OREGON REPORT CARD 2013-14

Salish Ponds Elementary School

1210 NE 201st Ave
Fairview, OR 97024 (503) 492-7260
www.reynolds.k12.or.us/salish

DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Damian Reardon
GRADES SERVED K-5

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

This mission of Salish Ponds Elementary School is to foster a collaborative community that champions rigorous academics and thoughtful citizenship to inspire each and every student toward a future of endless possibilities. As I come to Salish Ponds as the new principal, my goal is to make sure we are working towards our mission. It is my commitment to you that your student will receive a rigorous and relevant education that is focused on the common core state standards and the Oregon state standards. At the same time, we will prepare your student to be a contributing citizen to our community. I look forward to working with you and your student. If for any reason you are not completely satisfied with your student's experience at Salish Ponds, please come and see me.
I appreciate the opportunity to educate your student at Salish Ponds.

Thank you,

Principal | Damian Reardon

SCHOOL PROFILE

Enrollment 2013-14	516
K-3	352
4-5	164
Change from previous year	+4.2%
Students attending 90% or more of enrolled days	82.8%
Average elementary class size in 2012-13	26.4

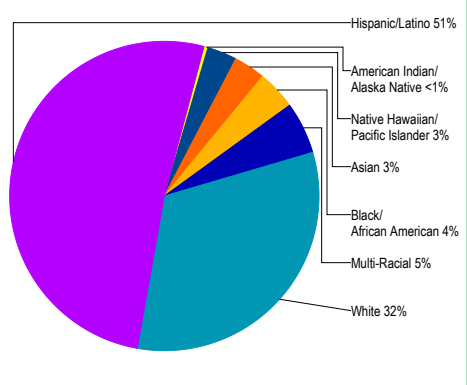
Note: a '' is displayed when the data must be suppressed to protect student confidentiality.*

Select Demographics 2013-14	
English Learners	52%

Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged	82%
Students with disabilities	17%
Number of different languages spoken:	16

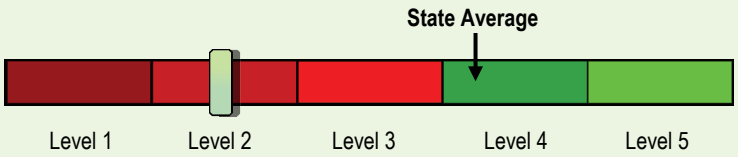
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

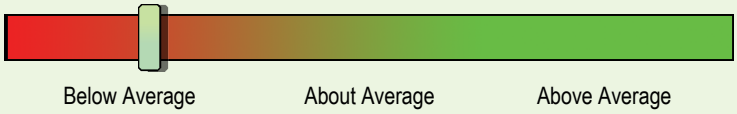
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 2.



Level 1 = Falls into the bottom 5% of schools
Level 2 = Falls between 5% and 15% of schools
Level 3 = Falls between 15% and 44% of schools
Level 4 = Falls between 44% and 90% of schools
Level 5 = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



Below average = Falls into the bottom third of comparison schools
About average = Falls into the middle third of comparison schools
Above average = Falls into the top third of comparison schools

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assesments? ☒ Yes ☐ No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

	School Performance (%) 2010-11	School Performance (%) 2011-12	School Performance (%) 2012-13	School Performance (%) 2013-14	Oregon Performance (%) 2013-14	Like-School Average (%) 2013-14
Reading	*(Administered statewide in grades: 3-8, 11)*			■ Did not meet	☐ Met	☐ Exceeded
All students in tested grades	78.3	51.0	45.6	46.9	70.5	55.0
Note new cut scores in 2011-12.	22.2 / 56.1 / 21.7	14.1 / 36.9 / 49.0	10.7 / 34.9 / 54.4	11.4 / 35.5 / 53.1	27.6 / 42.8 / 29.5	13.9 / 41.1 / 45.0
Mathematics	*(Administered statewide in grades: 3-8, 11)*			■ Did not meet	☐ Met	☐ Exceeded
All students in tested grades	56.3	40.4	33.0	43.9	62.0	48.8
	22.9 / 33.3 / 43.7	15.8 / 24.6 / 59.6	9.8 / 23.3 / 67.0	17.1 / 26.8 / 56.1	28.1 / 33.9 / 38.0	16.4 / 32.4 / 51.2
Science	*(Administered statewide in Grades: 5, 8, 11)*			■ Did not meet	☐ Met	☐ Exceeded
All students in tested grades	54.4	38.1	39.0	51.8	69.8	49.7
Note new cut scores in 2011-12.	12.7 / 41.8 / 45.6	2.4 / 35.7 / 61.9	1.7 / 37.3 / 61.0	4.8 / 47.0 / 48.2	15.2 / 54.5 / 30.2	6.2 / 43.5 / 50.3

