

FROM THE PRINCIPAL

Dear Parents and Community Members,

Sweetbriar historically does well in our overall scores, however we have noticed a need to better address the needs of underserved populations. We are currently participating in district wide professional development to address issues of equity and instructional techniques that will better prepare us to help all of our students achieve at the greatest levels possible. As a school we are working hard to increase math expertise among our teachers, in order to better prepare our students to be stellar mathematicians. An additional focus this year will be writing.

Creating a love of literacy amongst our students is an important goal for us. Teachers at Sweetbriar are avid readers and value

a life long commitment to literacy and continued learning. This is evidenced throughout the school, in our homework policies, and through individual student reading goals.

We are proud of our commitment to a student centered educational experience, and firmly believe that students must be engaged in active learning in order to achieve their greatest potential. We provide a wide range of experiences and partner with parents and community members whenever possible to enhance the learning environment.

Thank you,

Principal | Marie Marianiello

SCHOOL PROFILE

ENROLLMENT 2016-17	411
K-3	274
4-5	137
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

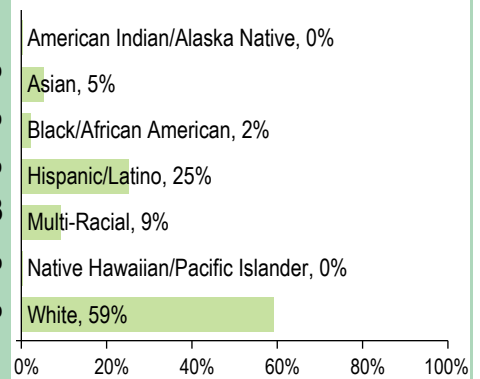
Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	55%
Students with Disabilities	16%
Ever English Learner	21%
Different Languages Spoken	13
Regular Attenders	81.5%
Mobile Students	16.3%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	47.2	43.9	43.2	43.2	49.6	52.1
Level 2	25.0	20.1	18.0	18.0	21.4	21.4
Level 1	27.8	36.0	38.8	38.8	29.1	26.5

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	37.3	29.8	30.1	30.1	43.6	42.6
Level 2	28.8	28.2	27.9	27.9	27.6	30.9
Level 1	33.9	42.0	42.1	42.1	28.8	26.4

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	73.1	44.1	42.9	43.9	66.0	68.8
Met	7.5	3.4	7.1	8.8	14.9	16.0
Did not meet	65.7	40.7	35.7	35.1	51.1	52.9
	26.9	55.9	57.1	56.1	34.0	31.2

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	37.1	37.5	45.8	Eng. Lang. Arts	*	30.4	37.8	Eng. Lang. Arts	*	33.8	46.2
Mathematics	23.8	31.6	35.4	Mathematics	*	26.6	18.9	Mathematics	*	26.6	30.8
Science	45.7	55.0	63.8	Science	*	48.8	69.2	Science	*	43.8	75.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	26.8	26.0	28.9	Eng. Lang. Arts	*	68.5	67.2	Eng. Lang. Arts	51.8	56.6	58.4
Mathematics	26.8	23.0	23.2	Mathematics	*	66.7	60.5	Mathematics	40.0	50.2	48.8
Science	25.0	37.1	42.1	Science	*	73.8	68.3	Science	59.4	75.0	75.6
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	18.2	23.4	23.6	Eng. Lang. Arts	*	29.0	45.0	Eng. Lang. Arts	53.3	54.1	57.5
Mathematics	9.1	21.1	18.6	Mathematics	*	20.2	27.1	Mathematics	31.5	42.2	40.8
Science	14.3	38.9	37.8	Science	*	40.9	68.2	Science	31.8	64.4	68.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	20.0	Eng. Lang. Arts	21.6	30.9	33.5	Eng. Lang. Arts	33.0	45.2	46.9
Mathematics	*	19.7	16.4	Mathematics	17.6	25.8	25.8	Mathematics	28.6	44.9	44.3
Science	*	32.9	25.0	Science	27.8	44.5	49.7	Science	51.4	67.4	69.6
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	77.8	94.8	94.9	Eng. Lang. Arts	42.9	54.7	51.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	7.1	47.5	40.6				
Science	83.3	97.7	>95	Science	*	71.7	67.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Universal/daily breakfast program

ACADEMIC SUPPORT

Students not fully proficient in English receive additional support from a certified instructor
A special education teacher provides specifically designed instruction as well as consults with the general education teacher for students that qualify for learning disabilities
A certified reading teacher provides additional support for students performing below grade level
Teachers work with an instructional coach to improve their instructional practices
We partner with Mt. Hood Community College to use college students for additional tutoring services

ACADEMIC ENRICHMENT

Sweetbriar partners with Run for the Arts to provide art enrichment throughout the year. Individual learning plans are created for TAG students in addition to after school TAG classes.
Chess for Success and Lego Robotics are a few of the after school opportunities that are afforded to students.
4th and 5th grade students are able to participate in choir and/or musical enrichment during their lunch break if they choose.
LifeSkills students participate in Special Olympics.
Throughout the year there are school wide evening events run by the parent organization and/or teachers.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

PBIS Positive Behavior Intervention Program is implemented school wide.
Peer conflict mediation is taught and practiced on recesses.
Each grade level receives a 4-6 units focused on positive social skills and problem solving.

Multi-grade partnerships are created to encourage school wide morale and capitalize on shared learning.
Breakfast is available to students that choose to participate.
Monthly schoolwide assemblies acknowledge individual classes and celebrate school wide goals.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.