



Reynolds Middle School
1200 NE 201st Avenue
Fairview, OR 97024
503-665-8166 • FAX 503-667-6751

Dear Reynolds Middle School Families,

The enclosures contain the newly redesigned Oregon Department of Education's Report Card. The comprehensive redesign includes the following features:

- *School Profile* is meant to provide an overview of the school's most significant characteristics—those aspects that are likely to impact student test scores or other academic outcomes.
- *Overall State Rating* provides a summary measure of student performance.
- *Academic Progress* describes the extent to which students are making progress on standards-based tests.
- *Outcomes* reports key measures of success for all students and student subgroups.
- *Curriculum and Learning Environment* characterizes the school's programs, resources, and additional associated indicators of success.

We are proud to report that Reynolds Middle School students demonstrated the following successes:

- Student subgroups moved out of *Focus* designation from 2011-12 to 2012-13 school year, indicating progress toward closing student achievement gaps for all students.
- 7th grade students increased reading achievement by 14% on the OAKS State Reading Test.
- 8th grade students increased mathematics achievement by 20% on the OAKS State Math Test.
- Student disciplinary referrals were reduced by 25% from the previous school year.

We are dedicated to increasing student growth and achievement through specific strategies that will help to improve instruction and to empower students to be successful.

Sincerely,

A handwritten signature in cursive script, appearing to read "Stacy Talus".

Stacy Talus

Principal, Reynolds School

(503) 665-8166 Ext. 3421

“Rigor, Relevance, Relationships-For Each and Every Student!”

FROM THE PRINCIPAL

Dear Parents and Community Members,

RMS students continue to demonstrate academic growth both individually and collectively. We are proud of our efforts to close achievement gaps for our students though we know there is still considerable room for improvement.

Please note some important highlights from your school for the 2012-2013 school year:

- Student disciplinary referrals were reduced approximately 25% from the previous school year.
- Within Oregon's waiver from ESEA (Elementary and Secondary Education Act-formerly known as No Child Left Behind), RMS is

rated a 3 on a scale of 1-5, moving out of school improvement status because of steady academic growth over the last several years.

- We received an overall score of 4 in reading from the state on that same scale.

We continue to be committed to great instruction-for each and every student on our path toward becoming a model middle school in the state and the nation!

Thank you,

Principal | Stacy Talus

SCHOOL PROFILE

Enrollment 2012-13	901
Change from previous year	-2.0%
Students attending 90% or more of enrolled days	78%

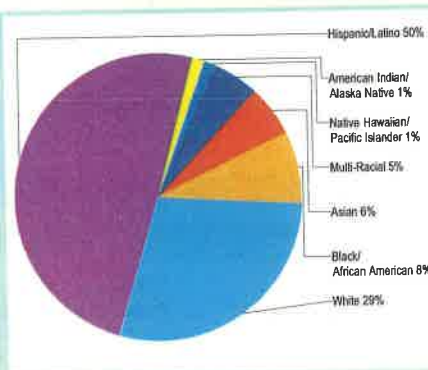
Select Demographics 2012-13

English Learners	55%
Economically disadvantaged	84%
Students with disabilities	18%

Number of different languages spoken: 29

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

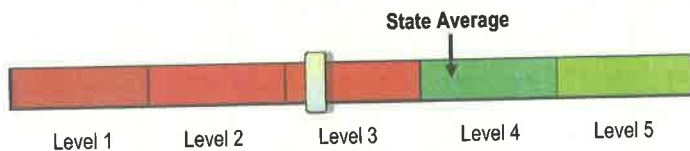
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

