

## FROM THE PRINCIPAL

Dear Parents and Community Members,

2013-14 proved to be very successful for RMS on many different fronts. Below, I will highlight a few of the successes.

School wide, RMS students achieved their reading growth targets at a level of 4 on a 1-5 scale.

Additionally, we experienced a 6-percentage point growth in terms of students meeting their math growth targets. (To be clear, a growth target is defined as the mark a student needs to achieve on the state reading and math tests to be on a trajectory toward meeting high school standards for graduation.)

RMS Fall Parent-Teacher Conferences were attended at a rate of 72%, the highest for the school in at least 10 years.

RMS had 450 fewer disciplinary referrals than in the previous year; 77% of students received no disciplinary referrals whatsoever.

The SUN Program served 430 students after school, offering both academic

and enrichment opportunities.

We know that we need to accelerate student achievement in both reading and mathematics and are committed to doing so. As such we have added additional math intervention classes at all three grade levels to further support our students in their mainstream mathematics courses in addition to building on our AVID program (Advancement Via Individual Determination). The AVID Program is designed to help put students on a trajectory toward college. This year we are implementing AVID strategies school wide in all academic departments, to further support students with reading, writing, and study skills. We are excited by the possibilities we are able to provide, moving toward *Model School* status, and more importantly helping place each and every student on a path toward college and career readiness.

Thank you,

Principal | Stacy Talus

## SCHOOL PROFILE

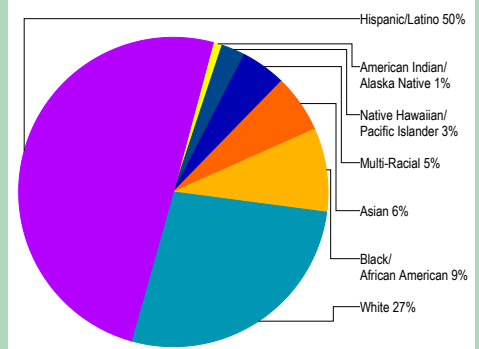
|   |       |
|---|-------|
| Enrollment 2013-14                              | 960   |
| Change from previous year                       | +6.5% |
| Students attending 90% or more of enrolled days | 75.0% |

|   |     |
|---|-----|
| Select Demographics 2013-14   |     |
| English Learners  | 58% |
| <i>Students who have ever been eligible for or participated in a program to acquire academic English.</i> |     |
| Economically disadvantaged  | 81% |
| Students with disabilities  | 18% |

Number of different languages spoken: 27

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

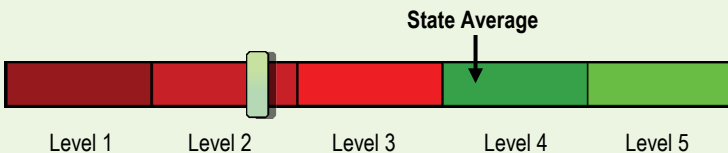
## STUDENTS



## OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

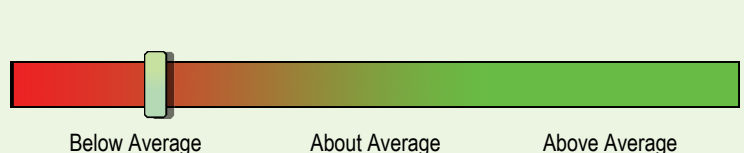
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 2.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

