



Salish Ponds Elementary School
1210 NE 201st Avenue
Fairview, OR 97024
503-492-7260 • FAX 503-491-3469

Dear Parents and Community Members,

The enclosed letter contains the newly redesigned Oregon Department of Education's Report Card. The comprehensive redesign form includes the following:

- The *School Profile* which provides an overview of the school's most significant characteristics. The aspects that can impact our students test scores or other academic outcomes. A few of the items that our profile includes are enrollment, average class size, demographics and number of different languages spoken.
- The *Overall State Rating* provides a summary measure of student performance. Our State Rating will compare all the schools state wide and compare our elementary school with similar student demographics schools.
- Our *Academic Progress* will describe the extent to which students are making progress on standard-based tests. You will be able to see our school progress in Reading, Science and Math, from year to year.
- Our *Outcome* reports will compare Key student groups from our school to same groups statewide in the areas of Reading, Science and Math.
- *Curriculum and Learning Environment* characterizes the school programs, resources, and additional associated indicators of success. This means what our school is doing to improve student learning and prepare students for the future.

We are proud to report that Salish Ponds Students and Staff have demonstrated the following successes:

- Overall growth in the area of reading to a level 4 on a scale of 1 to 5.
- Fourth grade had a 9% gain in reading and 4% in math from the previous year.
- Primary classrooms are showing significant growth in the area of reading.
 - 70% of second graders are reading at grade level
 - 75% of Kindergarten students are reading CVC words with 80% accuracy.
- Our parent group coordinated two six week sessions of enrichment classes for students.
- We trained over 18 volunteers to support classroom reading instruction.
- Staff collaborated to develop a new mission and vision statement.

We are dedicated to increasing student growth and achievement through specific strategies that will help to improve instruction and to empower student to be successful.

Sincerely,

Lara Smith

Principal



Salish Ponds Elementary School

1210 NE 201st Ave
Fairview, OR 97024-9642, (503) 492-7260
www.reynolds.k12.or.us/salish

DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Lara Smith
GRADES SERVED K-5

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/SchoolRC

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report issued by the Oregon Department of Education offers you a comprehensive report of Salish Ponds Elementary School. Under the new system we received an overall rating of level 2. You will note we have made great progress in the area of reading by achieving a level 4 for all students. We have identified mathematics as an area to focus our improvement efforts. We've chosen to address this issue by refocusing our resources and providing additional student supports. Teachers are working to align their instruction to the new Common Core State Standards and working with students who need more time to achieve proficiency with a standard.

We promise to deliver high quality, engaging instruction. You can support our efforts by checking your child's backpack and asking them about their homework. Our doors are open to you if you have any questions about your child's progress. We look forward to partnering with you this year to ensure our students have the best experience at Salish Ponds Elementary School, a truly special place to learn and grow.

Thank you,

Principal | Lara Smith

SCHOOL PROFILE

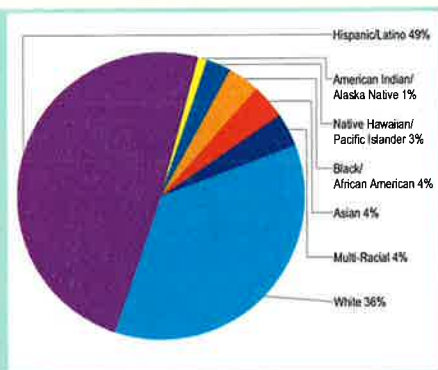
Enrollment 2012-13	495
K-3	328
4-5	167
Change from previous year	+1.4%
Students attending 90% or more of enrolled days	76%
Average elementary class size	26.4
Change from previous year	-0.4

Select Demographics 2012-13

English Learners	48%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	85%
Students with disabilities	15%
Number of different languages spoken:	17

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

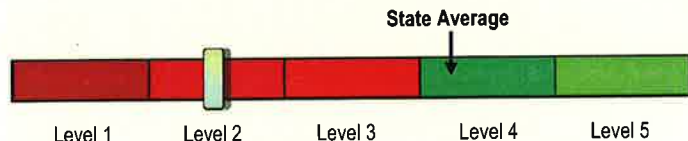
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 2.



