

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

This mission of Salish Ponds Elementary School is to foster a collaborative community that champions rigorous academics and thoughtful citizenship to inspire each and every student toward a future of endless possibilities. My goal is to make sure we are working towards our mission. It is my commitment to you that your student will receive a rigorous and relevant education that is focused on the common core state standards and the Oregon state standards. At the same time, we will prepare your student to be a contributing citizen to our community.

I look forward to working with you and your student. If for any reason you are not completely satisfied with your student's experience at Salish Ponds, please come and see me. I appreciate the opportunity to educate your student at Salish Ponds.

Thank you,

Principal | Damian Reardon

**SCHOOL PROFILE**

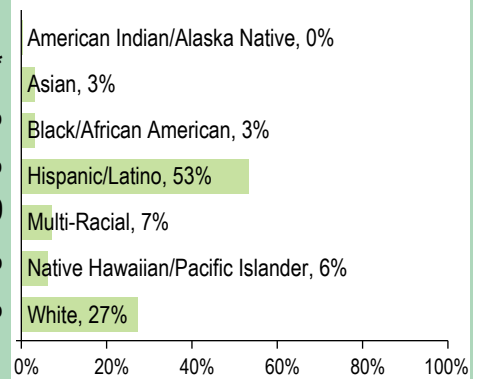
ENROLLMENT 2015-16	463
K-3	283
4-5	180
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	23.0	25.0
Departmentalized	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	***
Students with Disabilities	17%
Ever English Learner	51%
Different Languages Spoken	19
Regular Attenders	83.1%
Mobile Students	21.5%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 96 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 4

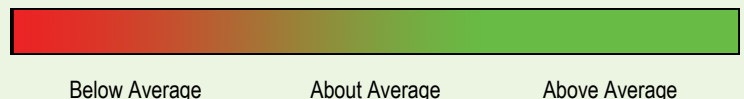
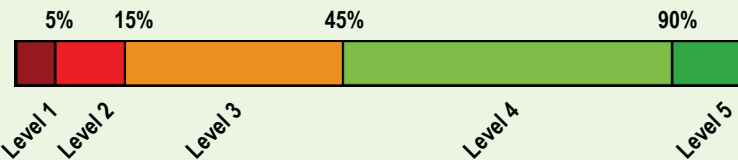
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)						
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>						
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			26.9 27.3 45.8	31.5 27.5 41.0	52.4 21.3 26.3	31.8 24.7 43.4					
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>						
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			24.3 25.2 50.5	26.1 30.6 43.2	44.9 28.5 26.6	23.3 28.7 48.1					
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>						
All students in tested grades	39.0	51.8	31.7	49.3	66.5	42.2	1.7 37.3 61.0	4.8 47.0 48.2	1.7 30.0 68.3	5.8 43.5 50.7	15.7 50.8 33.5	4.7 37.4 57.8

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	31.5	40.7	31.4	Eng. Lang. Arts	*	35.5	29.0	Eng. Lang. Arts	<5	40.4	29.8
Mathematics	26.1	32.9	22.9	Mathematics	*	28.7	20.0	Mathematics	<5	29.4	15.5
Science	49.3	56.1	41.7	Science	*	51.7	40.0	Science	*	46.5	37.8
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	23.2	29.1	25.4	Eng. Lang. Arts	*	69.9	43.7	Eng. Lang. Arts	52.5	59.2	43.7
Mathematics	19.6	23.6	17.7	Mathematics	*	68.0	32.8	Mathematics	47.5	51.7	36.3
Science	40.0	38.7	35.2	Science	*	75.6	48.7	Science	68.4	75.4	55.5
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	11.4	25.0	15.3	Eng. Lang. Arts	33.3	31.5	18.8	Eng. Lang. Arts	35.8	57.3	37.1
Mathematics	17.1	22.1	12.6	Mathematics	11.1	21.6	12.0	Mathematics	27.4	43.8	22.9
Science	14.3	38.4	22.6	Science	*	41.5	23.7	Science	46.7	64.6	38.6
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	10.0	24.6	30.7	Eng. Lang. Arts	20.7	34.1	27.3	Eng. Lang. Arts	27.6	47.6	26.7
Mathematics	20.0	20.4	23.2	Mathematics	16.5	26.5	18.9	Mathematics	25.0	46.0	23.6
Science	*	36.1	45.2	Science	32.4	44.9	38.6	Science	51.3	68.3	45.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	77.8	95.4	84.2	Eng. Lang. Arts	40.0	57.1	35.1				
Mathematics	88.2	95.1	78.6	Mathematics	20.0	48.3	20.7				
Science	>95	97.7	86.3	Science	66.7	70.0	50.9				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

SUN Program will be providing clothing and food assistance for families.  
Fully implemented Positive Behavior Intervention Supports program to create a safe learning environment.  
Anti-bullying curriculum taught by all teachers in first four weeks of school.

Second Steps curriculum taught by all teachers following the anti-bullying lessons.  
Free lunch and breakfast for all students.  
Daily snack of fruit or vegetables provided for all students.  
Counseling services for emotional, academic and behavioral supports.

### ACADEMIC SUPPORT

English Language Development staff push into classes every day.  
Title I offers extra support around literacy every day.  
Classroom intervention time built into the master schedule.  
Special Education classes provide supports to those students on IEPs.

### ACADEMIC ENRICHMENT

Schools Uniting Neighborhoods (SUN) after-school programming is in its third year at Salish Ponds.  
Americorps Volunteer is housed at Salish Ponds.  
Multnomah County P-3 coordinator housed at Salish Ponds. This person will work with families and student from birth to grade 3.  
Chess for Success.  
Battle of the Books.  
Talented and Gifted (TAG).  
iPads in each room.  
Two computer carts.  
Full-year PE offering.  
Music offering.

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

SUN program will provide a robust extracurricular program.  
Community family events sponsored by Parent Student Community Partnership organization

and SUN Programming.  
Music concerts for students.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*