



# 2012-13 Student-Parent-School Compact

Sweetbriar Elementary School and the parents of students agree that this studentschool-parent Compact outlines how students, parents and the entire school staff share the responsibility for developing a partnership to help children succeed.

It is our mission to provide a quality education in a safe, responsible and respectful atmosphere. We do this by effectively using all available personnel and resources; applying research-based approaches to teaching academics, behavior, and social skills; working from District and State standards; and using data-driven decision making practices. We do this so that children feel confident, motivated to learn, and willing to accept academic challenges, thus preparing them to become lifelong learners.

This student-parent-school Compact is in effect during school year 2012-13.

### As a student at Sweetbriar Elementary School, I will:

- Have high expectations of myself and accomplish my goals.
- > Attend school regularly and arrive on time.
- > Do my personal best in school and ask for help when needed.
- Discuss with my parents what I am learning in school and complete all assignments carefully.
- Ask my family to read with or to me at least 20 minutes every day.
- > Show self-discipline.
- ➤ Honor the PBIS Expectations: Be Safe, Be Respectful, Be Responsible.

## As a parent/guardian of a student at Sweetbriar Elementary School, I will:

- Have high expectations for my child and set realistic goals for them to attain personal and academic success.
- Make sure that my child attends school regularly and on time.
- Ensure that my child receives enough sleep each night.
- Talk with my child about his/her school activities every day.
- Provide a quiet study time and place at home and discuss what my child has learned in school each day.
- Read at home with or to my child 20 minutes or more each day.
- Limit screen time (TV, computer, video games) to less than 2 hours per day.
- Communicate regularly with the school through phone calls, written notes, visits and attendance at parent-teacher conferences and school events.
- > Utilize resources offered to help my child be successful in school.
- Make sure my child understands and honors the PBIS Expectations: Be Safe, Be Respectful, Be Responsible.

A great place for learning.

### As a teacher at Sweetbriar Elementary School, I will:

- > Provide a safe and caring learning environment.
- Communicate to students what is expected of them and have high expectations for all students and myself.
- Communicate regularly with parents through phone calls, written notes, newsletters, parent-teacher conferences, and e-mail.
- Influence change in behavior through positive forces as much as possible.
- Maintain open lines of communication with the student and his/her parents.
- > Provide opportunities for parents to observe and volunteer in their child's class.
- Encourage parents to read with or to their child 20 minutes or more per day.
- ➤ Offer resources that will help students be successful academically, socially and emotionally in school.
- ➤ Be knowledgeable about state standards, and the curriculum and strategies for teaching them.
- Respect the uniqueness of each child and adapt instruction and discipline to meet each child's learning needs.
- Continue to attend classes, workshops, and trainings to develop my skills as a teacher.

### As the principal at Sweetbriar Elementary School, I will:

- Provide a safe, caring and welcoming school environment.
- Have high expectations for all students, staff, and myself.
- ➤ Communicate with the Sweetbriar community regularly.
- Provide leadership and support for students and staff.
- > Demonstrate professional behavior and a positive attitude.

| Lisa Darnold, Principal: What to the hold |                |
|---|----------------|
| Susan O'Higgins, Title I Reading: _       | Sian O'Higgins |
| Classroom Teacher:                        |                |
| Student:                                  |                |
| Parent:                                   |                |