- Level 1 = Falls into the bottom 5% of schools
- Level 2 = Falls between 5% and 15% of schools
- Level 3 = Falls between 15% and 44% of schools
- Level 4 = Falls between 44% and 90% of schools
- Level 5 = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average = Falls into the bottom third of comparison schools
- About average = Falls into the middle third of comparison schools
- Above average = Falls into the top third of comparison schools



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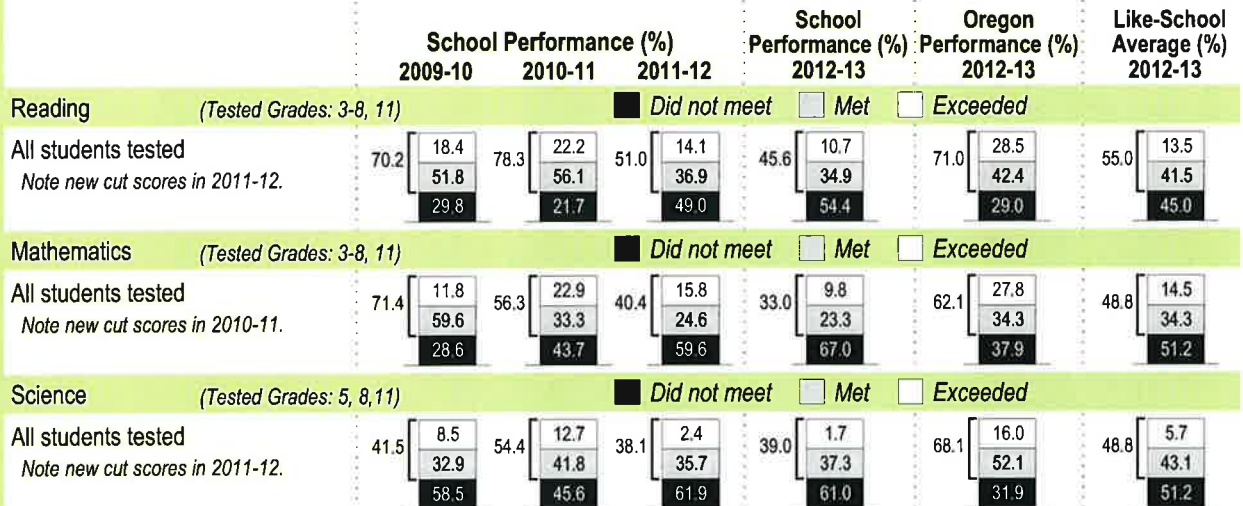
For more report card measures including detailed demographic information visit www.ode.state.or.us/go/SchoolRC

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Reading	45.6	71.0	-25.4	Reading	*	57.4	*	Reading	16.7	59.1	-42.4
Mathematics	33.0	62.1	-29.1	Mathematics	*	47.3	*	Mathematics	16.7	46.5	-29.8
Science	39.0	68.1	-29.1	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian			White				
Reading	41.7	60.2	-18.5	Reading	45.5	79.5	-34.0	Reading	60.9	77.7	-16.8
Mathematics	29.4	50.3	-20.9	Mathematics	36.4	79.7	-43.3	Mathematics	47.8	68.0	-20.2
Science	34.0	55.5	-21.5	Science	*	74.9	*	Science	47.6	76.5	-28.9
English Learners				Black/African American			Female				
Reading	36.5	46.5	-10.0	Reading	27.3	55.2	-27.9	Reading	47.8	73.2	-25.4
Mathematics	22.6	43.3	-20.7	Mathematics	45.5	42.5	+3.0	Mathematics	33.3	61.5	-28.2
Science	35.5	39.6	-4.1	Science	*	47.9	*	Science	51.9	65.9	-14.0
Students with Disabilities				Hispanic/Latino			Male				
Reading	24.4	43.0	-18.6	Reading	35.5	52.1	-16.6	Reading	44.0	68.8	-24.8
Mathematics	8.9	33.7	-24.8	Mathematics	22.4	45.2	-22.8	Mathematics	32.8	62.7	-29.9
Science	10.0	42.9	-32.9	Science	35.7	45.3	-9.6	Science	28.1	70.3	-42.2
Talented and Gifted				Multi-Racial							
Reading	>95	98.5	*	Reading	77.8	76.0	+1.8				
Mathematics	>95	98.1	*	Mathematics	33.3	65.8	-32.5				
Science	>95	98.0	*	Science	*	73.5	*				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Counseling for emotional, academic and behavioral issues
Daily snack program of fresh fruit and vegetables
Volunteers support literacy program

