



Reynolds School District #7
Administration Building
1204 NE 201st Avenue
Fairview, OR 97024
503-661-7200 • FAX 503-667-6932

Dear Families,

In the Reynolds School District and the State of Oregon, sexuality education is part of the overall health education standards and curriculum in all grades, K-12. Depending on your child's grade level, topics vary. Our district has aligned health instruction at each grade level. This letter serves as your notification of the human sexuality content that will be taught during the school year.

In the Reynolds School District, we acknowledge that parents/guardians are the primary sexuality educators for their child/children and we are committed to partnering with you and sharing the responsibility in this role. A team of teachers and administrators spent the past year thoroughly reviewing all standards and evaluating all curriculum available to ensure that we adopted materials that are developmentally appropriate for our students at each grade level. All content/curriculum selected addresses the health standards and has been reviewed and adopted by the State of Oregon and the Reynolds School District.

Because of the sensitive nature of this material, we are informing you of the curriculum and recognize a parent or guardian's right to exercise the option for their student to be excused from any portion of sexuality education instruction if it is in conflict with conscience, moral or religious beliefs. If this is the case with your child, please fill out the exclusion form and return it to your child's teacher so we can determine an alternative plan for your child.

Our goal is to ensure that each student is provided the highest quality education in a safe and supportive learning environment. We aim to engage students in health education instruction that is medically accurate, age-appropriate, equitable and inclusive of all gender and sexual orientations.

Please feel free to contact the main office of your child's school if you wish to preview the lessons or if you have any questions, concerns or ideas.

Sincerely,

Debbie Nicolai

Director of Curriculum, Instruction and Innovation

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Comprehensive Sexuality Education Opt-out Form

Parents, please indicate which topics you are selecting for opt-out by checking the appropriate box. Complete the portion below and return this entire page to your child's teacher.

Kindergarten Topics:

- Private body parts
- Safe and unsafe touches
- Optional Section: body part names

1st Grade Topics:

- Private body parts
- Safe and unsafe touches
- Optional Section: body part names

2nd Grade Topics:

- Private body parts
- Safe, unsafe, & confusing touches
- Optional Section: body part names

3rd Grade Topics:

- Private body parts
- Safe, unsafe and confusing touches
- Optional Section: body part names

4th Grade Topics:

- Private body parts
- Sexual abuse & perpetrators
- Safe, unsafe, & confusing touches
- Sexual harassment
- Optional Section: body part names
- Hormones and body changes
- Meaning of growing up physically and emotionally

5th Grade Topics:

- Private body parts
- Sexual abuse & harassment
- Appropriate & inappropriate touches
- Growing up/puberty with images
- Hormones: endocrine glands & system
- Biological differences between boys and girls
- Male & female body parts with images
- Male & female changes during puberty
- Sexual harassment
- Hygiene routines for puberty
- Responsibilities of maturing adolescents
- Optional Section: HIV from sexual activity & sexual intercourse

6th Grade Topics:

- Sexual harassment & sexual abuse
- Puberty, reproduction and body parts
- Body development from fertilization to birth
- Optional Section: birth control options
- HIV/AIDS spread through sexual contact

7th & 8th Grade:

- I opt out of sexualality education for my child.

I, _____, parent/guardian of _____

am electing to opt my child out of topics covered in the sexuality education instruction for their grade level.

I am choosing that my child be excused for the following reason(s):

- conflict with religious beliefs
- conflict with conscience/moral beliefs
- other: _____

Parent Signature

Date