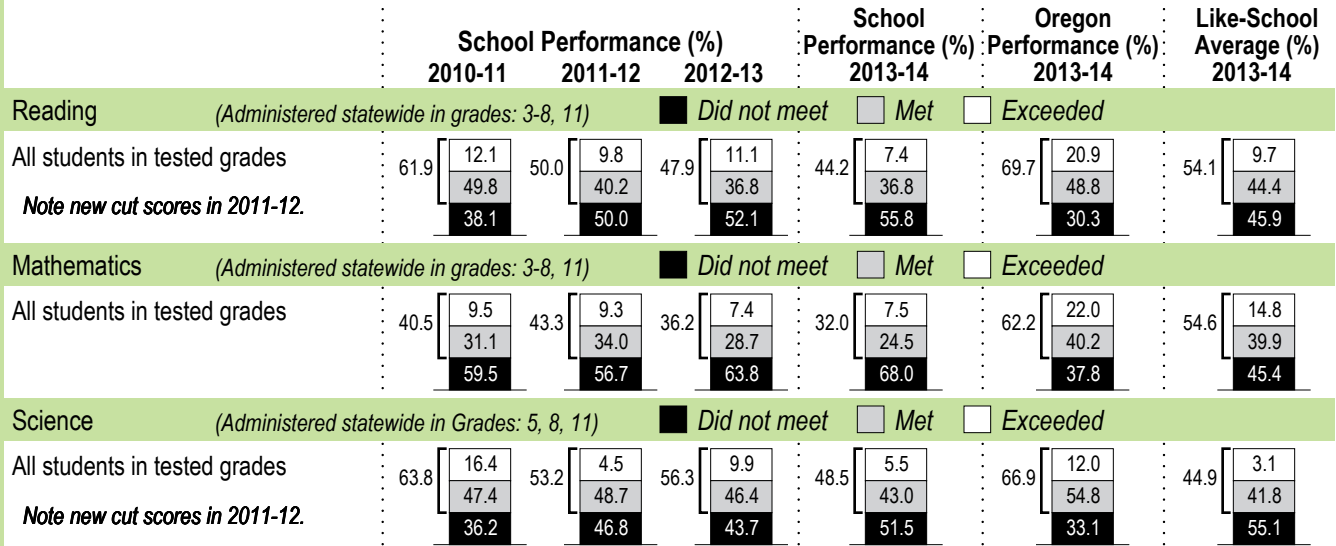
## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