ACADEMIC SUPPORT

ESL program offers English Language Development
Special Education offers support to students
Title I program offers extra support in literacy

ACADEMIC ENRICHMENT

Talented and Gifted (TAG) program
After school enrichment classes offered by the parent group
Music, Physical Education, Counseling and Library Classes
iPads in Every Classroom
Literacy nights hosted by the school

EXTRACURRICULAR ACTIVITIES

Music program for 4th and 5th grade students
Family events hosted by the parent group
Earth Day activities
Kindness...Pass It On Program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.



Reynolds SD 7

1204 NE 201st Ave
Fairview, OR 97024-2499, (503) 661-7200
<http://www.reynolds.k12.or.us>

SUPERINTENDENT Linda Florence

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/SchoolRC

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The District is pleased to report that we are making progress in all target areas: academic achievement, fiscal responsibility, and communication. A report of the 2012-13 accomplishments is available online at: <http://www.reynolds.k12.or.us/district/2012-13-accomplishments>

ACADEMIC ACHIEVEMENT: Focus on each and every learner; adoption of literacy program; purchased iPads for elementary students; middle school AVID programs; Challenge Day and Project Lead the Way at Reynolds High School. **FISCAL RESPONSIBILITY:** Audit without findings; and compliance with federal funds. **COMMUNICATIONS:** Education Summit with 200 participants; more partnerships; and expanded volunteer program.

VISION: Each and every child prepared for a world yet to be imagined.

MISSION: Each graduate embraces lifelong learning and applies skills in technology, global literacy, creativity, and critical-thinking to enhance family, career, and community.

Your support is appreciated; please call (503) 661-7200 to get involved.

Thank you,

Superintendent | Linda Florence

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	3,943	+0.6%	77%
Grades 4 - 5	1,836	-1.1%	85%
Grades 6 - 8	2,563	+1.6%	77%
Grades 9 - 12	2,850	+0.4%	72%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	6.8%	6.9%
Out of district	8.2%	8.6%

SELECT DEMOGRAPHICS	2012-13			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	43%	49%	44%	35%
Economically disadvantaged	78%	79%	76%	65%
Students with disabilities	12%	18%	19%	17%
Number of different languages spoken	43	32	40	41

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

Reynolds School Board approved wellness policy includes: nutrition education, food service and reimbursable meals; physical activity; fruit and vegetable programs; school and community gardens; athletics and other activities that promote health and well-being.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	25.6	-0.2
Grades 4 - 5	26.3	-2.1

TEACHER PROFICIENCY

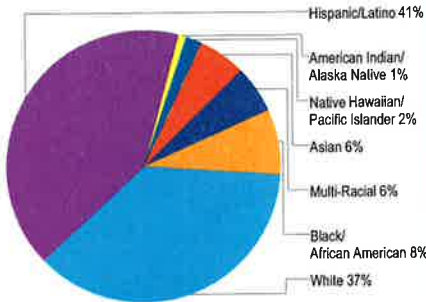
Percentage of highly qualified teachers (as defined by the federal government) **2012-13** 98.40%

RACIAL EQUITY IN HIRING

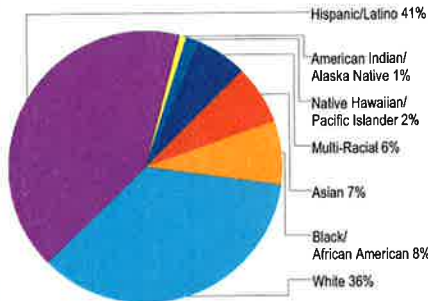
Reynolds School District Board Policy is that all educational programs, activities and employment will be free of discrimination or harassment on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, disability, parental or marital status, or age. We are committed to hiring qualified staff that reflect the diversity of our students.

