



Troutdale Elementary School  
648 SE Harlow Avenue  
Troutdale, OR 97060  
503-665-4182 • FAX 503-667-6657

January 15, 2014

Dear Parents and Community Members,

The enclosures contain the newly redesigned Oregon Department of Education's Report Card. The comprehensive redesign includes the following features:

- *School Profile* is meant to provide an overview of the school's most significant characteristics—those aspects that are likely to impact student test scores or other academic outcomes.
- *Overall State Rating* provides a summary measure of student performance.
- *Academic Progress* describes the extent to which students are making progress on standards-based tests.
- *Outcomes* reports key measures of success for all students and student subgroups.
- *Curriculum and Learning Environment* characterizes the school's programs, resources, and additional associated indicators of success.

We are proud to report that Troutdale Elementary students demonstrated the following successes:

- 71% of our students are meeting or exceeding the OAKS assessment in reading
- A 7% reading growth increase for English Learners from the previous year
- Academic Growth amongst intact cohorts, (3<sup>rd</sup> to 4<sup>th</sup> and 4<sup>th</sup> to 5<sup>th</sup>) increased in both reading and math.

We are dedicated to increasing student growth and achievement through specific strategies that will help to improve instruction and to empower students to be successful.

Sincerely,

Jill Sorenson  
Principal

## FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2012-2013 school year Troutdale received an Overall State Rating of a Level 3. Our level rating is based on a combination of student achievement and student academic growth.

Key academic highlights include:

71% of our students meeting/exceeding the OAKS assessment in Reading

Academic Achievement performance of a Level 4

Academic Growth performance of a Level 4

We have also targeted some areas for improvement in mathematical achievement and growth. We have chosen to address this issue by

focusing our resources on full implementation of the Common Core State Math Standards and aligned math interventions.

Troutdale values our partnerships with families. During the course of the year, it is my hope that we will work together to provide the students of Troutdale the best possible opportunities in preparing them to be world-class citizens ready to master the challenges of the 21st Century with a solid foundation created here at our school.

Thank you,

Principal | Jill Sorenson

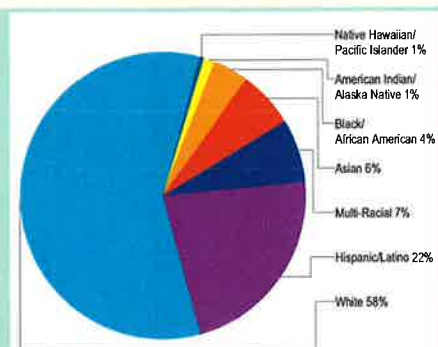
## SCHOOL PROFILE

Enrollment 2012-13	394
K-3	262
4-5	132
Change from previous year	-5.7%
Students attending 90% or more of enrolled days	84%
Average elementary class size	26.1
Change from previous year	-1.8

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	25%
Students who have ever been eligible for or participated in a program to acquire academic English.	
Economically disadvantaged	64%
Students with disabilities	14%
Number of different languages spoken:	15

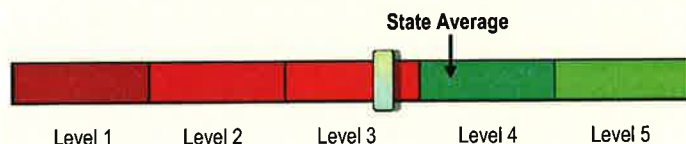
## STUDENTS



## OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

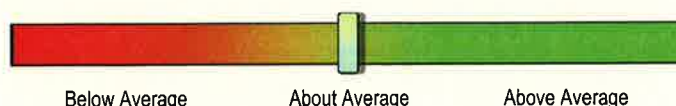
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is about average.