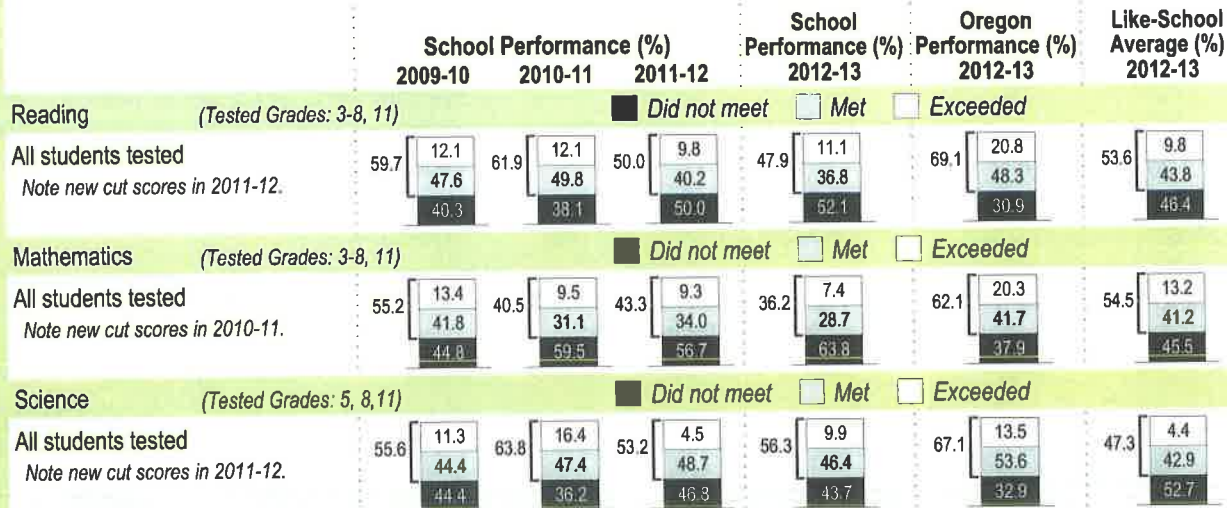
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	Subject	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students	Reading	47.9	69.1	-21.2
	Mathematics	36.2	62.1	-25.9
	Science	56.3	67.1	-10.8
American Indian/Alaska Native	Reading	36.4	55.7	-19.3
	Mathematics	27.3	46.2	-18.9
	Science	50.0	54.9	-4.9
Native Hawaiian/Pacific Islander	Reading	63.6	52.5	+11.1
	Mathematics	27.3	51.6	-24.3
	Science	*	43.6	*
Economically Disadvantaged	Reading	43.7	57.5	-13.8
	Mathematics	31.6	50.0	-18.4
	Science	49.8	55.0	-5.2
Asian	Reading	53.1	78.4	-25.3
	Mathematics	44.9	80.7	-35.8
	Science	62.5	74.1	-11.6
White	Reading	61.1	75.4	-14.3
	Mathematics	47.0	67.1	-20.1
	Science	70.9	74.4	-3.5
English Learners	Reading	39.7	45.3	-5.6
	Mathematics	29.7	45.2	-15.5
	Science	43.6	38.6	+5.0
Black/African American	Reading	39.7	50.2	-10.5
	Mathematics	25.9	40.1	-14.2
	Science	47.4	38.8	+8.6
Female	Reading	50.3	72.9	-22.6
	Mathematics	39.0	63.3	-24.3
	Science	51.2	64.4	-13.2
Students with Disabilities	Reading	7.9	31.5	-23.6
	Mathematics	7.1	23.4	-16.3
	Science	20.0	37.0	-17.0
Hispanic/Latino	Reading	39.4	50.9	-11.5
	Mathematics	29.1	46.7	-17.6
	Science	46.5	45.7	+0.8
Male	Reading	45.4	65.5	-20.1
	Mathematics	33.2	60.9	-27.7
	Science	60.9	69.6	-8.7
Talented and Gifted	Reading	>95	98.6	*
	Mathematics	>95	98.3	*
	Science	>95	98.2	*
Multi-Racial	Reading	62.5	73.2	-10.7
	Mathematics	55.0	65.1	-10.1
	Science	66.7	72.7	-6.0

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Counseling for academic, emotional, behavioral issues
Comprehensive anti-bullying, harassment program
Meets National Physical Education standards

Universal Daily Lunch and Breakfast program

ACADEMIC SUPPORT

Title I Reading and Math
Tutorial
English Language Development
Special Education Support in Reading, Writing, and Math.
SUN Academy for Reading and Math Support

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish, French, Introduction to Languages
Advanced Language Arts and Mathematics

