

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2014-2015 school year, Troutdale Elementary saw a combination of student achievement and student academic growth in both reading and math. We attribute this to our focus and commitment in differentiating instruction for all of our young learners.

Our goal this year is to maintain our academic growth in reading and focus on mathematical growth and achievement. We have chosen to address this by focusing additional resources on professional development and interventions aligned to the Common Core Math Standards.

Troutdale values our partnerships with families. During the course of the year, it is my hope that we will work together to provide the students of Troutdale the best possible opportunities in preparing them to be world-class citizens ready to master the challenges of the 21st Century with a solid foundation created here at our school.

Thank you,

Principal | Jill Sorenson

SCHOOL PROFILE

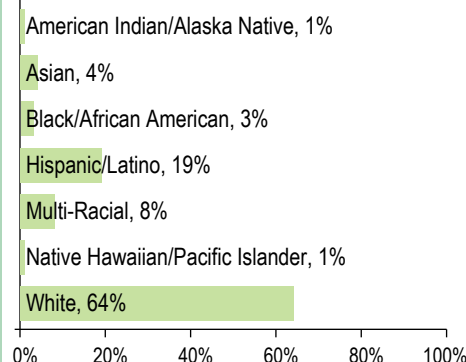
ENROLLMENT 2014-15	402
K-3	293
4-5	109
6-8	--
MEDIAN CLASS SIZE	
Self-Contained	School : Oregon 25.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	42%
Students with Disabilities	15%
English Learners	24%
Different Languages Spoken	12
Regular Attenders	83.0%
Mobile Students	19.3%

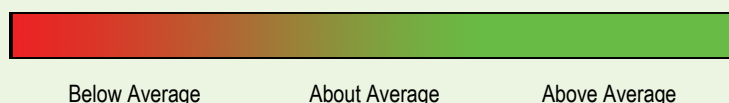
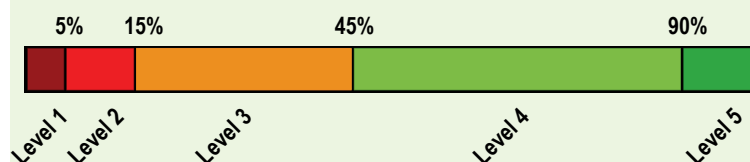
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			52.7 24.8 22.4	51.1 22.6 26.3	56.9 22.0 21.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			47.9 30.3 21.8	44.8 29.4 25.8	46.5 29.0 24.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	67.6 14.1 53.5 32.4	58.2 10.9 47.3 41.8	65.6 14.8 50.8 34.4	64.2 5.7 58.5 35.8	66.8 13.4 53.4 33.2	73.0 15.1 57.9 27.0

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	49.0	39.2	44.0	Eng. Lang. Arts	*	35.0	35.7	Eng. Lang. Arts	*	38.4	57.7
Mathematics	45.0	32.6	32.5	Mathematics	*	30.2	32.6	Mathematics	*	28.1	26.9
Science	71.4	55.8	62.3	Science	*	55.1	50.0	Science	*	47.6	80.0
English Learners				Asian				White			
Eng. Lang. Arts	56.8	28.7	34.1	Eng. Lang. Arts	87.5	67.6	63.4	Eng. Lang. Arts	54.2	57.6	63.7
Mathematics	50.0	24.5	28.0	Mathematics	87.5	66.9	58.0	Mathematics	52.3	51.2	52.5
Science	58.3	38.4	49.4	Science	*	74.9	62.7	Science	60.6	75.6	79.9
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	15.8	27.1	27.1	Eng. Lang. Arts	50.0	32.4	32.8	Eng. Lang. Arts	56.7	56.1	61.1
Mathematics	21.1	23.8	22.1	Mathematics	33.3	23.3	26.8	Mathematics	43.3	43.5	44.9
Science	57.1	43.4	47.4	Science	*	37.4	32.0	Science	65.6	65.0	69.9
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.0	27.8	Eng. Lang. Arts	46.4	33.1	38.2	Eng. Lang. Arts	48.0	46.3	52.8
Mathematics	*	20.2	25.5	Mathematics	32.1	26.6	29.6	Mathematics	53.3	46.0	47.9
Science	*	34.6	52.9	Science	66.7	44.3	54.6	Science	61.9	68.6	76.2
Talented and Gifted				Multi-Racial				Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Eng. Lang. Arts	93.8	95.4	>95	Eng. Lang. Arts	25.0	57.0	62.4				
Mathematics	>95	95.4	>95	Mathematics	41.7	49.3	48.3				
Science	*	98.2	>95	Science	*	73.3	83.8				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Positive Behavior and Intervention Supports,
Social Skills and Counseling programs.
Safe Routes to school program
Playground Peace Patrol
Readers as Leaders Mentoring program
Anti-victim and anti-bully program

ACADEMIC SUPPORT

SMART (Start Making A Reader Today) Program
Implementation of GLAD (Guided Language Acquisition Design) model in all classrooms to support language development
Special education program to support students with qualified learning disabilities
Title I instructional support system in reading and math
Math intervention groups
School After School program for additional reading and math support

ACADEMIC ENRICHMENT

Opportunities for enrichment at Troutdale include:

Talented and Gifted for identified students
iPads in every classroom
Technology incorporated into lessons to support 21st Century learning
Music, PE, Computer, Library and Social Skills classes
Award winning Lego Robotics Team

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Journalism Club
Student Leadership Team
After-School Lego Club
Lego-Robotics Team

Mad Science
YMCA Child Care Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.