. Arts	61.0	60.9	60.1
Mathematics	20.9	24.5	22.2	Mathematics	58.3	68.9	65.2	Mathematics	39.2	47.5	46.9
Science	27.5	37.1	35.5	Science	*	69.5	74.3	Science	68.3	70.9	72.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	18.2	18.6	14.0	Eng. Lang. Arts	35.3	33.4	34.8	Eng. Lang. Arts	51.4	61.5	56.5
Mathematics	11.1	13.8	10.2	Mathematics	23.5	19.2	18.8	Mathematics	25.2	42.7	38.6
Science	26.9	30.1	25.0	Science	42.9	34.3	35.0	Science	53.6	60.8	56.4
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	30.0	31.2	24.9	Eng. Lang. Arts	26.6	38.7	33.5	Eng. Lang. Arts	44.2	49.2	44.8
Mathematics	30.0	20.1	14.7	Mathematics	15.9	24.8	21.2	Mathematics	38.0	41.2	36.8
Science	*	31.7	23.8	Science	28.8	42.0	36.6	Science	53.3	64.7	61.6
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	94.6	95.4	>95	Eng. Lang. Arts	40.6	59.3	59.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	89.8	94.1	>95	Mathematics	31.3	45.1	43.4				
Science	>95	97.5	>95	Science	50.0	67.7	66.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Homeroom period each morning for positive start to school day
School-wide lessons on academic discipline and AVID WICOR strategies

School wide focus on equity, culturally responsive teaching, and restorative practices

Culturally specific programming through SUN School
Partnership with Multnomah County Mental Health for student/family counseling

ACADEMIC SUPPORT

Reading support classes
Math support classes
Academic support in Special Education Resource Room
ELD
After school study hall

ACADEMIC ENRICHMENT

Advanced math in 7th and 8th grade, with high school credit being offered in 8th grade
AVID
Leadership
Band, Orchestra, Choir
Art
Project Lead the Way- creative engineering and app design
Technology
SUN School enrichment courses

CAREER & TECHNICAL EDUCATION

Technology and Project Lead the Way courses

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

YMCA -sponsored sports during fall and winter:
Volleyball, Wrestling, Basketball
District-sponsored Track and Field program in Spring
Band/Orchestra/Choir

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.