SPECIAL PROGRAMS

Where Everybody Belongs (WEB)
8th Grade Mentors, Lifeskills Assistants

CAREER & TECHNICAL EDUCATION

Computers, Engineering Design, Cinematography
Horticulture

EXTRACURRICULAR ACTIVITIES

Schools Uniting Neighborhoods
Athletics-Boys and Girls Club, YMCA, School District

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The District is pleased to report that we are making progress in all target areas: academic achievement, fiscal responsibility, and communication. A report of the 2012-13 accomplishments is available online at: <http://www.reynolds.k12.or.us/district/2012-13-accomplishments>

ACADEMIC ACHIEVEMENT: Focus on each and every learner; adoption of literacy program; purchased iPads for elementary students; middle school AVID programs; Challenge Day and Project Lead the Way at Reynolds High School. **FISCAL RESPONSIBILITY:** Audit without findings; and compliance with federal funds. **COMMUNICATIONS:** Education Summit with 200 participants; more partnerships; and expanded volunteer program.

VISION: Each and every child prepared for a world yet to be imagined.

MISSION: Each graduate embraces lifelong learning and applies skills in technology, global literacy, creativity, and critical-thinking to enhance family, career, and community.

Your support is appreciated; please call (503) 661-7200 to get involved.

Thank you,

Superintendent | Linda Florence

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	3,943	+0.6%	77%
Grades 4 - 5	1,836	-1.1%	85%
Grades 6 - 8	2,563	+1.6%	77%
Grades 9 - 12	2,850	+0.4%	72%

STUDENT WELLNESS POLICY

Reynolds School Board approved wellness policy includes: nutrition education, food service and reimbursable meals; physical activity; fruit and vegetable programs; school and community gardens; athletics and other activities that promote health and well-being.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	25.6	-0.2
Grades 4 - 5	26.3	-2.1

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	6.8%	6.9%
Out of district	8.2%	8.6%

TEACHER PROFICIENCY	2012-13
Percentage of highly qualified teachers (as defined by the federal government)	98.40%

SELECT DEMOGRAPHICS	2012-13			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	43%	49%	44%	35%
Economically disadvantaged	78%	79%	76%	65%
Students with disabilities	12%	18%	19%	17%
Number of different languages spoken	43	32	40	41

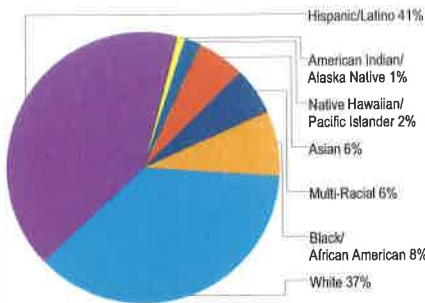
RACIAL EQUITY IN HIRING

Reynolds School District Board Policy is that all educational programs, activities and employment will be free of discrimination or harassment on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, disability, parental or marital status, or age. We are committed to hiring qualified staff that reflect the diversity of our students.

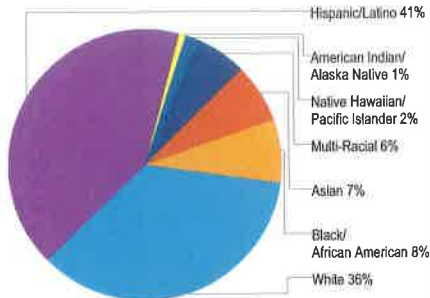
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DISTRICT PROFILE (CONTINUED)

