

FROM THE PRINCIPAL

Dear Parents and Community Members,

2014–15 proved to be very successful for RMS on many different fronts. Below, I will highlight a few of the successes:

- School wide, RMS students continued to show measurable reading growth; virtually all students achieved at least a year's growth with many others closing achievement gaps by at least one third.
- With additional math intervention classes added, most RMS students showed tangible growth in mathematics.
- RMS Fall Parent--Teacher Conferences were attended at a rate of 81%, the highest for the school in at least 10 years.
- RMS had almost 100 fewer disciplinary referrals than in the previous year; 82% of students received no disciplinary referrals whatsoever.
- The SUN Program served nearly 500 students after school, offering both academic and enrichment opportunities.
- The RMS Advanced Orchestra Program won 3rd place at the Mt. Hood Orchestra Festival-the

highest placing ever for an RMS group!

In spite of previous successes we know that we need to accelerate student achievement in both reading and mathematics and are committed to doing so. Thus, we have crafted a master schedule wherein students who need it will have 84 minutes of Language Arts or Reading and 84 minutes of Mathematics daily! Additionally, we have added additional math intervention classes at all three grade levels to further support our students in their mainstream mathematics courses. Lastly, we continue to build upon our AVID program (Advancement Via Individual Determination). The AVID Program is designed to help put students on a trajectory toward college. This year we are implementing AVID strategies school wide to further support students with reading, writing, and study skills. We are excited by the possibilities we are able to provide, moving toward Model School status, and more importantly helping place each and every student on a path toward college and career readiness.

Thank you,

Principal | Stacy Talus

SCHOOL PROFILE

ENROLLMENT 2014-15	955	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	18.5	24.0
Mathematics	24.0	24.0
Science	29.0	26.0
Social Studies	29.0	26.0
Self-Contained	--	--

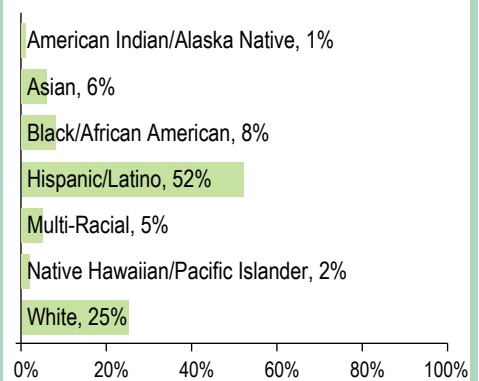
* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	18%
English Learners	60%
Different Languages Spoken	28
Regular Attenders	80.5%
Mobile Students	20.2%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

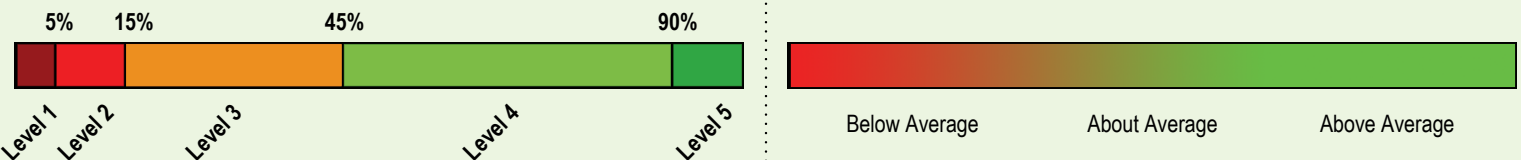
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			30.4 27.9 41.6	56.4 24.3 19.3	38.6 30.2 31.2
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			21.0 28.8 50.2	42.5 28.1 29.5	29.0 28.8 42.2
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	53.2	56.3	48.5	46.9	65.0	45.6
	4.5 48.7 46.8	9.9 46.4 43.7	5.5 43.0 51.5	2.9 44.0 53.1	9.5 55.5 35.0	2.7 42.8 54.4

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	30.4	43.8	38.0	Eng. Lang. Arts	11.1	37.8	39.1	Eng. Lang. Arts	<5	44.8	28.2
Mathematics	21.0	29.4	28.5	Mathematics	11.1	25.3	22.7	Mathematics	6.7	31.1	21.1
Science	46.9	53.8	44.9	Science	*	50.2	70.0	Science	*	43.7	22.7
English Learners				Asian				White			
Eng. Lang. Arts	24.4	37.1	32.2	Eng. Lang. Arts	47.9	74.8	61.2	Eng. Lang. Arts	44.9	62.1	48.7
Mathematics	15.9	25.6	23.8	Mathematics	32.7	69.1	55.3	Mathematics	31.1	47.8	39.4
Science	37.3	40.9	34.6	Science	60.0	72.3	63.5	Science	63.8	72.7	63.3
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	<5	19.5	15.7	Eng. Lang. Arts	22.7	37.2	25.6	Eng. Lang. Arts	38.8	63.5	44.3
Mathematics	<5	14.5	13.3	Mathematics	16.2	22.2	18.1	Mathematics	24.5	43.3	28.3
Science	23.3	31.7	24.0	Science	33.3	36.5	27.1	Science	50.0	63.8	43.6
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	11.1	32.3	29.1	Eng. Lang. Arts	22.9	39.5	33.6	Eng. Lang. Arts	22.2	49.7	33.1
Mathematics	5.6	19.4	21.8	Mathematics	15.4	25.3	23.8	Mathematics	17.7	41.7	29.7
Science	*	36.7	34.0	Science	37.0	45.3	37.2	Science	43.4	66.0	47.6
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	79.1	96.1	84.9	Eng. Lang. Arts	51.2	60.9	49.2				
Mathematics	77.3	94.1	83.3	Mathematics	34.1	45.9	32.6				
Science	>95	97.2	94.6	Science	84.6	67.5	65.8				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Reynolds Middle School offers the following student supports to serve students' physical, social, and emotional well being:
Free breakfast and lunch to all students, Friday Food Pantry for all RMS families, counseling and diverse student support groups, comprehensive anti-bullying program, PBIS (Positive Behavior

Intervention Support), School Nursing, semester long Physical Education and Health.

ACADEMIC SUPPORT

Reynolds Middle School provides an extensive program of academic interventions in Reading, Mathematics, and English Language Development both during the school day and in its after school SUN Program. Among the offerings: Tiered Title 1 Reading, Leveled Mathematics Intervention, Leveled English Language Development ranging from Newcomers to levels 4-5. Comprehensive Special Education supporting students in Reading, Mathematics, Writing, and in their Social/Emotional needs.

ACADEMIC ENRICHMENT

Advanced Language Arts and Mathematics are offered at all three grade levels. 8th grade students who successfully completed Advanced Math receive credit for High School Algebra.
Spanish is offered for students grades 6-8 at three different levels. Students who successfully complete Spanish 1 as 8th graders can receive high school credit.
AVID (Advancement Via Individual Determination) is offered at the 7th and 8th grade levels.
SUN's (Schools Uniting Neighborhoods) After School Academy provides reading and math intervention, and an extensive list of elective/exploratory offerings based on student interest.

CAREER & TECHNICAL EDUCATION

6th/7th/8th grade Computers
Cinematography
Engineering Design
Gamemaker
Lego Robotics

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Theatre
Band
Orchestra
Choir
SUN (Schools Uniting Neighborhoods)

Comprehensive After School Athletics Program including Volleyball, Girls & Boys Basketball, Wrestling, Soccer, and Track & Field
WEB (Where Everybody Belongs)/Student Leadership Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.