

## FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2016-17 school year, Troutdale Elementary School has continued to see positive results in the area of student academic growth in both reading and math. This is our second year of demonstrating growth in both academic content areas, and we attribute this to our focus and commitment on the foundational belief that every student has the ability to achieve at high levels. Our goal this year is the same, which is to remain steadfast in our efforts to put this belief into practice. We foster an environment of learning by investing additional resources to support our second year of implementing a K-5 math curriculum, implementing a newly adopted K-2 reading curriculum, and sharing best practices through our weekly

professional learning communities. Additionally, we are excited to move into a brand new facility at the start of the 2018-19 school year. The construction process is underway! Troutdale values our partnerships with families. During the course of the year, it is my hope that we will work together to provide the students of Troutdale the best possible opportunities to grow in preparation to be world-class citizens ready to master the challenges of the 21st Century with a solid foundation created here at our school.

Thank you,

Principal | Ed Krankowski

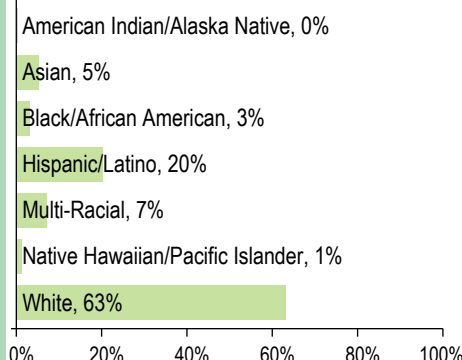
## SCHOOL PROFILE

ENROLLMENT 2016-17	430
K-3	306
4-5	124
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	23.0	24.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	53%
Students with Disabilities	16%
Ever English Learner	26%
Different Languages Spoken	14
Regular Attenders	81.4%
Mobile Students	18.1%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 90  
Percent of students without all required vaccines: 10

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		52.7	61.7	57.4	49.6	51.1
Level 2		24.8	18.5	18.2	21.4	21.9
Level 1		22.4	19.8	24.4	29.1	26.9
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		47.9	45.7	42.9	43.6	41.9
Level 2		30.3	35.2	31.6	27.6	30.4
Level 1		21.8	19.1	25.4	28.8	27.8
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	65.6	14.8	5.7	11.8	20.0	14.9
Met	50.8	58.5	62.7	53.3	51.1	50.9
Did not meet	34.4	35.8	25.5	26.7	34.0	34.6

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	45.5	37.5	46.3	Eng. Lang. Arts	*	30.4	Eng. Lang. Arts	*	33.8
Mathematics	36.0	31.6	36.1	Mathematics	*	26.6	Mathematics	*	26.6
Science	66.7	55.0	62.3	Science	*	48.8	Science	*	43.8
<b>Ever English Learners</b>				<b>Asian</b>			<b>White</b>		
Eng. Lang. Arts	50.0	26.0	28.0	Eng. Lang. Arts	22.2	68.5	Eng. Lang. Arts	63.0	56.6
Mathematics	37.0	23.0	23.7	Mathematics	33.3	66.7	Mathematics	45.9	50.2
Science	71.4	37.1	37.9	Science	*	73.8	Science	70.7	75.0
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
Eng. Lang. Arts	28.6	23.4	24.2	Eng. Lang. Arts	*	29.0	Eng. Lang. Arts	67.1	54.1
Mathematics	22.7	21.1	19.4	Mathematics	*	20.2	Mathematics	41.9	42.2
Science	*	38.9	33.9	Science	*	40.9	Science	69.2	64.4
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
Eng. Lang. Arts	*	22.4	23.9	Eng. Lang. Arts	44.7	30.9	Eng. Lang. Arts	50.5	45.2
Mathematics	*	19.7	20.4	Mathematics	31.6	25.8	Mathematics	43.7	44.9
Science	*	32.9	27.8	Science	66.7	44.5	Science	76.5	67.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	>95	94.8	94.9	Eng. Lang. Arts	66.7	54.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.		
Mathematics	87.5	95.0	>95	Mathematics	50.0	47.5			
Science	>95	97.7	>95	Science	85.7	71.7			

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Positive Behavior and Intervention Supports,  
Social Skills and Counseling programs.  
Safe Routes to school program  
Playground Peace Patrol  
Readers as Leaders Mentoring program  
Anti-victim and anti-bully program

Partnership with (local) Taekwondo  
Organization- Promoting self-control, discipline,  
and physical fitness

### ACADEMIC SUPPORT

SMART (Start Making A Reader Today)  
Program  
Implementation of GLAD (Guided Language  
Acquisition Design) model in all classrooms  
to support language development  
Special education program to support  
students with qualified learning disabilities  
Title I instructional support system in reading  
Math intervention groups  
School After School program for additional  
reading and math support

### ACADEMIC ENRICHMENT

Opportunities for enrichment at Troutdale  
include:  
  
Talented and Gifted for identified students  
iPads in every classroom  
Technology incorporated into lessons to  
support 21st Century learning  
Music, PE, Computer, Library and Social  
Skills classes  
Award winning Lego Robotics Team  
Partnership with the Right-Brain Initiative to  
integrate Arts in all content areas

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Journalism Club  
Student Leadership Team  
After-School Lego Club  
Lego-Robotics Team

Mad Science  
YMCA Child Care Program

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*