

Reynolds Middle School

1200 NE 201st Ave Fairview, OR 97024 (503) 665-8166 www.reynolds.k12.or.us/rms

DISTRICT Reynolds SD 7 **SUPERINTENDENT** Linda Florence **PRINCIPAL** Stacy Talus **GRADES SERVED** 6-8

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

2015-16 proved to be very successful for RMS on many different fronts. Below, I will highlight a few of the successes:

School wide, RMS students continued to show measurable reading growth; virtually all students achieved at least a year's growth with most students below grade level closing their achievement gap by at least one third.

With additional math intervention classes added, most RMS students showed a vear's growth in mathematics.

RMS Fall Parent--Teacher Conferences were attended at a rate of 84%, the highest for the school in at least a dozen years.

RMS had nearly 1/3 fewer disciplinary referrals than in the previous year; 83% of students received no disciplinary referrals whatsoever.

The SUN Program served several hundred students after school, offering both academic and enrichment opportunities.

In spite of previous successes we know we need to continue accelerating student growth in both reading and mathematics and are committed to doing so. Thus, we have maintained a master schedule wherein students who need it will have 87

minutes of Language Arts or Reading and 87 minutes of Mathematics daily! Additionally, we have added additional math intervention classes at all three grade levels to further support our students in their mainstream mathematics courses. Lastly, we continue to build upon our AVID program (Advancement Via Individual Determination) by adding five sections at the 6th grade level. The AVID Program is designed to help put students on a trajectory toward college. This year we are implementing AVID strategies school wide to further support students with reading. writing, and study skills. We are excited by the possibilities we are able to provide, moving toward Model School status, and more importantly helping place each and every student on a path toward college and career readiness.

Thank you,

Principal Stacy Talus

SCHOOL PROFILE **STUDENTS ENROLLMENT 2015-16** 875 SELECTED DEMOGRAPHICS American Indian/Alaska Native, 1% **Economically Disadvantaged** Asian, 7% MEDIAN CLASS SIZE School Oregon Students with Disabilities 17% Black/African American, 8% **English Language Arts** 23.0 24.0 Ever English Learner 62% Hispanic/Latino, 53% Mathematics 25.0 24.0 Different Languages Spoken 25 Multi-Racial, 5% 25.0 26.0 Science Regular Attenders 72.2% Social Studies 22.0 27.0 Native Hawaiian/Pacific Islander, 2% Self-Contained 25.0 25.0 Mobile Students 17.5% White, 24% 20% 40% 60% 80% 100% **IMMUNIZATION RATES** Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

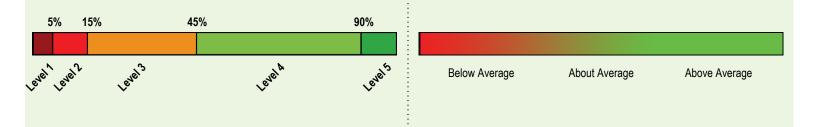
Percent of students without all required vaccines:

(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



^{***} indicates that this school offered lunch at no charge to all students.



Reynolds Middle School

1200 NE 201st Ave Fairview, OR 97024 (503) 665-8166 www.reynolds.k12.or.us/rms DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Stacy Talus
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution									
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in plac	e to ensure schools test all eligible School Performance (%) 2012-13 2013-14 2014	School Performance (%)	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16					
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
	All students in tested grades	operational year of the new	30.4 30.8 27.9 27.1 41.6 42.1	56.7 23.5 19.7	43.8 28.1 28.1					
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
	All students in tested grades	operational year of the new	21.0 20.9 28.8 30.3 50.2 48.8	42.8 27.5 29.7	29.3 28.0 42.7					
	Science (Administered state	ewide in Grades: 5, 8, 11)	Did not n	neet 🔲 Met 🛛	Exceeded					
	All students in tested grades	48.5 43.0 46.9	2.9 44.0 53.1 51.3 46.8 48.7	63.8 11.6 52.2 36.2	45.9 5.6 40.4 54.1					

