

Sweetbriar Elementary School 501 Sweetbriar Lane Troutdale, OR 97060 503-666-9441• FAX 503-667-6524

SWEETBRIAR ELEMENTARY SCHOOL PARENT AND FAMILY INVOLVEMENT PLAN AND FRAMEWORK 2012-2013

Sweetbriar Elementary School staff members see parents and guardians as children's first teachers and significant partners to be involved with their children's continuing education. Parent and Family Involvement with Sweetbriar Elementary School are vitally important to ensure the highest caliber education for Sweetbriar students.

Sweetbriar Elementary School is allotted funds through the Federal Title I Program as a school-wide program, based on the percentage of free and reduced meal participants in the school. The following framework and plan outline activities and opportunities offered to parents and families during the school year to facilitate involvement in our school-wide program. Attached to this Framework is the Reynolds School District's Parent Involvement Policy IGBC.

Involvement Category	Activities			
School-to-Home Communication	 Sweetbriar Bi-Weekly Newsletters Sweetbriar Elementary School Handbook Report Cards twice yearly Parent/Teacher Conferences Oregon Dept. of Education School Report Card Auto-Dialer phone calls School Web Page Individual Meetings, phone calls, and e-mail translated into 			
Opportunities for Parents/Families for Participation	 parents' native language Conversations with the Principal meetings Back to School Night (September) Family Game Night (November) 			

OMSI Family Night (December)
Bingo Night (January)
Family Math Night (February)
Family Reading Night (March)
Family Writing Night (April)
School Carnival (April)
Kindergarten Round-Up (May)
Book Fair (March)
Field Trip Chaperones
Parent/Teacher Conference (October, April)
Volunteering at the school
PALS Parent Group Meetings/

Activities

PLANNED ACTIONS

Program Notice:

- Notify parents/guardians that Sweetbriar is a school-wide Title I program, based on the percentage of children eligible for free/reduced meals at the school.
- Provide parents/guardians and children with a copy of the Parent/Child/School Compact.
- Provide parents/guardians with a copy of the Title I Parent and Family Involvement Plan and Framework.
- Invite parents/guardians to participate in the development of the Title I Parent and Family Involvement Plan and Framework.
- All information will be provided to parents/guardians, to the extent possible, in languages and formats that parents/guardians can understand.

This Framework	was adopted	by Swee	tbriar El n effect	ementary through	y School the end	on of the	2012-
2013 school year	•		•	_			
Din. A	a La 57	•					

Principal's Signature

A great place for learning.

www.reynolds.k12.or.us/schools/



Code: **IGBC**Adopted: 2/11/10
Readopted: 12/08/10
Orig. Code(s): IGBC

Title I/Parental Involvement

The board recognizes that parent involvement is vital to achieve maximum educational growth for students participating in the district's Title I program. Therefore, in compliance with federal law and Oregon Department of Education guidelines, the district shall meet with parents to provide information regarding their school's participation in the Title I program and its requirements.

The superintendent shall ensure equivalence among schools in teachers, administration and other staff and in the provision of curriculum materials and instructional supplies.

The board directs the superintendent to ensure that each of the district's schools participating in the Title I program meet annually. Parents of participating students shall be informed of their right to be involved in the development of the district's parental involvement policy, overall Title I plan and school-parent compact.

The district shall, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of homeless students and parents of migratory students. Information and school reports will be provided in a format and language parents understand.

In cooperation with parents, the district's policy, plan and compact shall be reviewed annually and updated periodically to meet the changing needs of parents and the school and distributed to parents of participating students in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

The superintendent shall develop administrative regulations, as necessary, to implement this policy and meet the requirements of law.

END OF POLICY		
	A STATE OF THE STA	

Legal Reference(s):

ORS 343.650

ORS 343.660

OAR 581-015-0750

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).