DISTRICT PROFILE (CONTINUED)

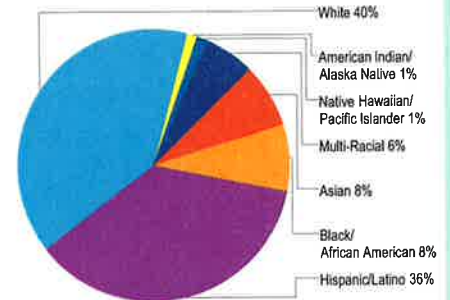
GRADES K - 3 STUDENTS



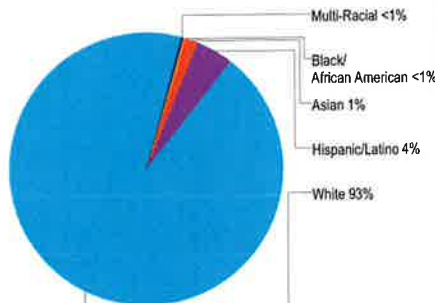
GRADES 4 - 5 STUDENTS



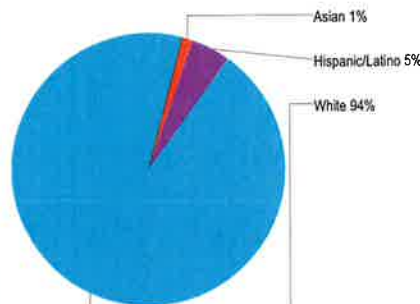
GRADES 6 - 8 STUDENTS



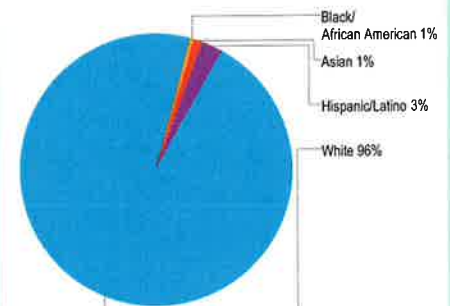
GRADES K - 3 STAFF



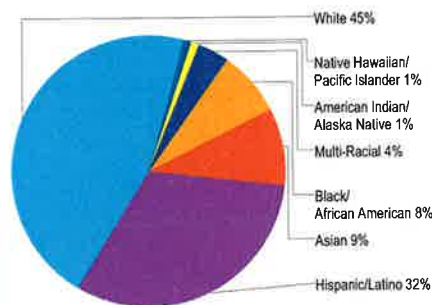
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$10,083	\$9,258	\$9,390	\$8,606	\$8,851
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

FUNDING SOURCES

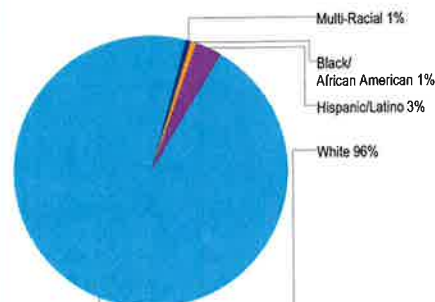
District funding derived from the below sources

Local taxes and fees	22%
State funds	66%
Federal funds	12%

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
www.oregongeology.org/sub/projects/rvs/default.htm

GRADES 9 - 12 STAFF



EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	59	1,218
American Indian/Alaska Native	*	17
Asian	*	32
Black/African American	9	201
Hispanic/Latino	25	494
Native Hawaiian/Pacific Islander	*	20
White	19	367
Multi-Racial	*	87