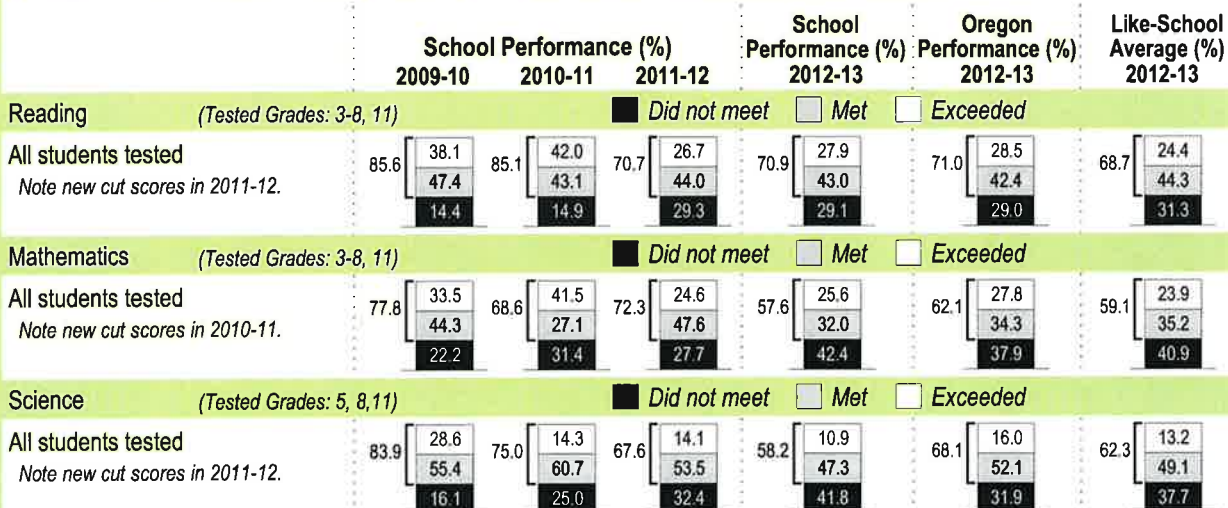
- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? ☒ Yes ☐ No  
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>All Students</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
Reading	70.9	71.0	-0.1	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	57.6	62.1	-4.5	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	58.2	68.1	-9.9	Science	*	53.2	*	Science	*	49.4	*
<b>Economically Disadvantaged</b>				<b>Asian</b>				<b>White</b>			
Reading	63.1	60.2	+2.9	Reading	77.8	79.5	-1.7	Reading	77.1	77.7	-0.6
Mathematics	48.6	50.3	-1.7	Mathematics	88.9	79.7	+9.2	Mathematics	59.4	68.0	-8.6
Science	50.0	55.5	-5.5	Science	50.0	74.9	-24.9	Science	78.6	76.5	+2.1
<b>English Learners</b>				<b>Black/African American</b>				<b>Female</b>			
Reading	60.0	46.5	+13.5	Reading	71.4	55.2	+16.2	Reading	73.7	73.2	+0.5
Mathematics	50.0	43.3	+6.7	Mathematics	42.9	42.5	+0.4	Mathematics	52.6	61.5	-8.9
Science	41.2	39.6	+1.6	Science	*	47.9	*	Science	60.0	65.9	-5.9
<b>Students with Disabilities</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Reading	16.7	43.0	-26.3	Reading	53.8	52.1	+1.7	Reading	67.5	68.8	-1.3
Mathematics	25.0	33.7	-8.7	Mathematics	48.7	45.2	+3.5	Mathematics	63.6	62.7	+0.9
Science	12.5	42.9	-30.4	Science	28.6	45.3	-16.7	Science	56.7	70.3	-13.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	>95	98.5	*	Reading	60.0	76.0	-16.0	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	>95	98.1	*	Mathematics	20.0	65.8	-45.8				
Science	87.5	98.0	-10.5	Science	*	73.5	*				



# Troutdale Elementary School

648 SE Harlow  
Troutdale, OR 97060-2164, (503) 665-4182  
[www.reynolds.k12.or.us/troutdale](http://www.reynolds.k12.or.us/troutdale)

**DISTRICT** Reynolds SD 7  
**SUPERINTENDENT** Linda Florence  
**PRINCIPAL** Jill Sorenson  
**GRADES SERVED** K-5

**For more report card measures**  
including detailed demographic  
information visit  
[www.ode.state.or.us/go/SchoolRC](http://www.ode.state.or.us/go/SchoolRC)

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

At Troutdale, students are supported through a variety of programs.

Positive Behavior Supports, Social Skills and Counseling Services.

Increased minutes for both PE and Music for all students grades K-5.

Nutrition services and an extended nutrition program.

### ACADEMIC SUPPORT

Troutdale provides a comprehensive:

English Language Learner program.

Special Education program.

Title I instructional support system in reading and math.

