

FROM THE PRINCIPAL

Dear Parents and Community Members,

It is my honor and privilege to serve as your principal for the third year. The mission of Walt Morey Middle School is to provide a meaningful and challenging learning environment that supports and empowers all students in achieving their fullest potential. As principal, I am committed to ensuring that we fulfill our mission.

One of our deepest beliefs at Walt Morey is that positive relationships between students and staff are at the core of all learning. Our 6th grade self contained classrooms, as well as teaming and looping in 7th and 8th grade, help to foster a family atmosphere in which these relationships are able to grow and thrive. By knowing our students well, we are better able to individualize their education and meet the needs of our diverse group of learners.

One of our biggest initiatives this year is to improve our reading achievement by creating a school-wide culture of reading. The best way to become a better reader is to simply read more. Walt Morey students

are given time in homeroom each week for sustained silent reading and we ask that students read a minimum of 120 minutes per week at home. Parents are asked to support the school by ensuring that students complete their nightly reading requirement. Teachers will regularly meet with students to measure their growth and coach them one-on-one about their strengths and weaknesses as a reader.

This year we will strengthen our professional learning community model as we focus our efforts on closing the achievement gap. Through an emphasis on literacy, sheltered instruction, technology integration, AVID organizational strategies, and positive school culture, we will ensure that all students are challenged to meet their academic potential and are equipped with the tools necessary for 21st century success.

Thank you,

Principal | Tanya Pruett

SCHOOL PROFILE

ENROLLMENT 2015-16 629

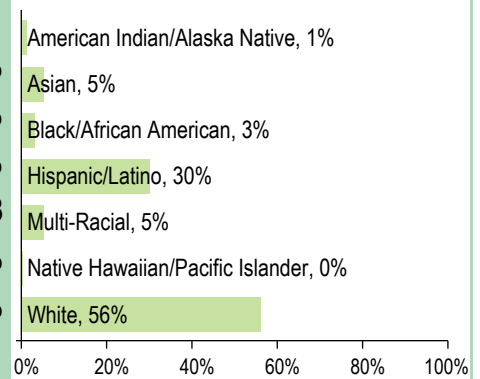
MEDIAN CLASS SIZE School Oregon

English Language Arts	26.0	24.0
Mathematics	24.0	24.0
Science	27.0	26.0
Social Studies	26.0	27.0
Self-Contained	24.5	25.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	53%
Students with Disabilities	16%
Ever English Learner	34%
Different Languages Spoken	18
Regular Attenders	82.9%
Mobile Students	9.7%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 93 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 7

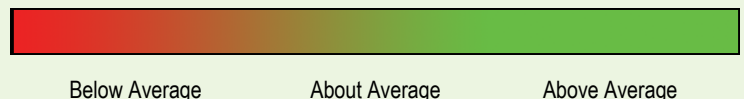
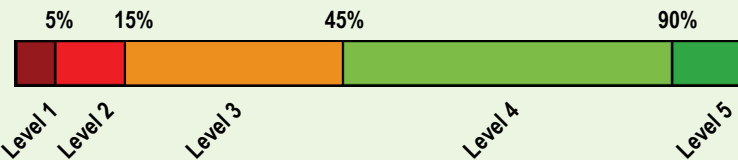
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			46.5 27.5 26.0	56.7 23.5 19.7	56.4 23.8 19.8
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			29.5 28.4 42.1	42.8 27.5 29.7	43.5 25.9 30.5
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	65.3	59.4	63.8	64.1	63.8	63.8
	15.3 50.0 34.7	11.1 48.3 40.6	2.0 61.8 36.2	5.2 58.9 35.9	11.6 52.2 36.2	11.2 52.6 36.2

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	38.7	44.1	44.2	Eng. Lang. Arts	*	38.9	49.5	Eng. Lang. Arts	*
Mathematics	19.7	29.5	30.5	Mathematics	*	25.1	37.4	Mathematics	*
Science	59.8	52.7	51.3	Science	*	48.6	54.5	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	36.1	37.0	37.7	Eng. Lang. Arts	60.0	75.5	76.7	Eng. Lang. Arts	54.7
Mathematics	19.8	24.8	26.4	Mathematics	41.4	70.0	71.8	Mathematics	40.1
Science	50.0	38.1	41.5	Science	71.4	73.3	76.3	Science	77.2
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	10.8	20.1	16.4	Eng. Lang. Arts	35.0	34.4	43.9	Eng. Lang. Arts	52.9
Mathematics	7.0	14.6	11.7	Mathematics	10.0	20.6	29.2	Mathematics	29.8
Science	30.0	30.8	25.1	Science	33.3	35.7	49.5	Science	60.0
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	30.0	31.4	30.6	Eng. Lang. Arts	32.0	39.7	38.1	Eng. Lang. Arts	39.6
Mathematics	22.2	19.1	17.2	Mathematics	12.9	25.0	24.5	Mathematics	29.1
Science	*	33.3	29.7	Science	41.9	43.6	43.5	Science	68.0
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	91.4	95.4	>95	Eng. Lang. Arts	37.9	61.0	65.0		
Mathematics	94.5	94.3	>95	Mathematics	18.5	46.4	48.1		
Science	>95	97.2	>95	Science	85.7	69.0	77.0		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Challenge Day
School-wide anti-bullying lessons
School-wide focus on academic discipline
Homeroom period each morning for positive start to school day

ACADEMIC SUPPORT

Reading support classes
Math support classes
Academic support in Special Education
Resource Room
ELD
After school study hall

ACADEMIC ENRICHMENT

Advanced math at each grade level
AVID
Leadership
Band
Orchestra
Choir
Art
Lego Robotics
Technology

CAREER & TECHNICAL EDUCATION

Lego Robotics and Technology courses

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

YMCA -sponsored sports during fall and winter:
Volleyball, Wrestling, Basketball
District-sponsored Track and Field program in Spring

Band/Orchestra/Choir
After school clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.