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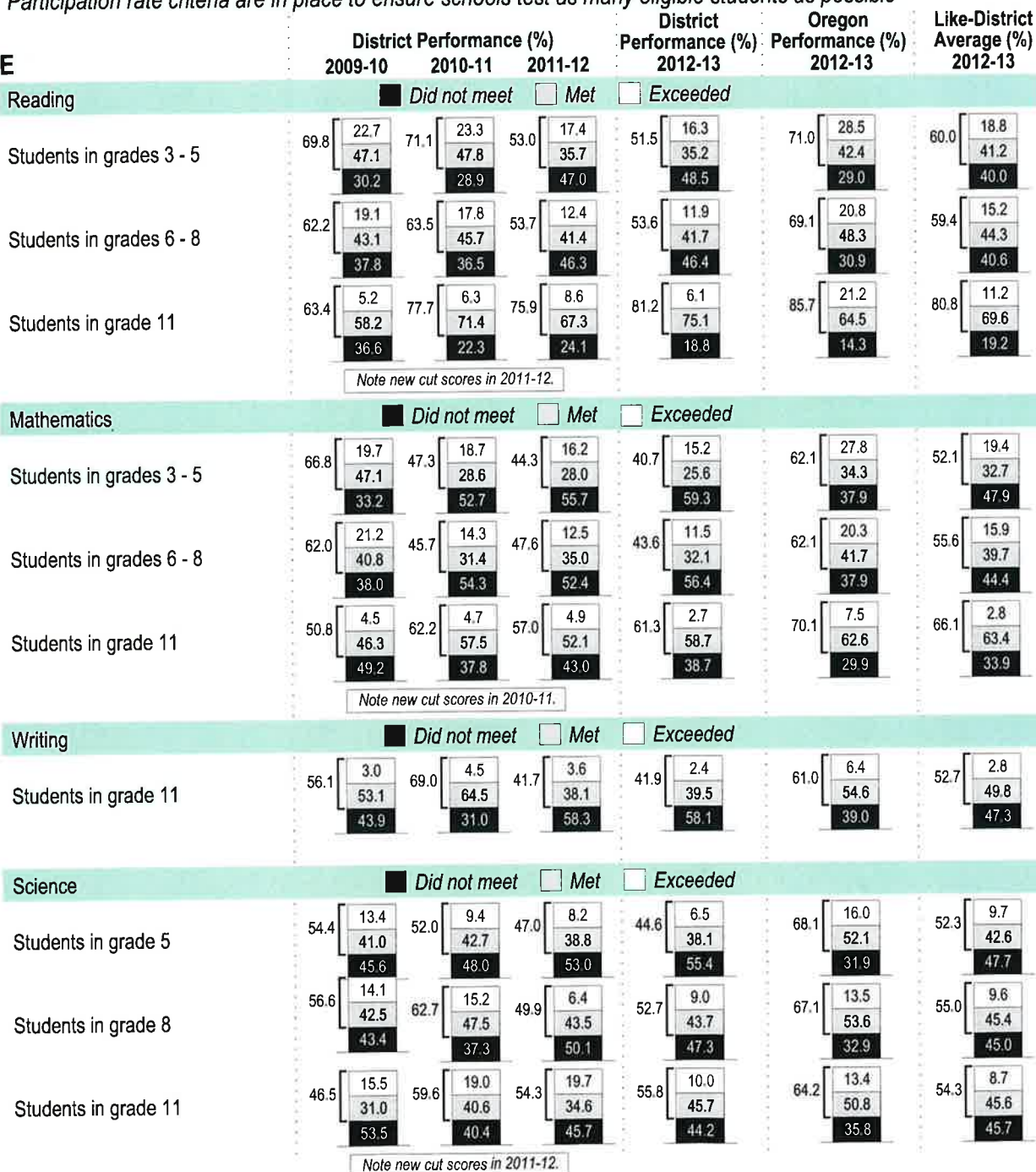
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	*	56.0	<5	57.9	*	*
Students taking SAT	13.3	17.8	14.9	20.0	34.2	28.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.					
Overall graduation rate	53.3	57.8	47.9	57.8	68.4	68.9
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	NA	68.5	73.3	64.3	80.5	73.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	5.2	3.6	6.3	5.9	3.4	3.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	NA	56.1	57.1	53.5	61.1	54.5

