

FROM THE PRINCIPAL

Dear Parents and Community Members,

Sweetbriar is a level four school. Historically we do well in our overall scores, however we have noticed a need to better address the needs of underserved populations. We are currently participating in district wide professional development to address issues of equity and instructional techniques that will better prepare us to help all of our students achieve at the greatest levels possible.

As a school we are working hard to increase math expertise among our teachers, in order to better prepare our students to be stellar mathematicians. An additional focus this year will be writing.

Creating a love of literacy amongst our students is an important goal for us. Teachers at Sweetbriar are avid readers and value a

life long commitment to literacy and continued learning. This is evidenced throughout the school, in our homework policies, and through individual student reading goals.

We are proud of our commitment to a student centered educational experience, and firmly believe that students must be engaged in active learning in order to achieve their greatest potential. We provide a wide range of experiences and partner with parents and community members whenever possible to enhance the learning environment.

Thank you,

Principal | Marie Marianiello

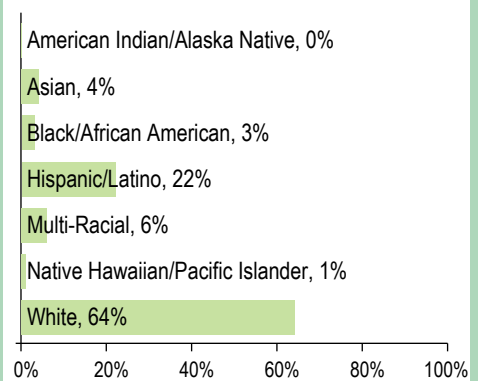
SCHOOL PROFILE

ENROLLMENT 2014-15	398
K-3	274
4-5	124
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	27.0 : 25.0
Departmentalized	-- : --
.....	

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	38%
Students with Disabilities	15%
English Learners	21%
Different Languages Spoken	13
Regular Attenders	81.9%
Mobile Students	15.2%
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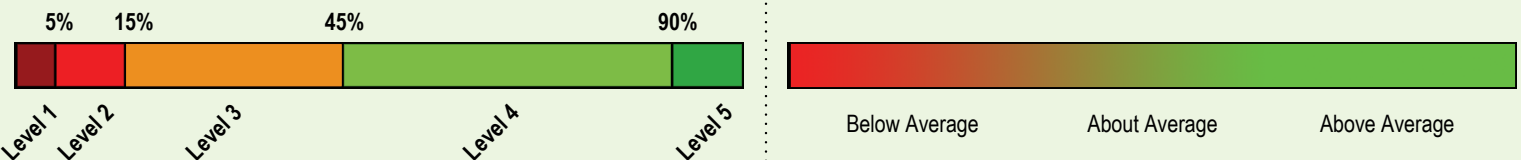
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			47.2 25.0 27.8	51.1 22.6 26.3	57.2 22.0 20.8
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			37.3 28.8 33.9	44.8 29.4 25.8	48.0 28.1 24.0
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	74.2	73.3	73.1	44.1	66.8	74.8
	10.6 63.6 25.8	11.1 62.2 26.7	7.5 65.7 26.9	3.4 40.7 55.9	13.4 53.4 33.2	16.9 57.9 25.2

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	35.4	39.2	42.7	Eng. Lang. Arts	*	35.0	31.4	Eng. Lang. Arts	*
Mathematics	26.5	32.6	32.1	Mathematics	*	30.2	25.0	Mathematics	*
Science	37.5	55.8	64.3	Science	*	55.1	31.3	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	22.6	28.7	35.9	Eng. Lang. Arts	22.2	67.6	63.4	Eng. Lang. Arts	55.5
Mathematics	16.1	24.5	29.7	Mathematics	33.3	66.9	56.7	Mathematics	44.1
Science	22.2	38.4	51.8	Science	33.3	74.9	71.1	Science	51.3
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	14.3	27.1	28.2	Eng. Lang. Arts	42.9	32.4	29.5	Eng. Lang. Arts	50.0
Mathematics	13.3	23.8	23.3	Mathematics	14.3	23.3	25.9	Mathematics	39.1
Science	*	43.4	45.9	Science	*	37.4	39.0	Science	39.4
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.0	29.1	Eng. Lang. Arts	28.2	33.1	38.9	Eng. Lang. Arts	44.0
Mathematics	*	20.2	21.4	Mathematics	23.1	26.6	29.4	Mathematics	35.3
Science	*	34.6	53.3	Science	22.2	44.3	56.5	Science	50.0
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	85.0	95.4	94.9	Eng. Lang. Arts	50.0	57.0	58.1		
Mathematics	88.2	95.4	>95	Mathematics	30.0	49.3	53.8		
Science	*	98.2	>95	Science	*	73.3	80.2		

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Universal/daily breakfast program

ACADEMIC SUPPORT

Students not fully proficient in English receive additional support from a certified instructor
A special education teacher provides specifically designed instruction as well as consults with the general education teacher for students that qualify for learning disabilities
A certified reading teacher provides additional support for students performing below grade level
Teachers work with an instructional coach to improve their instructional practices
We partner with Mt. Hood Community College to use college students for additional tutoring services

ACADEMIC ENRICHMENT

Sweetbriar partners with Run for the Arts to provide art enrichment throughout the year. Individual learning plans are created for TAG students in addition to after school TAG classes.
Chess for Success and Lego Robotics are a few of the after school opportunities that are afforded to students.
4th and 5th grade students are able to participate in choir and/or musical enrichment during their lunch break if they choose.
LifeSkills students participate in Special Olympics.
Throughout the year there are school wide evening events run by the parent organization and/or teachers.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

PBIS Positive Behavior Intervention Program is implemented school wide.
Peer conflict mediation is taught and practiced on recesses.
Each grade level receives a 4-6 units focused on positive social skills and problem solving.

Multi-grade partnerships are created to encourage school wide morale and capitalize on shared learning.
Breakfast is available to students that choose to participate.
Monthly schoolwide assemblies acknowledge individual classes and celebrate school wide goals.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.