

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2015-16 year, Troutdale Elementary saw a combination of student achievement and student academic growth in both reading and math. This is our second year of demonstrating growth in these areas and we attribute this to our focus and commitment on differentiating instruction for all of our young learners.

Our goal this year is to maintain our academic growth in reading and focus on mathematical growth and achievement. We have chosen to address this by investing additional resources on professional learning areas specific to our new math curriculum adoption, and sharing best practices through our weekly professional learning communities.

Troutdale values our partnerships with families. During the course of the year, it is my hope that we will work together to provide the students of Troutdale the best possible opportunities in preparing them to be world-class citizens ready to master the challenges of the 21st Century with a solid foundation created here at our school.

Thank you,

Principal | Ed Krankowski

SCHOOL PROFILE

ENROLLMENT 2015-16	421
K-3	306
4-5	115
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.5	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	31%
Students with Disabilities	17%
Ever English Learner	25%
Different Languages Spoken	14
Regular Attenders	83.1%
Mobile Students	13.2%

STUDENTS

American Indian/Alaska Native, 1%
Asian, 5%
Black/African American, 2%
Hispanic/Latino, 23%
Multi-Racial, 7%
Native Hawaiian/Pacific Islander, 1%
White, 62%

0% 20% 40% 60% 80% 100%

IMMUNIZATION RATES

Percent of students with all required vaccines: 91 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 9

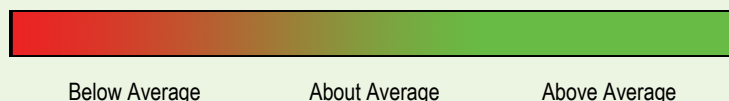
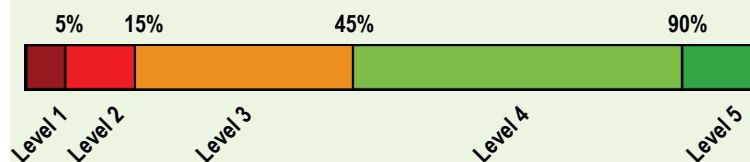
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			61.7 18.5 19.8	52.4 21.3 26.3	60.6 20.5 18.9
			52.7 24.8 22.4			
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			45.7 35.2 19.1	44.9 28.5 26.6	52.0 26.9 21.1
			47.9 30.3 21.8			
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	58.2	65.6	64.2	74.5	66.5	75.9
	10.9 47.3 41.8	14.8 50.8 34.4	5.7 58.5 35.8	11.8 62.7 25.5	15.7 50.8 33.5	20.2 55.7 24.1

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	55.7	40.7	44.1	Eng. Lang. Arts	*	35.5	Eng. Lang. Arts	*	40.4
Mathematics	38.6	32.9	34.9	Mathematics	*	28.7	Mathematics	*	29.4
Science	69.6	56.1	63.8	Science	*	51.7	Science	*	46.5
English Learners				Asian			White		
Eng. Lang. Arts	50.0	29.1	35.6	Eng. Lang. Arts	*	69.9	Eng. Lang. Arts	66.7	59.2
Mathematics	43.5	23.6	29.6	Mathematics	*	68.0	Mathematics	51.0	51.7
Science	66.7	38.7	53.5	Science	*	75.6	Science	78.8	75.4
Students with Disabilities				Black/African American			Female		
Eng. Lang. Arts	50.0	25.0	29.8	Eng. Lang. Arts	*	31.5	Eng. Lang. Arts	66.7	57.3
Mathematics	43.8	22.1	25.0	Mathematics	*	21.6	Mathematics	42.7	43.8
Science	57.1	38.4	48.8	Science	*	41.5	Science	72.0	64.6
Migrant				Hispanic/Latino			Male		
Eng. Lang. Arts	*	24.6	25.5	Eng. Lang. Arts	47.4	34.1	Eng. Lang. Arts	57.5	47.6
Mathematics	*	20.4	19.1	Mathematics	28.9	26.5	Mathematics	48.3	46.0
Science	*	36.1	35.5	Science	61.5	44.9	Science	76.9	68.3
Talented and Gifted				Multi-Racial			*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.		
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	63.6	57.1			
Mathematics	>95	95.1	>95	Mathematics	36.4	48.3			
Science	>95	97.7	>95	Science	*	70.0			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Positive Behavior and Intervention Supports,
Social Skills and Counseling programs.
Safe Routes to school program
Playground Peace Patrol
Readers as Leaders Mentoring program
Anti-victim and anti-bully program

ACADEMIC SUPPORT

SMART (Start Making A Reader Today) Program
Implementation of GLAD (Guided Language Acquisition Design) model in all classrooms to support language development
Special education program to support students with qualified learning disabilities
Title I instructional support system in reading and math
Math intervention groups
School After School program for additional reading and math support

ACADEMIC ENRICHMENT

Opportunities for enrichment at Troutdale include:

Talented and Gifted for identified students
iPads in every classroom
Technology incorporated into lessons to support 21st Century learning
Music, PE, Computer, Library and Social Skills classes
Award winning Lego Robotics Team

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Journalism Club
Student Leadership Team
After-School Lego Club
Lego-Robotics Team

Mad Science
YMCA Child Care Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.