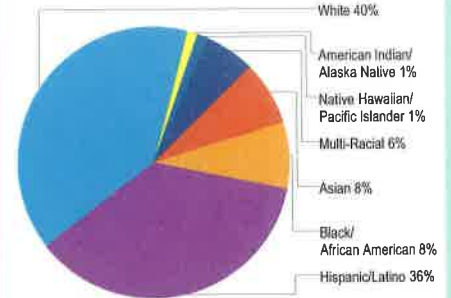
GRADES K - 3 STUDENTS



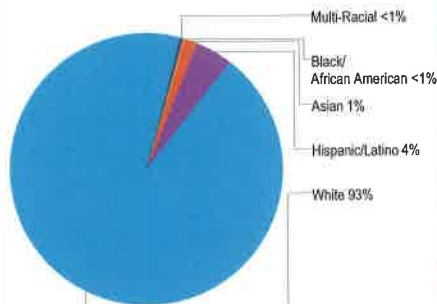
GRADES 4 - 5 STUDENTS



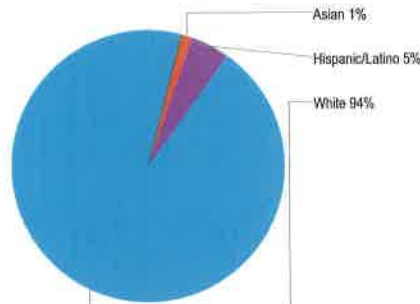
GRADES 6 - 8 STUDENTS



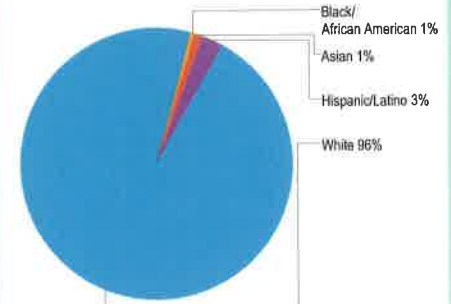
GRADES K - 3 STAFF



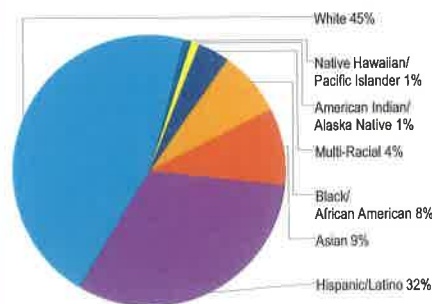
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$10,083	\$9,258	\$9,390	\$8,606	\$8,851
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	22%
State funds	66%
Federal funds	12%

SEISMIC SAFETY RATING

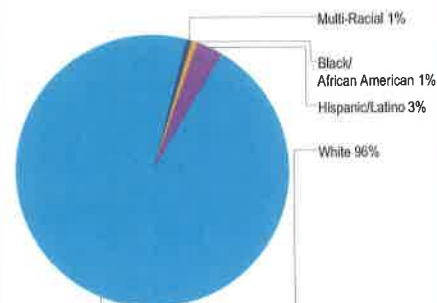
For a detailed report for each school, please visit:
www.oregongeology.org/sub/projects/rvs/default.htm

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	59	1,218
American Indian/Alaska Native	*	17
Asian	*	32
Black/African American	9	201
Hispanic/Latino	25	494
Native Hawaiian/Pacific Islander	*	20
White	19	367
Multi-Racial	*	87

