

Salish Ponds Elementary School DISTRICT Reynolds SD 7

SUPERINTENDENT Linda Florence
PRINCIPAL Damian Reardon
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

1210 NE 201st Ave Fairview, OR 97024 (503) 492-7260 www.reynolds.k12.or.us/salish

FROM THE PRINCIPAL

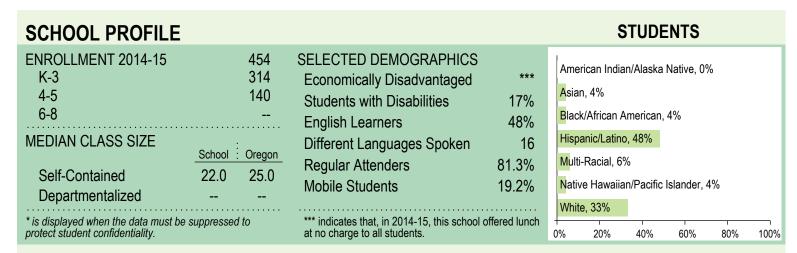
Dear Parents and Community Members,

This mission of Salish Ponds Elementary School is to foster a collaborative community that champions rigorous academics and thoughtful citizenship to inspire each and every student toward a future of endless possibilities. As I come to Salish Ponds as the new principal, my goal is to make sure we are working towards our mission. It is my commitment to you that your student will receive a rigorous and relevant education that is focused on the common core state standards and the Oregon state standards. At the same time, we will prepare your student to be a contributing citizen to our community.

I look forward to working with you and your student. If for any reason you are not completely satisfied with your student's experience at Salish Ponds, please come and see me. I appreciate the opportunity to educate your student at Salish Ponds.

Thank you,

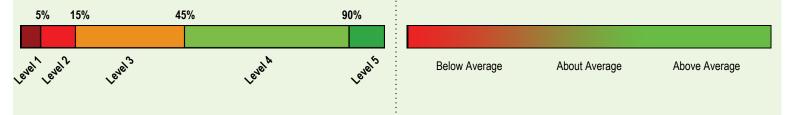
Principal | Damian Reardon



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Performance of students enrolled in the school for a full academic year										
	Did at least 95% of the students at this school take required assesments?										
	Participation rate criteria are in piac	e to ensure schools test all eligible stude. School Performance (%) 2011-12 2012-13 2013-14	School	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15						
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.	26.9 27.3 45.8	51.1 22.6 26.3	34.6 26.0 39.3						
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.	24.3 25.2 50.5	29.4 25.8	27.9 31.6 40.5						
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)	Did not n	neet 🔲 Met 🔝	Exceeded						
	All students in tested grades	38.1 2.4 35.7 37.3 61.9 61.0 51.8 4.8 47.0 48.2	31.7 1.7 30.0 68.3	66.8 13.4 53.4 33.2	46.4 4.9 41.6 53.6						

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES		Scho Perform (%)	ance	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	nool mance I	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged					American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	Eng. Lang. Mathema Science	tics 2	26.9 24.3 31.7	39.2 32.6 55.8	33.4 26.5 44.1	Eng. Lang. Arts Mathematics Science	* *	35.0 30.2 55.1	21.7 13.0 *	Eng. Lang. Arts Mathematics Science	16.7 33.3	38.4 28.1 47.6	29.2 20.4 20.0
	English Learners					Asian				White			
	Eng. Lang. Mathema Science	tics 2	18.9 21.7 25.0	28.7 24.5 38.4	23.7 19.5 32.0	Eng. Lang. Arts Mathematics Science	44.4 44.4 16.7	67.6 66.9 74.9	45.6 46.3 54.7	Eng. Lang. Arts Mathematics Science	37.8 33.3 50.0	57.6 51.2 75.6	48.5 40.8 67.8
	Students with Disabilities					Black/African American				Female			
	Eng. Lang. Mathema Science	tics 2	15.8 21.1 21.4	27.1 23.8 43.4	20.5 19.9 32.4	Eng. Lang. Arts Mathematics Science	18.2 <5 *	32.4 23.3 37.4	19.7 15.9 22.3	Eng. Lang. Arts Mathematics Science	27.3 22.4 21.7	56.1 43.5 65.0	38.7 25.5 44.2
Migrant						Hispanic/Latino				Male			
	Eng. Lang. Mathema Science		25.0 12.5 *	24.0 20.2 34.6	25.6 22.1 37.4	Eng. Lang. Arts Mathematics Science	18.2 17.2 28.6	33.1 26.6 44.3	27.7 21.2 36.5	Eng. Lang. Arts Mathematics Science	26.5 25.9 37.8	46.3 46.0 68.6	30.5 30.3 48.6
	Talented and Gifted				Multi-Racial								
	Eng. Lang. Mathema		76.5 >95	95.4 95.4	87.1 87.9	Eng. Lang. Arts Mathematics	26.7 33.3	57.0 49.3	41.0 28.8	Note: a '*' is displayed when dat unavailable or to protect student confidentiality.			



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

SUN Program will be providing clothing and

food assistance for families.

Fully implemented Positive Behavior

Intervention Supports program to create a safe

learning environment.

Anti-bullying curriculum taught by all teachers in

first four weeks of school.

Second Steps curriculum taught by all teachers following the anti-bullying lessons.

Free lunch and breakfast for all students.

Daily snack of fruit or vegetables provided for all

students.

Counseling services for emotional, academic

and behavioral supports.

ACADEMIC SUPPORT

English Language Development staff push into classes every day.

Title I offers extra support around literacy every day.

SUN program will provide out-of-school academic opportunities.

Classroom intervention time built into the master schedule.

Special Education classes provide supports to those students on IEPs.

ACADEMIC ENRICHMENT

Schools Uniting Neighborhoods (SUN) after-school programming is in its second year at Salish Ponds.

Americorps Volunteer is housed at Salish

Ponds.

Chess for Success.

Battle of the Books.

Talented and Gifted (TAG).

iPads in each room.

Two computer carts.

Full-year PE offering.

Music offering.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

SUN program will provide a robust extracurricular program.

Community family events sponsored by Parent Student Community Partnership organization.

Music concerts for students.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.