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	57.9	--	--	On Track	28.6	--	On Track	66.7	--		
Graduation	57.8	68.4	-10.6	Graduation	25.0	50.8	-25.8	Graduation	62.5	66.2	-3.7
Completion	64.3	80.5	-16.2	Completion	30.0	65.6	-35.6	Completion	57.1	82.4	-25.3
Dropout	5.9	3.4	+2.5	Dropout	12.0	7.7	+4.3	Dropout	3.9	3.8	--
Economically Disadvantaged				Asian			White				
On Track	50.7	--	--	On Track	78.8	--	--	On Track	68.7	--	--
Graduation	53.6	61.1	-7.5	Graduation	75.0	80.7	-5.7	Graduation	63.7	71.2	-7.5
Completion	67.0	76.7	-9.7	Completion	70.1	85.9	-15.8	Completion	69.8	83.2	-13.4
Dropout	4.7	3.0	+1.7	Dropout	1.1	0.9	+0.2	Dropout	6.1	3.0	+3.1
English Learners				Black/African American			Female				
On Track	49.2	--	--	On Track	43.5	--	--	On Track	65.0	--	--
Graduation	43.0	49.2	-6.2	Graduation	39.3	53.3	-14.0	Graduation	66.2	72.9	-6.7
Completion	54.5	64.1	-9.6	Completion	62.8	70.5	-7.7	Completion	68.1	83.3	-15.2
Dropout	8.1	5.1	+3.0	Dropout	8.7	5.9	+2.8	Dropout	5.5	2.8	+2.7
Students with Disabilities				Hispanic/Latino			Male				
On Track	46.9	--	--	On Track	43.9	--	--	On Track	51.7	--	--
Graduation	27.6	38.2	-10.6	Graduation	46.8	59.5	-12.7	Graduation	50.2	64.3	-14.1
Completion	50.7	65.8	-15.1	Completion	55.2	71.1	-15.9	Completion	61.0	78.0	-17.0
Dropout	6.5	4.8	+1.7	Dropout	6.4	4.5	+1.9	Dropout	6.3	3.9	+2.4
Talented and Gifted				Multi-Racial							
On Track	84.2	--	--	On Track	54.5	--	--				
Graduation	82.8	90.9	-8.1	Graduation	66.7	69.1	-2.4				
Completion	92.3	95.9	-3.6	Completion	66.7	84.9	-18.2				
Dropout	0.5	0.4	+0.1	Dropout	4.0	3.3	+0.7				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Connect to Kindergarten and Kindergarten Transition (Spring)</p> <p>Reynolds High School Community Preschool</p> <p>Family Nights</p> <p>Kindergarten Counts</p> <p>Full Day Kindergarten at six (6) sites</p>	<p>Universal meal programs</p> <p>Positive Behavior Support/Intervention System (PBIS)</p> <p>Anti-bullying/anti-harassment program</p> <p>Focus on Academic Discipline</p> <p>Counseling for emotional, academic and behavioral issues</p>	<p>Ninth Grade Counts</p> <p>Social Services/Counseling Support</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Title I, Special Education, and English Development Classes</p> <p>Literacy Framework which supports Accelerated Skill Development</p> <p>Reading and Math Intervention Classes</p> <p>iPads in Every Classroom</p>	<p>Title I</p> <p>English Language Development</p> <p>Advanced Math and Language Arts</p> <p>Tutoring</p>	<p>Credit Recovery</p> <p>Math and Reading Intervention Support Classes</p> <p>ASPIRE Program</p> <p>AVID (Advancement Via Individualized Determination)</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Individualized TAG Program</p> <p>iPads in Every Classroom</p> <p>College and Career Day</p> <p>SUN Community School</p> <p>Music/PE/Counseling/Library Classes</p> <p>Science Fair</p> <p>Special Olympics for LifeSkills students</p>	<p>WORLD LANGUAGE COURSES</p> <p>Spanish</p> <p>French</p> <p>Introduction to Languages</p> <p>SPECIAL PROGRAMS</p> <p>AVID (Advancement Via Individualized Determination)</p> <p>8th Grade Mentors</p> <p>Advanced Math</p>	<p>WORLD LANGUAGE COURSES</p> <p>Spanish</p> <p>French</p> <p>Japanese</p> <p>HONORS & DUAL-ENROLLMENT COURSES</p> <p>Advanced Placement and College Credit Classes</p> <p>Middle College</p> <p>SPECIAL PROGRAMS</p> <p>21st Century Learning Community Center, JROTC</p> <p>Challenge Day, Living History Day and Leadership Classes</p> <p>ACE and CAL 1/2 day Charter Schools (career-focused)</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
		AVID Lego Robotics Family and Consumer Science Computers, Engineering Design, Cinematography Horticulture	MYC, The Trades (RLA) Metals Manufacturing, Automotive Technology Business, Graphics Arts, and Computer Applications Early Childhood Education and Catering Project Lead the Way, Woods, and Construction
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Community Garden Soccer Club Chess Club Family Nights	Athletics - District, YMCA and Boys and Girls Club Jazz Band, Drama After School Programs/Clubs Band/Orchestra/Choir	Interscholastic and Intramural sports Activities and Clubs SkillsUSA Extensive Music, Drama, Arts programs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

	Priority	Focus	Model	
Number of Elementary Schools	1	4	0	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	