### ACADEMIC ENRICHMENT

Opportunities for enrichment at Troutdale include:

Talented and Gifted for identified students.

The use of Technology in lessons to support student learning.

iPads in Every Classroom

Music, PE, Counseling and Library Classes.

### EXTRACURRICULAR ACTIVITIES

Journalism Club

Lego-Robotics Club

Mad Science/YMCA and City of Troutdale Parks & Rec.

Student Leadership Team

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*





# Reynolds SD 7

1204 NE 201st Ave  
Fairview, OR 97024-2499, (503) 661-7200  
<http://www.reynolds.k12.or.us>

SUPERINTENDENT Linda Florence

For more report card measures  
including detailed demographic  
information visit  
[www.ode.state.or.us/go/SchoolRC](http://www.ode.state.or.us/go/SchoolRC)

## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The District is pleased to report that we are making progress in all target areas: academic achievement, fiscal responsibility, and communication. A report of the 2012-13 accomplishments is available online at: <http://www.reynolds.k12.or.us/district/2012-13-accomplishments>

**ACADEMIC ACHIEVEMENT:** Focus on each and every learner; adoption of literacy program; purchased iPads for elementary students; middle school AVID programs; Challenge Day and Project Lead the Way at Reynolds High School. **FISCAL RESPONSIBILITY:** Audit without findings; and compliance with federal funds. **COMMUNICATIONS:** Education Summit with 200 participants; more partnerships; and expanded volunteer program.

**VISION:** Each and every child prepared for a world yet to be imagined.

**MISSION:** Each graduate embraces lifelong learning and applies skills in technology, global literacy, creativity, and critical-thinking to enhance family, career, and community.

Your support is appreciated; please call (503) 661-7200 to get involved.

Thank you,

Superintendent | Linda Florence

## DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	3,943	+0.6%	77%
Grades 4 - 5	1,836	-1.1%	85%
Grades 6 - 8	2,563	+1.6%	77%
Grades 9 - 12	2,850	+0.4%	72%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	6.8%	6.9%
Out of district	8.2%	8.6%

SELECT DEMOGRAPHICS	2012-13			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	43%	49%	44%	35%
Economically disadvantaged	78%	79%	76%	65%
Students with disabilities	12%	18%	19%	17%
Number of different languages spoken	43	32	40	41

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

## STUDENT WELLNESS POLICY

Reynolds School Board approved wellness policy includes: nutrition education, food service and reimbursable meals; physical activity; fruit and vegetable programs; school and community gardens; athletics and other activities that promote health and well-being.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	25.6	-0.2
Grades 4 - 5	26.3	-2.1

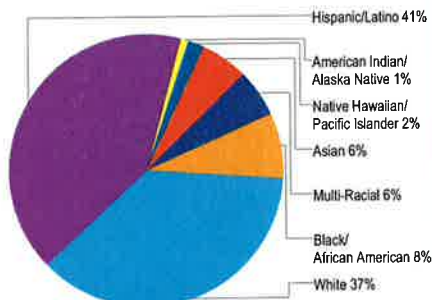
TEACHER PROFICIENCY	2012-13
Percentage of highly qualified teachers (as defined by the federal government)	98.40%

## RACIAL EQUITY IN HIRING

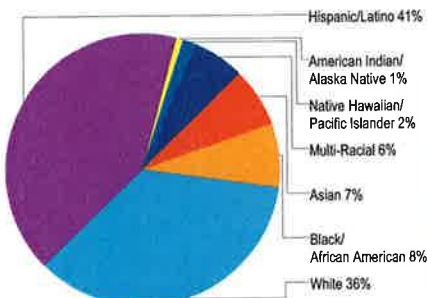
Reynolds School District Board Policy is that all educational programs, activities and employment will be free of discrimination or harassment on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, disability, parental or marital status, or age. We are committed to hiring qualified staff that reflect the diversity of our students.

