

Reynolds School District 7
Reynolds Arthur Academy
2022-2023 Campus Improvement Plan

Mission Statement

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.

Vision

As a community, we prepare lifelong-learners to achieve their full potential in a complex and interconnected world.

Core Beliefs

1. We believe that all students, families, and staff deserve a safe and secure learning environment. We commit to providing physical and emotional safety across the Reynolds community.
2. We believe that equitable practices allow everyone within the Reynolds community to thrive. We commit to using equity as a foundation in all decision-making processes in order to eliminate inequities.
3. We believe that high-quality first-time instruction will eliminate the achievement gap. We commit to setting high expectations and providing intentional professional development to instructional leaders.
4. We believe that the heart of a high performing organization is its people. We commit to becoming an inclusive and positive organizational culture.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Reynolds Arthur Academy is a Kindergarten - 5th grade Direct Instruction Charter school. We serve students from the entire Reynolds School District boundaries and some of the other outlying districts. Our school sits on a beautiful campus on the outskirts of East County. Our school community consists of one class per grade level with a maximum of 180 students. Our student population consists of 3% American Indian, 9% Asian, 2% Black, 43% Hispanic/Latino, 8% multiracial and 55% white. There are 8 different languages spoken. 17% of our students qualify for ELL and 10% have IEP's. We have 2% Title X.

Reynolds Arthur Academy staff is not as diverse as our small school student population. 92% of the staff identify as white. The staff is comprised of one administrator, one intervention teacher, one office coordinator and 11 teachers. 100% of the classroom teachers are licensed.

Demographics Strengths

One of the many strengths of Reynolds Arthur Academy is the small school community atmosphere with only 180 students. All staff members are able to build relationships with students and families no matter what grade. We are able to get know the backgrounds of our students and parents to offer resources that we can find outside of the school community to support our families.

We are able to easily track academic data on a daily basis to either ensure mastery or to plan for daily intervention in the Direct Instruction subjects.

Another highlight would be our parent group that meets monthly and provides fundraiser during the year and many family events.

Student Learning

Student Learning Summary

At Arthur Academy teachers consistently keep track of all academic data to ensure mastery in all Direct Instruction Subjects.

Daily: Teachers input mastery scores for reading, math, spelling and language/writing. This data is analyzed by the teacher, the intervention specialist and the principal to assess for academic needs for the following lesson.

Weekly: Teachers, the intervention specialist and the principal, analyze the data to determine the intervention needs, student placement and instructional coaching needs.

Quarterly: Teachers input quarterly data and it is analyzed by the teacher, the intervention specialist and the principal to determine the intervention needs, student placement and instructional coaching needs. The quarterly report allows us to track the progress of each Direct Instruction program during the year.

State Testing results for 21/22 are as follows:

59% met in ELA with the state average being 44%.

36% met in math with the state average being 36%.

38% met in science with the state average being 31%.

Student Learning Strengths

Arthur Academy has many academic achievement strengths.

The Direct Instruction programs work very well with all students and analyzing weekly LPC is exciting to look at daily.

The school mastery data on the 4th quarter report was not applicable for 20/21 school year.

However, we used the 3rd quarter data for the 19/20 school year and we met our academic goal which was all subjects should be at or above 80% mastery (Reading: 87%, Math: 90%, Language: 92% and Spelling: 92%).

School Processes & Programs

School Processes & Programs Summary

All of RAA's staff members are licensed.

The professional development for our teachers occurs throughout the year. Teachers are given two weeks of Professional Development/training in August, have one-on-one meetings each week with the principal to review student data, attend three PD Days during the school year and receive weekly instructional coaching.

During In-person instruction:

90 minute reading block for 2nd-5th

60 minute reading block for K and 1 in small homogeneous groups

20 minute block for spelling for 2nd and 3rd

15 minute block for spelling for K and 1

90 minute block for math for 2nd-5th

60 minute block for math for K and 1

60 minute block for essay writing for 4th-5th

60 minute block for language program for K-3rd

In-person:

Focus on social and emotional learning through Friendly

Push in support for ELD

Intervention Push in for math

Small group intervention for reading

Principal observation and feedback

Perceptions

Perceptions Summary

RAA continuously strives to be an amazing choice for Reynolds families in the community in many ways.

We want to encourage all families to know about Arthur Academy Charter School. We carefully plan which events we attend to let the community know what we are all about. Our goal is to reach out to families that wouldn't know how to reach out to a charter school or how to apply. We have a small school and only 30 students per class so we have a waiting list for all classes. We have to explain this to parents and what they should do in the meantime for other school options.

We want parents to be part of their child's education. Everything we teach and the work students do each day should be very transparent. We want to be able to help parents help their children. This looks different for each family. We provide at least one school wide orientation night to teach parents about our curriculum.

This fall continues to bring a new learning curve to all families as we encounter Comprehensive Distance Learning. All families are learning how to help their children be successful with the issues that learning at home, including technology, entail. The dedication from families has been very encouraging.

Perceptions Strengths

We believe that communication is a key factor in student success and family happiness. We implemented a new communication tool this year called Bloomz. This tool enables staff, families, and the parent group to easily communicate with each other using one platform. This replaces other tools we have used in the past such as Facebook, Remind App, Homeroom and Class Dojo. It is an all in one tool. Teachers are asked to send at least one Bloomz message home weekly to share one positive about their child and why we need them!! The school also sends home weekly newsletters so parents/families feel part of the school community and know what is going on.

We need each other!

Goals

Goal 1: Arthur Academy will earn a rating of satisfied or highly satisfied from at least 80% of our staff according to a spring survey.

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