



Reynolds Middle School

1200 NE 201st Ave
Fairview, OR 97024 (503) 665-8166
www.reynolds.k12.or.us/rms

DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Stacy Talus
GRADES SERVED 6-8

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

2016-17 proved to be another very successful year for RMS on many different fronts. Below, I will highlight a few of the successes:

School wide, RMS students continued to show measurable reading growth; virtually all students achieved at least a year's growth with most students below grade level closing their achievement gap by at least one third.

With additional math intervention classes added, most RMS students showed a year's growth in mathematics.

RMS Spring Parent-Teacher Conferences were attended at a rate of 82%, the highest ever recorded for the school.

RMS had nearly approximately 100 fewer referrals than in the previous year; 87% of students received no disciplinary referrals whatsoever.

The SUN Program served several hundred students after school, offering both academic and enrichment opportunities.

In spite of previous successes we know we need to continue accelerating student growth in both reading and mathematics and are committed to doing so. Thus, we have maintained a master schedule wherein students who need it will have 83 minutes of Language Arts or Reading and 83 minutes of Mathematics daily! Additionally, we have added additional math intervention classes at all three grade levels to further support our students in their

mainstream mathematics courses. We continue to build upon our AVID program (Advancement Via Individual Determination) by adding a fully dedicated AVID Teacher at the 6th grade level. The result is that all 6th grade students will have a semester of AVID. The AVID Program is designed to help put students on a trajectory toward college. This year we are implementing AVID strategies school wide to further support students with reading, writing, and study skills. Finally, recognizing the importance of supporting our students' social/emotional needs and building school community, this year each student will have a *Foundations* class at the start of the day. The class will be dedicated to building relationships and school culture with the idea that each RMS student will have at least one trusted adult they can turn to for support. We are excited by the possibilities we are able to provide, most importantly helping place each and every student on a path toward college and career readiness.

Thank you,

Principal | Stacy Talus

SCHOOL PROFILE

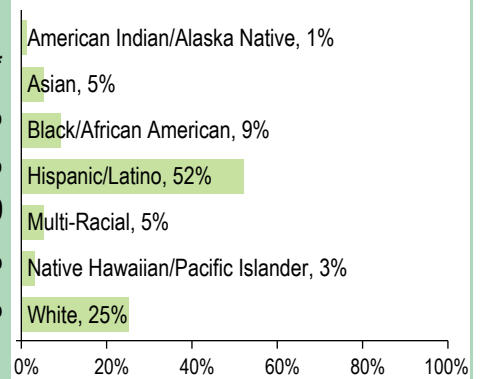
ENROLLMENT 2016-17 942

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	24.0	24.0
Mathematics	28.0	24.0
Science	30.0	26.0
Social Studies	26.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	18%
Ever English Learner	61%
Different Languages Spoken	29
Regular Attenders	71.1%
Mobile Students	17.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 94

Percent of students without all required vaccines: 6

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		30.4	30.8	28.1	55.2	42.6
Level 2		27.9	27.1	25.9	23.9	27.7
Level 1		41.6	42.1	46.0	20.9	29.7
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		21.0	20.9	19.9	41.9	27.2
Level 2		28.8	30.3	24.2	26.6	27.1
Level 1		50.2	48.8	56.0	31.5	45.6
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	48.5	5.5	2.9	4.5	2.0	11.5
Met		43.0	44.0	46.8	34.1	51.3
Did not meet		51.5	53.1	48.7	63.9	37.2
						46.1
						5.4
						40.7
						53.9

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
Eng. Lang. Arts	28.1	42.3	40.3	Eng. Lang. Arts	33.3	35.6	34.6	Eng. Lang. Arts	18.2	38.8	29.8		
Mathematics	19.9	28.4	24.7	Mathematics	50.0	26.1	17.5	Mathematics	13.6	27.2	15.7		
Science	36.1	51.0	42.7	Science	*	49.1	38.9	Science	25.0	41.9	20.9		
Ever English Learners			Asian			White							
Eng. Lang. Arts	22.1	35.8	34.1	Eng. Lang. Arts	39.0	75.2	63.0	Eng. Lang. Arts	43.9	60.9	54.0		
Mathematics	15.2	24.5	21.1	Mathematics	26.8	68.9	50.7	Mathematics	37.0	47.5	37.4		
Science	29.0	37.1	33.6	Science	58.8	69.5	60.7	Science	59.7	70.9	66.0		
Students with Disabilities			Black/African American			Female							
Eng. Lang. Arts	6.5	18.6	11.4	Eng. Lang. Arts	16.2	33.4	29.7	Eng. Lang. Arts	32.9	61.5	48.4		
Mathematics	<5	13.8	6.8	Mathematics	7.5	19.2	14.1	Mathematics	19.6	42.7	27.6		
Science	5.6	30.1	18.0	Science	15.0	34.3	32.0	Science	32.8	60.8	42.6		
Migrant			Hispanic/Latino			Male							
Eng. Lang. Arts	15.4	31.2	29.6	Eng. Lang. Arts	21.6	38.7	35.3	Eng. Lang. Arts	23.7	49.2	36.8		
Mathematics	11.5	20.1	17.7	Mathematics	13.2	24.8	20.5	Mathematics	20.1	41.2	26.9		
Science	7.7	31.7	27.3	Science	25.2	42.0	35.0	Science	38.9	64.7	49.4		
Talented and Gifted			Multi-Racial			*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.							
Eng. Lang. Arts	76.0	95.4	88.6	Eng. Lang. Arts	37.5							59.3	50.5
Mathematics	77.1	94.1	80.0	Mathematics	25.0							45.1	32.9
Science	90.0	97.5	91.1	Science	47.4	67.7	56.9						

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Reynolds Middle School offers the following student supports to serve students' physical, social, and emotional well being:
Free breakfast and lunch to all students, Friday Food Pantry for all RMS families, counseling and diverse student support groups, comprehensive anti-bullying program, Leadership and

Empowerment, PBIS (Positive Behavior Intervention Support), School Nursing, semester long Physical Education and Health.

ACADEMIC SUPPORT

Reynolds Middle School provides an extensive program of academic interventions in Reading, Mathematics, and English Language Development both during the school day and in its after school SUN Program. Among the offerings:

- Tiered Title I Reading
- Leveled Mathematics Intervention
- Leveled English Language Development ranging from Newcomers to levels 4-5
- Comprehensive Special Education supporting students in Reading, Mathematics, Writing, and in their Social/Emotional needs

ACADEMIC ENRICHMENT

Advanced Language Arts and Mathematics are offered to students based on need. 8th grade students who successfully completed Advanced Math receive credit for High School Algebra. AVID (Advancement Via Individual Determination) is offered at the 6th, 7th and 8th grade levels. The SUN Program (Schools Uniting Neighborhoods) After School Academy provides reading and math intervention, and an extensive list of elective/exploratory offerings based on student interest, including both recreational and competitive soccer.

CAREER & TECHNICAL EDUCATION

6th/7th/8th grade Computers
Digital Citizenship
Coding
Engineering Design
Gamemaker
Lego Robotics

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Theatre
Band
Orchestra
Choir
SUN (Schools Uniting Neighborhoods)

After School Athletics Program that includes Soccer, and Track & Field
WEB (Where Everybody Belongs)/Student Leadership Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.