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GRADES 9 - 12 STAFF



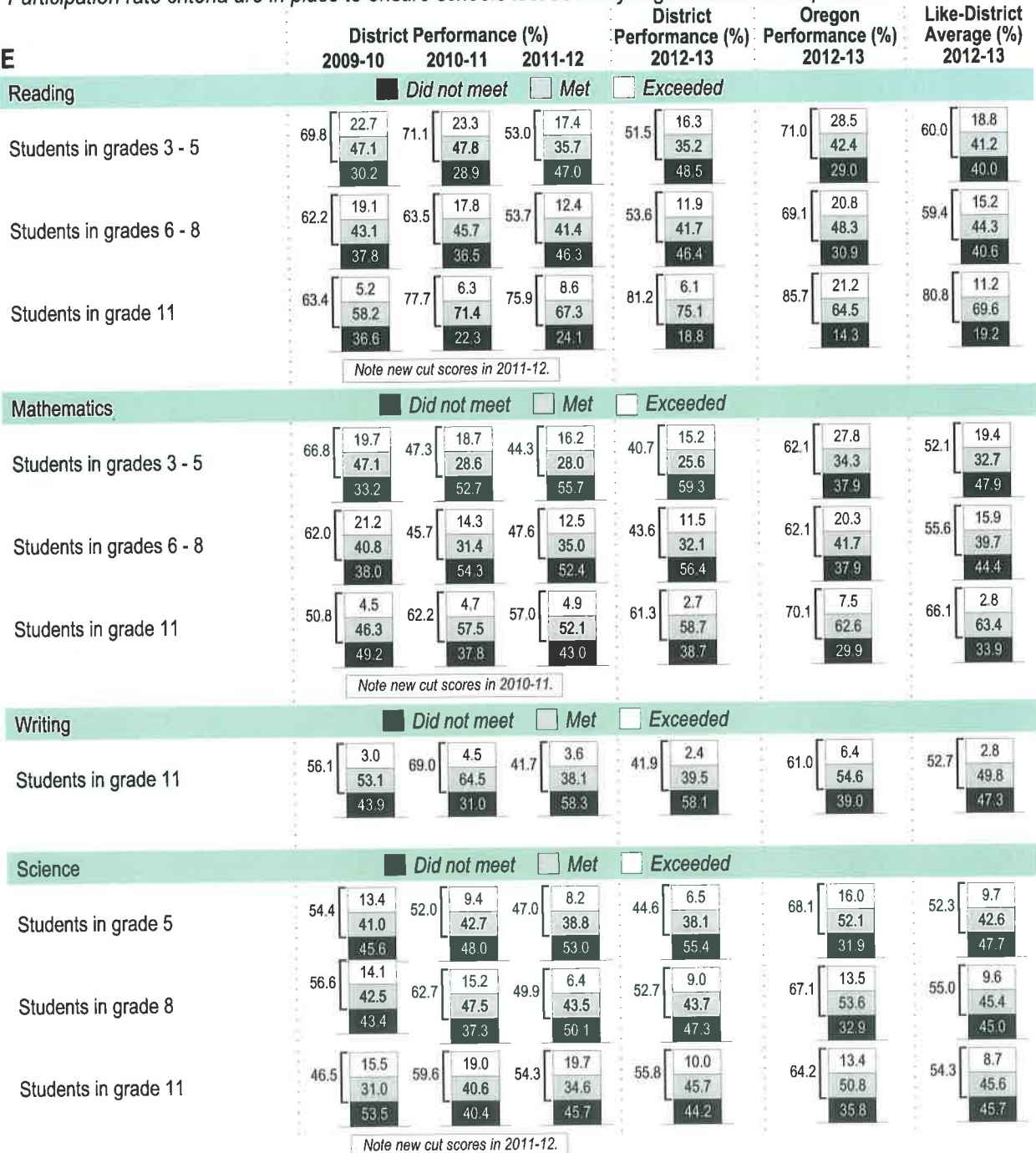
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years
Students taking SAT

District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
*	56.0	<5	57.9	*	*
13.3	17.8	14.9	20.0	34.2	28.6

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
53.3	57.8	47.9	57.8	68.4	68.9

COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

NA	68.5	73.3	64.3	80.5	73.2
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
5.2	3.6	6.3	5.9	3.4	3.2