## DISTRICT PROFILE (CONTINUED)

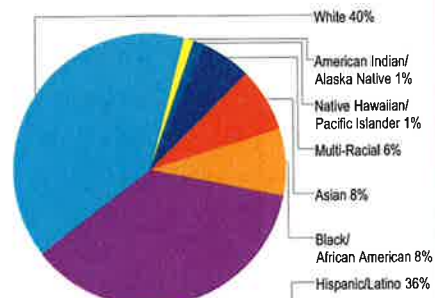
### GRADES K - 3 STUDENTS



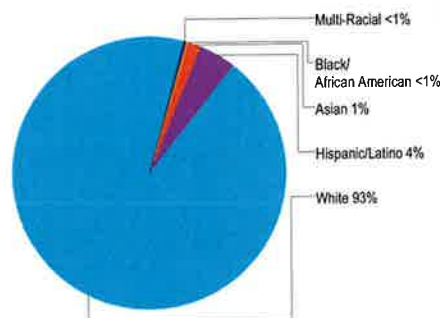
### GRADES 4 - 5 STUDENTS



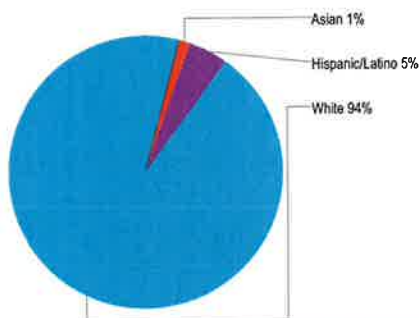
### GRADES 6 - 8 STUDENTS



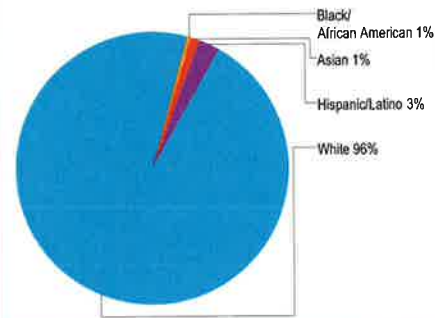
### GRADES K - 3 STAFF



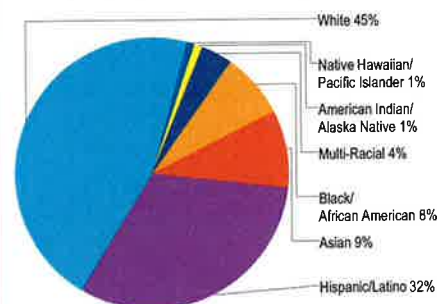
### GRADES 4 - 5 STAFF



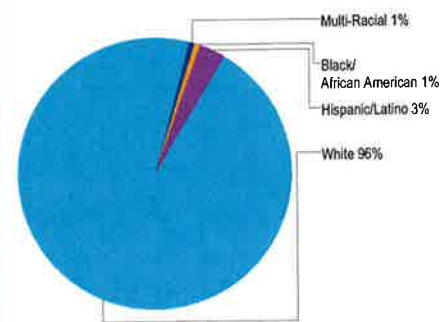
### GRADES 6 - 8 STAFF



### GRADES 9 - 12 STUDENTS



### GRADES 9 - 12 STAFF



### PER PUPIL SPENDING

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$10,083	\$9,258	\$9,390	\$8,606	\$8,851
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

### FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	22%
State funds	66%
Federal funds	12%

### SEISMIC SAFETY RATING

For a detailed report for each school, please visit:  
[www.oregongeology.org/sub/projects/rvs/default.htm](http://www.oregongeology.org/sub/projects/rvs/default.htm)

### EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	59	1,218
American Indian/Alaska Native	*	17
Asian	*	32
Black/African American	9	201
Hispanic/Latino	25	494
Native Hawaiian/Pacific Islander	*	20
White	19	367
Multi-Racial	*	87

