

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2013-2014 school year, Troutdale Elementary received an Overall State Rating of a Level 3. Our level rating is based on a combination of student achievement and student academic growth. Our growth in reading climbed compared to the previous year. We attribute this to our focus and commitment in differentiating instruction for all of our young readers.

Our goal this year is to maintain our academic growth in reading and focus on mathematical growth and achievement. We have chosen to address this by focusing additional resources on professional development and interventions aligned to the Common Core Math Standards.

Troutdale values our partnerships with families. During the course of the year, it is my hope that we will work together to provide the students of Troutdale the best possible opportunities in preparing them to be world-class citizens ready to master the challenges of the 21st Century with a solid foundation created here at our school.

Thank you,

Principal | Jill Sorenson

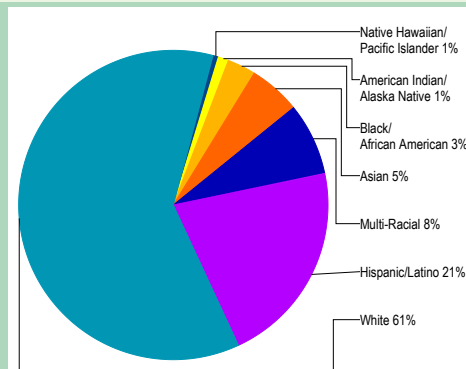
SCHOOL PROFILE

Enrollment 2013-14	370
K-3	255
4-5	115
Change from previous year	-6.1%
Students attending 90% or more of enrolled days	87.9%
Average elementary class size in 2012-13	26.1

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	24%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	62%
Students with disabilities	15%
Number of different languages spoken:	12

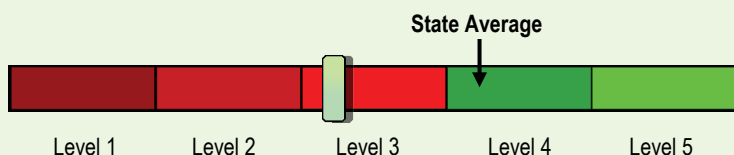
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

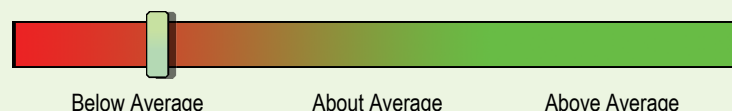
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



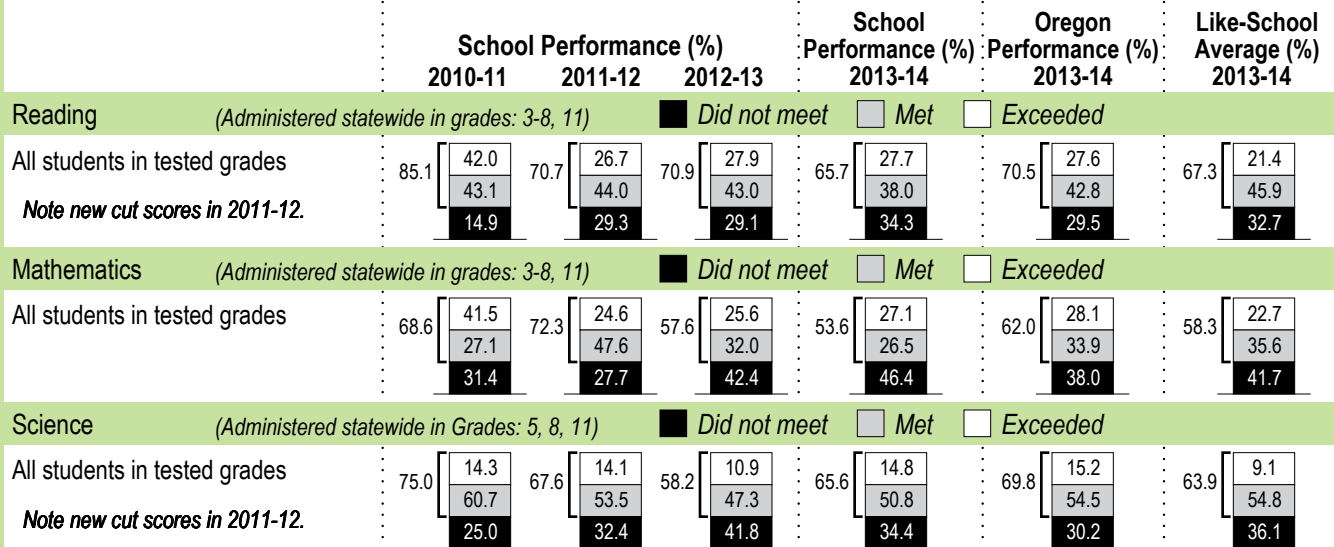
- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	57.0	59.1	-2.1	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	39.3	49.5	-10.2	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	53.5	57.5	-4.0	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian				White			
Reading	50.0	45.0	+5.0	Reading	90.0	79.2	+10.8	Reading	69.2	77.7	-8.5
Mathematics	43.8	42.7	+1.1	Mathematics	90.0	78.5	+11.5	Mathematics	61.7	68.3	-6.6
Science	43.5	42.1	+1.4	Science	*	78.0	*	Science	74.3	78.2	-3.9
Students with Disabilities				Black/African American				Female			
Reading	16.7	41.8	-25.1	Reading	66.7	52.6	+14.1	Reading	69.5	73.0	-3.5
Mathematics	13.3	33.2	-19.9	Mathematics	16.7	38.8	-22.1	Mathematics	51.6	61.4	-9.8
Science	20.0	44.2	-24.2	Science	*	48.5	*	Science	64.7	67.9	-3.2
Migrant				Hispanic/Latino				Male			
Reading	*	41.3	*	Reading	47.1	50.9	-3.8	Reading	60.6	68.0	-7.4
Mathematics	*	40.9	*	Mathematics	32.4	44.6	-12.2	Mathematics	56.3	62.5	-6.2
Science	*	40.5	*	Science	44.4	47.0	-2.6	Science	66.7	71.6	-4.9
Talented and Gifted				Multi-Racial							
Reading	94.4	98.4	-4.0	Reading	57.1	75.6	-18.5	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	>95	98.2	*	Mathematics	28.6	64.7	-36.1				
Science	>95	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Positive Behavior and Intervention Supports,
Social Skills and Counseling programs.
Safe Routes to school program
Playground Peace Patrol
Readers as Leaders Mentoring program
Anti-victim and anti-bully program

ACADEMIC SUPPORT

Implementation of GLAD (Guided Language Acquisition Design) model in all classrooms to support language development
Special education program to support students with qualified learning disabilities
Title I instructional support system in reading and math
Math intervention groups

ACADEMIC ENRICHMENT

Opportunities for enrichment at Troutdale include:

Talented and Gifted for identified students
iPads in every classroom
Technology incorporated into lessons to support 21st Century learning
Music, PE, Computer, Library and Social Skills classes
Award winning Lego Robotics Team

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Journalism Club
Student Leadership Team
After-School Lego Club
Lego-Robotics Team

Mad Science
YMCA Child Care Program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.