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

NA	56.1	57.1	53.5	61.1	54.5
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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	57.9	--	--	On Track	28.6	--	On Track	66.7	--		
Graduation	57.8	68.4	-10.6	Graduation	25.0	50.8	-25.8	Graduation	62.5	66.2	-3.7
Completion	64.3	80.5	-16.2	Completion	30.0	65.6	-35.6	Completion	57.1	82.4	-25.3
Dropout	5.9	3.4	+2.5	Dropout	12.0	7.7	+4.3	Dropout	3.9	3.8	--
Economically Disadvantaged				Asian			White				
On Track	50.7	--	--	On Track	78.8	--	--	On Track	68.7	--	--
Graduation	53.6	61.1	-7.5	Graduation	75.0	80.7	-5.7	Graduation	63.7	71.2	-7.5
Completion	67.0	76.7	-9.7	Completion	70.1	85.9	-15.8	Completion	69.8	83.2	-13.4
Dropout	4.7	3.0	+1.7	Dropout	1.1	0.9	+0.2	Dropout	6.1	3.0	+3.1
English Learners				Black/African American			Female				
On Track	49.2	--	--	On Track	43.5	--	--	On Track	65.0	--	--
Graduation	43.0	49.2	-6.2	Graduation	39.3	53.3	-14.0	Graduation	66.2	72.9	-6.7
Completion	54.5	64.1	-9.6	Completion	62.8	70.5	-7.7	Completion	68.1	83.3	-15.2
Dropout	8.1	5.1	+3.0	Dropout	8.7	5.9	+2.8	Dropout	5.5	2.8	+2.7
Students with Disabilities				Hispanic/Latino			Male				
On Track	46.9	--	--	On Track	43.9	--	--	On Track	51.7	--	--
Graduation	27.6	38.2	-10.6	Graduation	46.8	59.5	-12.7	Graduation	50.2	64.3	-14.1
Completion	50.7	65.8	-15.1	Completion	55.2	71.1	-15.9	Completion	61.0	78.0	-17.0
Dropout	6.5	4.8	+1.7	Dropout	6.4	4.5	+1.9	Dropout	6.3	3.9	+2.4
Talented and Gifted				Multi-Racial							
On Track	84.2	--	--	On Track	54.5	--	--				
Graduation	82.8	90.9	-8.1	Graduation	66.7	69.1	-2.4				
Completion	92.3	95.9	-3.6	Completion	66.7	84.9	-18.2				
Dropout	0.5	0.4	+0.1	Dropout	4.0	3.3	+0.7				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Connect to Kindergarten and Kindergarten Transition (Spring)</p> <p>Reynolds High School Community Preschool</p> <p>Family Nights</p> <p>Kindergarten Counts</p> <p>Full Day Kindergarten at six (6) sites</p>	<p>Universal meal programs</p> <p>Positive Behavior Support/Intervention System (PBIS)</p> <p>Anti-bullying/anti-harassment program</p> <p>Focus on Academic Discipline</p> <p>Counseling for emotional, academic and behavioral issues</p>	<p>Ninth Grade Counts</p> <p>Social Services/Counseling Support</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Title I, Special Education, and English Development Classes</p> <p>Literacy Framework which supports Accelerated Skill Development</p> <p>Reading and Math Intervention Classes</p> <p>iPads in Every Classroom</p>	<p>Title I</p> <p>English Language Development</p> <p>Advanced Math and Language Arts</p> <p>Tutoring</p>	<p>Credit Recovery</p> <p>Math and Reading Intervention Support Classes</p> <p>ASPIRE Program</p> <p>AVID (Advancement Via Individualized Determination)</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Individualized TAG Program</p> <p>iPads in Every Classroom</p> <p>College and Career Day</p> <p>SUN Community School</p> <p>Music/PE/Counseling/Library Classes</p> <p>Science Fair</p> <p>Special Olympics for LifeSkills students</p>	<p>WORLD LANGUAGE COURSES</p> <p>Spanish</p> <p>French</p> <p>Introduction to Languages</p> <p>SPECIAL PROGRAMS</p> <p>AVID (Advancement Via Individualized Determination)</p> <p>8th Grade Mentors</p> <p>Advanced Math</p>	<p>WORLD LANGUAGE COURSES</p> <p>Spanish</p> <p>French</p> <p>Japanese</p> <p>HONORS & DUAL-ENROLLMENT COURSES</p> <p>Advanced Placement and College Credit Classes</p> <p>Middle College</p> <p>SPECIAL PROGRAMS</p> <p>21st Century Learning Community Center, JROTC</p> <p>Challenge Day, Living History Day and Leadership Classes</p> <p>ACE and CAL 1/2 day Charter Schools (career-focused)</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
		AVID Lego Robotics Family and Consumer Science Computers, Engineering Design, Cinematography Horticulture	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Community Garden Soccer Club Chess Club Family Nights	Athletics - District, YMCA and Boys and Girls Club Jazz Band, Drama After School Programs/Clubs Band/Orchestra/Choir	Interscholastic and Intramural sports Activities and Clubs SkillsUSA Extensive Music, Drama, Arts programs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

	Priority	Focus	Model	
Number of Elementary Schools	1	4	0	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	