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

JU I COME	5 FOR KI	EYSIU	DENI G	ROUPS A	T THIS SCH	IOOL	COMPA	RED TO I	HE SAME (ROUF	PSSIA	TEWIDE
STUDENT GROUP		School	Oregon	Like-School		hool	Oregon	Like-School		nool :	Oregon	Like-School
OUTCOMES	:Pe	erformance (%)	Performance (%)	Average (%)		rmance : %)	Performance (%)	Average (%)		mance Pe	erformance (%)	Average (%)
	Economica	Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang. Ar Mathematic Science		44.1 29.5 52.7	41.4 27.1 43.0	Eng. Lang. Arts Mathematics Science	28.6 14.3 *	38.9 25.1 48.6	40.6 21.9 39.5	Eng. Lang. Arts Mathematics Science	15.8 5.3 *	43.3 29.0 49.6	33.2 19.5 28.2
	English Lea	arners			Asian				White			
	Eng. Lang. Ar Mathematic Science		37.0 24.8 38.1	34.7 22.0 32.1	Eng. Lang. Arts Mathematics Science	42.3 32.7 50.0	75.5 70.0 73.3	63.0 56.1 65.8	Eng. Lang. Arts Mathematics Science	46.3 36.0 73.1	62.6 48.5 71.5	54.5 39.5 65.6
	Students w	Students with Disabilities			Black/African American			Female				
	Eng. Lang. Ar Mathematic Science		20.1 14.6 30.8	11.6 7.5 22.4	Eng. Lang. Arts Mathematics Science	19.0 6.9 25.0	34.4 20.6 35.7	31.7 16.6 30.8	Eng. Lang. Arts Mathematics Science	39.1 24.8 58.2	63.3 43.4 62.0	50.3 29.8 42.7
	Migrant				Hispanic/Latir	10			Male			
	Eng. Lang. Ar Mathematic Science		31.4 19.1 33.3	29.8 19.0 25.3	Eng. Lang. Arts Mathematics Science	23.6 13.4 44.0	39.7 25.0 43.6	35.9 21.6 34.0	Eng. Lang. Arts Mathematics Science	23.2 17.3 44.4	50.5 42.3 65.6	37.3 28.8 49.0
	Talented and Gifted			Multi-Racial			t 45 and 205 and displayed when the Life					
	Eng. Lang. Ar Mathematic Science		95.4 94.3 97.2	88.7 82.8 90.1	Eng. Lang. Arts Mathematics Science	46.2 44.7 69.2	61.0 46.4 69.0	52.2 33.3 54.9	*, <5, and >95 are displayed when the d must be suppressed to protect student confidentiality.			

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



Reynolds Middle School

1200 NE 201st Ave Fairview, OR 97024 (503) 665-8166 www.reynolds.k12.or.us/rms DISTRICT Reynolds SD 7
SUPERINTENDENT Linda Florence
PRINCIPAL Stacy Talus
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Reynolds Middle School offers the following student supports to serve students' physical, social, and emotional well being:
Free breakfast and lunch to all students, Friday Food Pantry for all RMS families, counseling and diverse student support groups, comprehensive anti-bullying program, Leadership and

Empowerment, PBIS (Positive Behavior Intervention Support), School Nursing, semester long Physical Education and Health.

ACADEMIC SUPPORT

Reynolds Middle School provides an extensive program of academic interventions in Reading, Mathematics, and English Language Development both during the school day and in its after school SUN Program. Among the offerings: Tiered Title I Reading, Leveled Mathematics Intervention, Leveled English Language Development ranging from Newcomers to levels 4-5. Comprehensive Special Education supporting students in Reading, Mathematics, Writing, and in their Social/Emotional needs.

ACADEMIC ENRICHMENT

Advanced Language Arts and Mathematics are offered to students based on need. 8th grade students who successfully completed Advanced Math receive credit for High School Algebra. AVID (Advancement Via Individual Determination) is offered at the 6th, 7th and 8th grade levels. The SUN Program (Schools Uniting Neighborhoods) After School Academy provides reading and math intervention, and an extensive list of elective/exploratory offerings based on student interest, including both recreational and competitive soccer.

CAREER & TECHNICAL EDUCATION

6th/7th/8th grade Computers Digital Citizenship

Codina

Engineering Design Gamemaker Lego Robotics

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Theatre Band Orchestra Choir

SUN (Schools Uniting Neighborhoods)

After School Athletics Program that includes Soccer, and Track & Field WEB (Where Everybody Belongs)/Student Leadership Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.