

FROM THE PRINCIPAL

Dear Parents and Community Members,

Sweetbriar historically does well in our overall scores, however we have noticed a need to better address the needs of underserved populations. We are currently participating in district wide professional development to address issues of equity and instructional techniques that will better prepare us to help all of our students achieve at the greatest levels possible. As a school we are working hard to increase math expertise among our teachers, in order to better prepare our students to be stellar mathematicians. An additional focus this year will be writing.

Creating a love of literacy amongst our students is an important goal for us. Teachers at Sweetbriar are avid readers and value

a life long commitment to literacy and continued learning. This is evidenced throughout the school, in our homework policies, and through individual student reading goals.

We are proud of our commitment to a student centered educational experience, and firmly believe that students must be engaged in active learning in order to achieve their greatest potential. We provide a wide range of experiences and partner with parents and community members whenever possible to enhance the learning environment.

Thank you,

Principal | Marie Marianiello

SCHOOL PROFILE

ENROLLMENT 2015-16	414
K-3	285
4-5	129
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	29%
Students with Disabilities	14%
Ever English Learner	20%
Different Languages Spoken	16
Regular Attenders	83.6%
Mobile Students	11.9%

STUDENTS

American Indian/Alaska Native, 0%
Asian, 3%
Black/African American, 4%
Hispanic/Latino, 23%
Multi-Racial, 7%
Native Hawaiian/Pacific Islander, 1%
White, 62%

0% 20% 40% 60% 80% 100%

IMMUNIZATION RATES

Percent of students with all required vaccines: 93 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 7

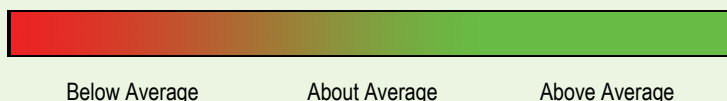
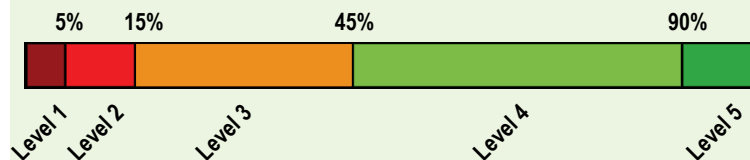
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)						
				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			43.9	52.4	61.3
		47.2	25.0	20.1	21.3	20.7
		27.8		36.0	26.3	18.0
Mathematics (Administered statewide in grades: 3-8, 11)						
				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			29.8	44.9	51.4
		37.3	28.8	28.2	28.5	27.9
		33.9		42.0	26.6	20.7
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
				Did not meet	Met	Exceeded
All students in tested grades	73.3	73.1	44.1	42.9	66.5	75.9
	11.1	7.5	3.4	7.1	15.7	18.5
	62.2	65.7	40.7	35.7	50.8	57.4
	26.7	26.9	55.9	57.1	33.5	24.1

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	42.5	40.7	45.9	Eng. Lang. Arts	*	35.5	50.0	Eng. Lang. Arts	*	40.4	58.7
Mathematics	25.3	32.9	35.0	Mathematics	*	28.7	50.0	Mathematics	*	29.4	52.2
Science	38.5	56.1	63.9	Science	*	51.7	81.8	Science	*	46.5	71.4
English Learners				Asian				White			
Eng. Lang. Arts	21.4	29.1	40.5	Eng. Lang. Arts	16.7	69.9	70.6	Eng. Lang. Arts	52.6	59.2	66.2
Mathematics	14.3	23.6	32.5	Mathematics	16.7	68.0	66.6	Mathematics	41.6	51.7	55.9
Science	<5	38.7	57.5	Science	*	75.6	85.3	Science	50.0	75.4	80.7
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	23.8	25.0	28.4	Eng. Lang. Arts	50.0	31.5	42.5	Eng. Lang. Arts	53.1	57.3	65.7
Mathematics	14.3	22.1	25.3	Mathematics	16.7	21.6	31.0	Mathematics	33.3	43.8	49.6
Science	16.7	38.4	49.3	Science	*	41.5	72.7	Science	37.5	64.6	73.6
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.6	31.0	Eng. Lang. Arts	23.5	34.1	44.4	Eng. Lang. Arts	34.4	47.6	57.0
Mathematics	*	20.4	23.3	Mathematics	9.8	26.5	32.3	Mathematics	26.1	46.0	53.0
Science	*	36.1	36.8	Science	29.4	44.9	58.2	Science	50.0	68.3	78.3
Talented and Gifted				Multi-Racial				*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Eng. Lang. Arts	85.0	95.4	>95	Eng. Lang. Arts	58.3	57.1	67.0				
Mathematics	94.4	95.1	>95	Mathematics	16.7	48.3	60.6				
Science	87.5	97.7	>95	Science	66.7	70.0	82.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Universal/daily breakfast program

ACADEMIC SUPPORT

Students not fully proficient in English receive additional support from a certified instructor
A special education teacher provides specifically designed instruction as well as consults with the general education teacher for students that qualify for learning disabilities
A certified reading teacher provides additional support for students performing below grade level
Teachers work with an instructional coach to improve their instructional practices
We partner with Mt. Hood Community College to use college students for additional tutoring services

ACADEMIC ENRICHMENT

Sweetbriar partners with Run for the Arts to provide art enrichment throughout the year. Individual learning plans are created for TAG students in addition to after school TAG classes.
Chess for Success and Lego Robotics are a few of the after school opportunities that are afforded to students.
4th and 5th grade students are able to participate in choir and/or musical enrichment during their lunch break if they choose.
LifeSkills students participate in Special Olympics.
Throughout the year there are school wide evening events run by the parent organization and/or teachers.

EXTRA- CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

PBIS Positive Behavior Intervention Program is implemented school wide.
Peer conflict mediation is taught and practiced on recesses.
Each grade level receives a 4-6 units focused on positive social skills and problem solving.

Multi-grade partnerships are created to encourage school wide morale and capitalize on shared learning. Breakfast is available to students that choose to participate.
Monthly schoolwide assemblies acknowledge individual classes and celebrate school wide goals.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.