

FROM THE PRINCIPAL

Dear Parents and Community Members,

It is my honor and privilege to serve as your principal for the second year. The mission of Walt Morey Middle School is to provide a meaningful and challenging learning environment that supports and empowers all students in achieving their fullest potential. As principal, I am committed to ensuring that we fulfill our mission.

One of our deepest beliefs at Walt Morey is that positive relationships between students and staff are at the core of all learning. Our 6th grade self contained classrooms, as well as teaming and looping in 7th and 8th grade, help to foster a family atmosphere in which these relationships are able to grow and thrive. By knowing our students well, we are better able to individualize their education and meet the needs of our diverse group of learners.

One of our biggest initiatives this year is to improve our reading achievement by creating a school-wide culture of reading. The best way to become a better reader is to simply read more. Walt Morey students

are given time in homeroom each week for sustained silent reading and we ask that students read a minimum of 120 minutes per week at home. Parents are asked to support the school by ensuring that students complete their nightly reading requirement. Teachers will regularly meet with students to measure their growth and coach them one-on-one about their strengths and weaknesses as a reader. This year we will strengthen our professional learning community model as we focus our efforts on closing the achievement gap. Through an emphasis on literacy, sheltered instruction, technology integration, AVID organizational strategies, and positive school culture, we will ensure that all students are challenged to meet their academic potential and are equipped with the tools necessary for 21st century success.

Thank you,

Principal | Tanya Pruett

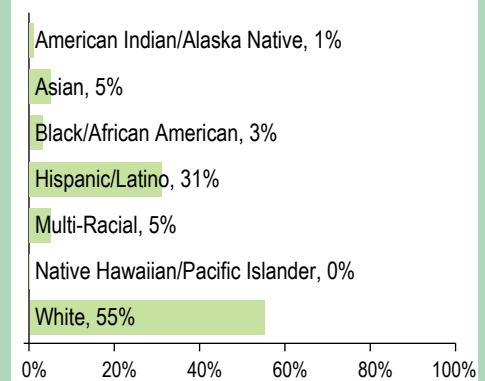
SCHOOL PROFILE

ENROLLMENT 2014-15	634	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	28.5	24.0
Mathematics	26.0	24.0
Science	29.0	26.0
Social Studies	29.0	26.0
Self-Contained	20.0	25.0

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	56%
Students with Disabilities	15%
English Learners	35%
Different Languages Spoken	18
Regular Attenders	88.9%
Mobile Students	14.3%

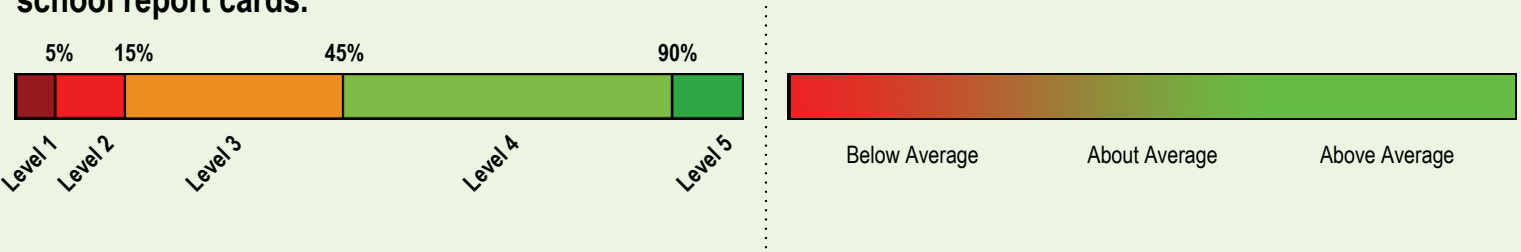
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			51.7 23.7 24.6	56.4 24.3 19.3	52.6 25.8 21.6
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			35.6 27.2 37.3	42.5 28.1 29.5	39.8 27.4 32.8
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	63.9	65.3	59.4	63.8	65.0	64.4
	15.7 48.1 36.1	15.3 50.0 34.7	11.1 48.3 40.6	2.0 61.8 36.2	9.5 55.5 35.0	9.4 55.0 35.6

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	42.8	43.8	44.0	Eng. Lang. Arts	50.0	37.8	42.0	Eng. Lang. Arts	* 44.8	47.4	
Mathematics	25.6	29.4	31.1	Mathematics	<5	25.3	29.0	Mathematics	* 31.1	36.5	
Science	57.8	53.8	56.7	Science	* 50.2	69.2	69.2	Science	* 43.7	45.9	
English Learners				Asian			White				
Eng. Lang. Arts	37.3	37.1	36.4	Eng. Lang. Arts	60.7	74.8	69.3	Eng. Lang. Arts	62.0	62.1	61.6
Mathematics	23.8	25.6	26.2	Mathematics	46.4	69.1	66.3	Mathematics	46.3	47.8	47.9
Science	46.2	40.9	45.1	Science	66.7	72.3	70.5	Science	73.5	72.7	75.2
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	8.6	19.5	16.2	Eng. Lang. Arts	38.5	37.2	39.3	Eng. Lang. Arts	60.1	63.5	59.4
Mathematics	<5	14.5	13.1	Mathematics	15.4	22.2	25.2	Mathematics	37.2	43.3	40.6
Science	21.7	31.7	34.0	Science	* 36.5	43.5	43.5	Science	62.4	63.8	63.8
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	37.5	32.3	30.9	Eng. Lang. Arts	35.5	39.5	36.6	Eng. Lang. Arts	43.3	49.7	46.0
Mathematics	12.5	19.4	18.3	Mathematics	18.9	25.3	24.3	Mathematics	33.9	41.7	39.1
Science	*	36.7	43.1	Science	49.2	45.3	47.7	Science	65.3	66.0	65.0
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	96.1	>95	Eng. Lang. Arts	37.9	60.9	63.7	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	89.1	94.1	>95	Mathematics	31.0	45.9	46.7				
Science	>95	97.2	>95	Science	50.0	67.5	71.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Challenge Day
School-wide anti-bullying lessons
School-wide focus on academic discipline
Homeroom period each morning for positive start to school day

ACADEMIC SUPPORT

Reading support classes
Math support classes
Academic support in Special Education
Resource Room
ELD
After school study hall

ACADEMIC ENRICHMENT

Advanced math at each grade level
AVID
Leadership
Band
Orchestra
Choir
Art
Lego Robotics
Technology

CAREER & TECHNICAL EDUCATION

Lego Robotics and Technology courses

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

YMCA -sponsored sports during fall and winter:
Volleyball, Wrestling, Basketball
District-sponsored Track and Field program in Spring

Band/Orchestra/Choir
After school clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.