



Salish Ponds Elementary School

1210 NE 201st Ave
Fairview, OR 97024 (503) 492-7260
www.reynolds.k12.or.us/salish

DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Henry Ramirez
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The mission of Salish Ponds Elementary School is to foster a collaborative community that champions rigorous academics and thoughtful citizenship to inspire each and every student toward a future of endless possibilities. My goal is to make sure we are working towards our mission. It is my commitment to you that your student will receive a rigorous and relevant education that is focused on the common core state standards and the Oregon state standards. At the same time, we will prepare your student to be a contributing citizen to our community.

I look forward to working with you and your student. If for any reason you are not completely satisfied with your student's experience at Salish Ponds, please come and see me. I appreciate the opportunity to educate your student at Salish Ponds.

Thank you,

Principal | Henry Ramirez

SCHOOL PROFILE

ENROLLMENT 2016-17	472
K-3	293
4-5	179
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.5	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

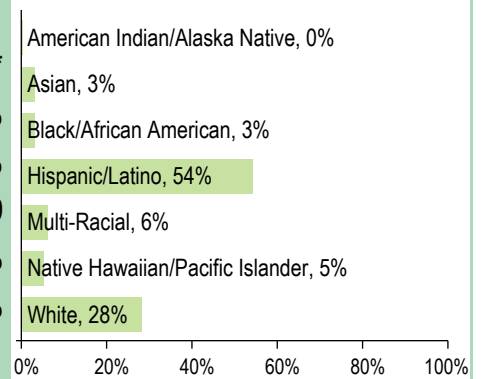
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	19%
Ever English Learner	52%
Different Languages Spoken	19
Regular Attenders	79.2%
Mobile Students	21.1%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	26.9	31.5	27.2	27.2	49.6	28.4
Level 2	27.3	27.5	23.4	23.4	21.4	22.9
Level 1	45.8	41.0	49.4	49.4	29.1	48.7

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	24.3	26.1	15.9	15.9	43.6	21.8
Level 2	25.2	30.6	27.6	27.6	27.6	27.2
Level 1	50.5	43.2	56.5	56.5	28.8	50.9

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	51.8	31.7	49.3	41.5	66.0	39.4
Met	4.8	1.7	5.8	1.2	14.9	4.3
Did not meet	47.0	30.0	43.5	40.2	51.1	35.0
	48.2	68.3	50.7	58.5	34.0	60.6

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	27.2	37.5	28.0	Eng. Lang. Arts	*	30.4	27.8	Eng. Lang. Arts	8.3	33.8	22.2
Mathematics	15.9	31.6	21.4	Mathematics	*	26.6	16.7	Mathematics	8.3	26.6	12.7
Science	41.5	55.0	39.0	Science	*	48.8	50.0	Science	*	43.8	29.2
Ever English Learners			Asian			White					
Eng. Lang. Arts	15.3	26.0	20.3	Eng. Lang. Arts	28.6	68.5	39.4	Eng. Lang. Arts	43.1	56.6	44.1
Mathematics	10.2	23.0	15.9	Mathematics	42.9	66.7	31.4	Mathematics	33.3	50.2	36.7
Science	32.5	37.1	28.8	Science	*	73.8	43.1	Science	54.2	75.0	62.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	14.0	23.4	9.0	Eng. Lang. Arts	25.0	29.0	13.6	Eng. Lang. Arts	36.4	54.1	33.2
Mathematics	12.2	21.1	10.4	Mathematics	<5	20.2	7.9	Mathematics	18.3	42.2	22.0
Science	15.4	38.9	20.2	Science	*	40.9	18.6	Science	50.0	64.4	38.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	21.4	22.4	17.3	Eng. Lang. Arts	19.5	30.9	22.6	Eng. Lang. Arts	19.2	45.2	23.7
Mathematics	14.3	19.7	16.2	Mathematics	7.1	25.8	16.6	Mathematics	13.8	44.9	21.7
Science	*	32.9	28.8	Science	31.8	44.5	31.8	Science	33.3	67.4	40.0
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	85.7	94.8	84.9	Eng. Lang. Arts	42.9	54.7	28.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	62.5	95.0	83.6	Mathematics	21.4	47.5	20.7				
Science	85.7	97.7	92.5	Science	71.4	71.7	45.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

SUN Program will be providing clothing and food assistance for families.
Fully implemented Positive Behavior Intervention Supports program to create a safe learning environment.
Anti-bullying curriculum taught by all teachers in first four weeks of school.

Second Steps curriculum taught by all teachers following the anti-bullying lessons.
Free lunch and breakfast for all students.
Daily snack of fruit or vegetables provided for all students.
Counseling services for emotional, academic and behavioral supports.

ACADEMIC SUPPORT

English Language Development staff push into classes every day.
Title I offers extra support around literacy every day.
Classroom intervention time built into the master schedule.
Special Education classes provide supports to those students on IEPs.

ACADEMIC ENRICHMENT

Schools Uniting Neighborhoods (SUN) after-school programming is in its third year at Salish Ponds
Americorps Volunteer is housed at Salish Ponds
Multnomah County P-3 coordinator housed at Salish Ponds to work with families and student from birth to grade 3
Chess for Success
Battle of the Books
Talented and Gifted (TAG)
iPads in each room
Two computer carts
Full-year PE offering
Music offering

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

SUN program will provide a robust extracurricular program.
Music concerts for students.

Community family events sponsored by Parent Student Community Partnership organization and SUN Programming.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.