|                                   | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%)               | Oregon Performance (%) | School Compared to OR Average | School Performance (%)                  | Oregon Performance (%)   | School Compared to OR Average |      |       |
|-----------------------------------|------------------------|------------------------|-------------------------------|--------------------------------------|------------------------|-------------------------------|---|--|-------------------------------|------|-------|
| <b>Economically Disadvantaged</b> |                        |                        |                               | <b>American Indian/Alaska Native</b> |                        |                               | <b>Native Hawaiian/Pacific Islander</b> |  |                               |      |       |
| Reading                           | 41.3                   | 57.8                   | -16.5                         | Reading                              | 50.0                   | 54.9                          | -4.9                                    | Reading  | 12.5                          | 55.6 | -43.1 |
| Mathematics                       | 29.4                   | 49.5                   | -20.1                         | Mathematics                          | 12.5                   | 45.6                          | -33.1                                   | Mathematics  | 12.5                          | 52.4 | -39.9 |
| Science                           | 45.4                   | 54.6                   | -9.2                          | Science                              | *                      | 54.0                          | *                                       | Science  | 16.7                          | 48.4 | -31.7 |
| <b>English Learners</b>           |                        |                        |                               | <b>Asian</b>                         |                        |                               | <b>White</b>                            |  |                               |      |       |
| Reading                           | 37.8                   | 47.7                   | -9.9                          | Reading                              | 50.0                   | 79.8                          | -29.8                                   | Reading  | 55.4                          | 75.8 | -20.4 |
| Mathematics                       | 27.6                   | 46.5                   | -18.9                         | Mathematics                          | 46.4                   | 81.3                          | -34.9                                   | Mathematics  | 42.6                          | 67.3 | -24.7 |
| Science                           | 43.8                   | 40.5                   | +3.3                          | Science                              | 40.0                   | 74.8                          | -34.8                                   | Science  | 62.9                          | 74.5 | -11.6 |
| <b>Students with Disabilities</b> |                        |                        |                               | <b>Black/African American</b>        |                        |                               | <b>Female</b>                           |  |                               |      |       |
| Reading                           | 10.9                   | 30.5                   | -19.6                         | Reading                              | 32.9                   | 50.5                          | -17.6                                   | Reading  | 49.2                          | 73.7 | -24.5 |
| Mathematics                       | <5                     | 22.3                   | *                             | Mathematics                          | 24.7                   | 39.1                          | -14.4                                   | Mathematics  | 35.9                          | 63.7 | -27.8 |
| Science                           | 17.6                   | 36.7                   | -19.1                         | Science                              | 37.0                   | 39.1                          | -2.1                                    | Science  | 44.1                          | 64.9 | -20.8 |
| <b>Migrant</b>                    |                        |                        |                               | <b>Hispanic/Latino</b>               |                        |                               | <b>Male</b>                             |  |                               |      |       |
| Reading                           | 35.7                   | 42.5                   | -6.8                          | Reading                              | 39.2                   | 52.4                          | -13.2                                   | Reading  | 38.9                          | 65.9 | -27.0 |
| Mathematics                       | 35.7                   | 41.2                   | -5.5                          | Mathematics                          | 25.2                   | 47.0                          | -21.8                                   | Mathematics  | 27.8                          | 60.7 | -32.9 |
| Science                           | 33.3                   | 33.2                   | +0.1                          | Science                              | 43.4                   | 45.9                          | -2.5                                    | Science  | 52.9                          | 68.8 | -15.9 |
| <b>Talented and Gifted</b>        |                        |                        |                               | <b>Multi-Racial</b>                  |                        |                               |   |  |                               |      |       |
| Reading                           | 93.2                   | 98.5                   | -5.3                          | Reading                              | 57.5                   | 73.6                          | -16.1                                   | <p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p> |                               |      |       |
| Mathematics                       | 88.6                   | 98.2                   | -9.6                          | Mathematics                          | 50.0                   | 64.5                          | -14.5                                   |  |                               |      |       |
| Science                           | >95                    | 98.1                   | *                             | Science                              | 61.5                   | 70.5                          | -9.0                                    |  |                               |      |       |

## **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### **SCHOOL READINESS**

Reynolds Middle School offers the following student supports to serve their physical, social, and emotional well-being:  
Free breakfast and lunch to all students  
Friday Food Pantry for all RMS families  
Counseling and student groups

Comprehensive anti-bullying program  
PBIS-Positive Behavior Intervention Support  
School Nurse  
Semester-long Physical Education

### **ACADEMIC SUPPORT**

Reynolds Middle School provides an extensive program of academic interventions in Reading, Mathematics, and English Language Development both during the school day and in its after school SUN Program. Among the offerings:  
Tiered Title 1 Reading system  
Leveled Mathematics Intervention  
Leveled English Language Development program ranging from Newcomers to ELD levels 4-5  
Comprehensive Special Education supporting students in Reading, Mathematics, Writing, and in their Social/Emotional needs.

### **ACADEMIC ENRICHMENT**

Advanced Language Arts and Mathematics at all three grade levels. 8th grade students who successfully complete Advanced Math receive credit for high school Algebra.  
Spanish is offered for students grades 6-8 at three different levels. Students who successfully complete Spanish 1 as 8th graders receive high school credit.  
7th and 8th grade AVID (Advancement Via Individual Determination)  
SUN's (Schools Uniting Neighborhoods) After School Academy provides reading and math intervention, and an extensive list of elective/exploratory offerings based on student interest.

### **CAREER & TECHNICAL EDUCATION**

6th/7th/8th grade Computers  
Cinematography  
Gamemaker  
Lego Robotics

### **EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Theatre  
Band, Orchestra, Choir  
SUN (Schools Uniting Neighborhoods) comprehensive after school program

WEB (Where Everybody Belongs) student leadership program  
YMCA Volleyball, Girls & Boys Basketball, Wrestling, and Track & Field

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*