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

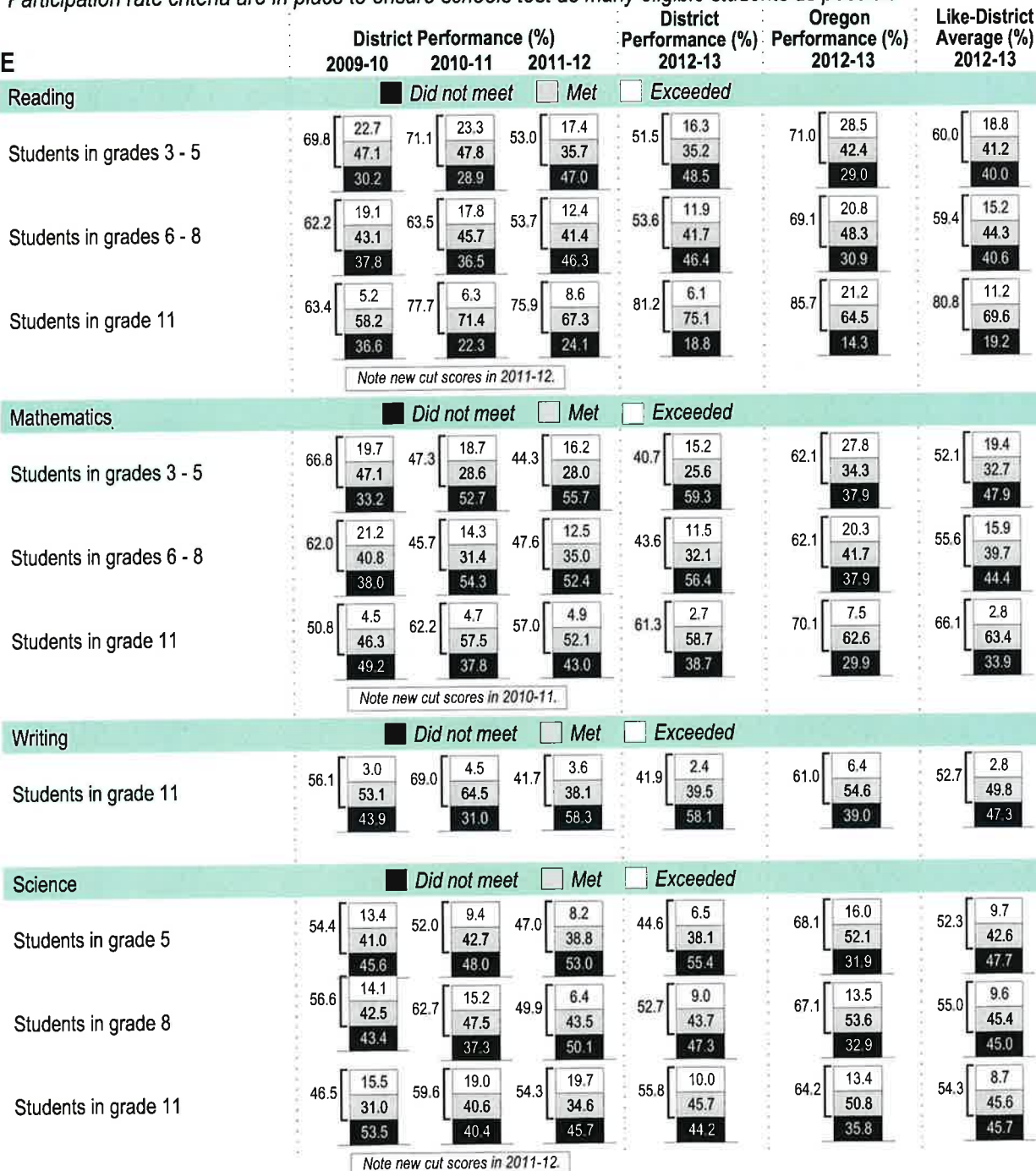
Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams?

☒ Yes ☐ No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

### DISTRICT PERFORMANCE



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "" is displayed when data are unavailable or to protect student confidentiality.



## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years  
Students taking SAT

District Performance (%)	District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2009-10	2010-11	2011-12	2012-13	2012-13
*	56.0	<5	57.9	*
13.3	17.8	14.9	20.0	34.2
				28.6
District Performance (%)	District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2008-09	2009-10	2010-11	2011-12	2011-12

### GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

53.3	57.8	47.9	57.8	68.4	68.9
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### COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

NA	68.5	73.3	64.3	80.5	73.2
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### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

5.2	3.6	6.3	5.9	3.4	3.2
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### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

NA	56.1	57.1	53.5	61.1	54.5
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Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

## STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
<b>All Students</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
On Track	57.9	--	--	On Track	28.6	--	--	On Track	66.7	--	--
Graduation	57.8	68.4	-10.6	Graduation	25.0	50.8	-25.8	Graduation	62.5	66.2	-3.7
Completion	64.3	80.5	-16.2	Completion	30.0	65.6	-35.6	Completion	57.1	82.4	-25.3
Dropout	5.9	3.4	+2.5	Dropout	12.0	7.7	+4.3	Dropout	3.9	3.8	--
<b>Economically Disadvantaged</b>				<b>Asian</b>				<b>White</b>			
On Track	50.7	--	--	On Track	78.8	--	--	On Track	68.7	--	--
Graduation	53.6	61.1	-7.5	Graduation	75.0	80.7	-5.7	Graduation	63.7	71.2	-7.5
Completion	67.0	76.7	-9.7	Completion	70.1	85.9	-15.8	Completion	69.8	83.2	-13.4
Dropout	4.7	3.0	+1.7	Dropout	1.1	0.9	+0.2	Dropout	6.1	3.0	+3.1
<b>English Learners</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	49.2	--	--	On Track	43.5	--	--	On Track	65.0	--	--
Graduation	43.0	49.2	-6.2	Graduation	39.3	53.3	-14.0	Graduation	66.2	72.9	-6.7
Completion	54.5	64.1	-9.6	Completion	62.8	70.5	-7.7	Completion	68.1	83.3	-15.2
Dropout	8.1	5.1	+3.0	Dropout	8.7	5.9	+2.8	Dropout	5.5	2.8	+2.7
<b>Students with Disabilities</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	46.9	--	--	On Track	43.9	--	--	On Track	51.7	--	--
Graduation	27.6	38.2	-10.6	Graduation	46.8	59.5	-12.7	Graduation	50.2	64.3	-14.1
Completion	50.7	65.8	-15.1	Completion	55.2	71.1	-15.9	Completion	61.0	78.0	-17.0
Dropout	6.5	4.8	+1.7	Dropout	6.4	4.5	+1.9	Dropout	6.3	3.9	+2.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	84.2	--	--	On Track	54.5	--	--	On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.  On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.			
Graduation	82.8	90.9	-8.1	Graduation	66.7	69.1	-2.4				
Completion	92.3	95.9	-3.6	Completion	66.7	84.9	-18.2				
Dropout	0.5	0.4	+0.1	Dropout	4.0	3.3	+0.7				

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.



## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Connect to Kindergarten and Kindergarten Transition (Spring) Reynolds High School Community Preschool Family Nights Kindergarten Counts Full Day Kindergarten at six (6) sites	Universal meal programs Positive Behavior Support/Intervention System (PBIS) Anti-bullying/anti-harassment program Focus on Academic Discipline Counseling for emotional, academic and behavioral issues	Ninth Grade Counts Social Services/Counseling Support
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Title I, Special Education, and English Development Classes Literacy Framework which supports Accelerated Skill Development Reading and Math Intervention Classes iPads in Every Classroom	Title I English Language Development Advanced Math and Language Arts Tutoring	Credit Recovery Math and Reading Intervention Support Classes ASPIRE Program AVID (Advancement Via Individualized Determination)
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Individualized TAG Program iPads in Every Classroom College and Career Day SUN Community School Music/PE/Counseling/Library Classes Science Fair Special Olympics for LifeSkills students	<b>WORLD LANGUAGE COURSES</b> Spanish French Introduction to Languages <b>SPECIAL PROGRAMS</b> AVID (Advancement Via Individualized Determination) 8th Grade Mentors Advanced Math	<b>WORLD LANGUAGE COURSES</b> Spanish French Japanese <b>HONORS &amp; DUAL-ENROLLMENT COURSES</b> Advanced Placement and College Credit Classes Middle College <b>SPECIAL PROGRAMS</b> 21st Century Learning Community Center, JROTC Challenge Day, Living History Day and Leadership Classes ACE and CAL 1/2 day Charter Schools (career-focused)

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
	AVID Lego Robotics Family and Consumer Science Computers, Engineering Design, Cinematography Horticulture		MYC, The Trades (RLA) Metals Manufacturing, Automotive Technology Business, Graphics Arts, and Computer Applications Early Childhood Education and Catering Project Lead the Way, Woods, and Construction
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Community Garden Soccer Club Chess Club Family Nights	Athletics - District, YMCA and Boys and Girls Club Jazz Band, Drama After School Programs/Clubs Band/Orchestra/Choir	Interscholastic and Intramural sports Activities and Clubs SkillsUSA Extensive Music, Drama, Arts programs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

## FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

	Priority	Focus	Model	
Number of Elementary Schools	1	4	0	<p><b>Priority Schools</b> are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p><b>Focus Schools</b> are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p><b>Model Schools</b> are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	