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged			
Reading	43.0	59.1	-16.1
Mathematics	40.4	49.5	-9.1
Science	51.4	57.5	-6.1
English Learners			
Reading	40.8	45.0	-4.2
Mathematics	34.4	42.7	-8.3
Science	37.3	42.1	-4.8
Students with Disabilities			
Reading	21.3	41.8	-20.5
Mathematics	19.1	33.2	-14.1
Science	36.8	44.2	-7.4
Migrant			
Reading	*	41.3	*
Mathematics	*	40.9	*
Science	*	40.5	*
Talented and Gifted			
Reading	>95	98.4	*
Mathematics	88.2	98.2	-10.0
Science	*	98.2	*
American Indian/Alaska Native			
Reading	*	57.5	*
Mathematics	*	48.4	*
Science	*	56.4	*
Asian			
Reading	54.5	79.2	-24.7
Mathematics	45.5	78.5	-33.0
Science	*	78.0	*
Black/African American			
Reading	30.8	52.6	-21.8
Mathematics	38.5	38.8	-0.3
Science	66.7	48.5	+18.2
Hispanic/Latino			
Reading	38.7	50.9	-12.2
Mathematics	30.6	44.6	-14.0
Science	37.5	47.0	-9.5
Multi-Racial			
Reading	55.6	75.6	-20.0
Mathematics	66.7	64.7	+2.0
Science	*	75.1	*
Native Hawaiian/Pacific Islander			
Reading	33.3	54.8	-21.5
Mathematics	33.3	48.9	-15.6
Science	*	49.6	*
White			
Reading	61.0	77.7	-16.7
Mathematics	62.3	68.3	-6.0
Science	77.3	78.2	-0.9
Female			
Reading	46.2	73.0	-26.8
Mathematics	40.9	61.4	-20.5
Science	38.7	67.9	-29.2
Male			
Reading	47.4	68.0	-20.6
Mathematics	45.9	62.5	-16.6
Science	59.6	71.6	-12.0

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CURRICULUM & LEARNING ENVIRONMENT

WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

SUN Program will be providing clothing and food assistance for families
Fully implemented Positive Behavior Intervention Supports program to create a safe learning environment
Anti-bullying curriculum taught by all teachers in first four weeks of school
Second Steps curriculum taught by all teachers following the anti-bullying lessons
Free lunch and breakfast for all students
Daily snack of fruit or vegetables provided for all students
Kitchen expansion to increase meal offerings to students
Counseling services for emotional, academic and behavioral supports
Full-time mental health intern from Lewis and Clark College to support counselor

ACADEMIC SUPPORT

English Language Development staff push into classes every day
Title I program offers extra support around literacy every day
SUN program will provide out-of-school academic opportunities
Classroom intervention time built into the master schedule
Special Education classes provide supports to those students on IEPs

ACADEMIC ENRICHMENT

Schools Uniting Neighborhoods (SUN) after school programming is starting for the 2014-2015 school year.
Americorps Volunteer
Chess for Success
Battle of the Books
Talend and Gifted Education (TAG)
iPads and Apple TV in each classroom
Full-year PE/health offerings
Music offerings
Full class set of laptops for classroom use

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

SUN program will provide a robust extracurricular program
Community family events sponsored by the Parents Student Community Partnership organization
Music concerts for students
Parent Education program provided by Stand for Children
Grade-level family nights sponsored by each grade level

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.