#### ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PA				
Race/Ethnicity	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ATTENDANCE		
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA		
Asian/Pacific Islander	MET	MET	MET	MET	MET		
Black (not of Hispanic origin)	NOT MET	NOT MET	MET	MET	NOT MET		
Hispanic	MET	MET	MET	MET	MET		
White (not of Hispanic origin)	MET	NOT MET	MET	MET	MET		
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA		
Students with Disabilities	NOT MET	NOT MET	MET	MET	NOT MET		
Limited English Proficient	NOT MET	MET	MET	MET	MET		
<b>Economically Disadvantaged</b>	NOT MET	NOT MET	MET	MET	MET		
All Students	NOT MET	NOT MET	MET	MET	MET		
NA Too few test seeres or students to determine a rating							

#### **Department of Education Notes**

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Reynolds Middle School has had three years of building academic success. Every year we perform better then the last and we won't consider the work done until we're at the top! We believe that EVERY STUDENT IS EVERYONE'S RESPONSIBILITY, that EVERY STUDENT CAN AND MUST and most importantly, that IT IS OUR RESPONSIBILITY TO FIGURE OUT HOW. We're a school on the rise. Please come on in and see it first hand!

Revnolds Middle School (1254) Print Date: 10/03/2011

# 2010-2011 School Report Card



Dear Parents and Community Members,

October 6, 2011

The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: NOT MET

☑ DID NOT MEET ☐ MET
See rating details on back page

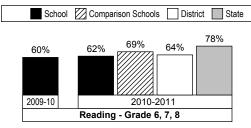
Oregon Report Card Overall Rating: IN NEED OF IMPROVEMENT						
1			_			
In Need of Im	nprovement	Satisfactory	Outstanding			

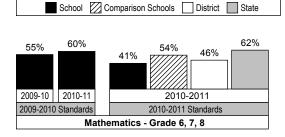
See rating details on back page		In Need of Improvement	Satisfactory	Outsta	anding
SCH	IOOL A	Γ A GLANCE			
Student Population	School	Attendance	School	District	State
Number of Students	984	2009-2010	91.4%	92.3%	94.3%
Percentage of Students in English as a Second Language Programs	20.6%	2010-2011	92.7%	93.0%	94.7%
		Expulsions		School	State
Staffing	School	Number of Expulsions Du	e to Weapons	3	266
Administrators (FTE)	3.0	Testing Participation		School	State
Teachers (FTE)	51.5	Participation in 2010-2011 Assessments	1 Statewide	99.1%	98.7%
Average Years of Experience	11.8	D			
With a Master's Degree or Higher	69.2%	Department of Educati	on Notes		
With Emergency or Provisional Credential	6.8%				
Classes Taught by Teachers Who Meet Federal     Definition of Highly Qualified Teacher	98.5%				
Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	1.5%				
Educational Assistants (FTE)	12.2				
Other Staff (FTE)	24.7				
*Not displayed to protect student confidentiality No of For more information, contact your local school.	lata available				

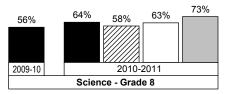
### **ACHIEVEMENT DATA**

# **Academic Achievement Percentage of Students Meeting Standards**

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.







## **Improvement in Student Performance**

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

	RE#	ADING	MATHEMATICS		
STUDENT GROUP	2009-2010	2010-2011	2009-2010	2010-2011	
	%	%	%	%	
American Indian/Alaskan Native	50.0	62.5	50.0	< 5.0	
Asian/Pacific Islander	87.8	85.4	77.6	75.0	
Black (not of Hispanic origin)	63.6	59.3	50.0	35.2	
Hispanic	59.6	60.7	54.9	45.2	
White (not of Hispanic origin)	78.2	78.2	76.0	61.5	
Multi-Racial/Multi-Ethnic	76.9	75.0	61.5	70.0	
Students with Disabilities	41.0	38.6	39.8	21.7	
Limited English Proficient	54.1	50.6	49.6	39.9	
Economically Disadvantaged	64.6	65.3	59.9	47.7	
All Students	68.9	69.0	64.1	52.6	

For more information, contact the Oregon Department of Education at 503-947-5715.

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS MATHEMATICS		cs	SCIENCE					
Race/Ethnicity	EXCEEDED	MET %	NOT MET	EXCEEDED	MET %	NOT MET	EXCEEDED	MET %	NOT MET
American Indian/Alaskan Native	0.0	44.4	55.6	< 5.0	< 5.0	> 95.0	*	*	*
Asian/Pacific Islander	20.4	59.2	20.4	34.7	28.6	36.7	57.1	21.4	21.4
Black (not of Hispanic origin)	8.5	40.7	50.8	0.0	25.9	74.1	0.0	52.4	47.6
Hispanic	5.7	47.0	47.3	3.9	26.3	69.9	8.5	45.0	46.5
White (not of Hispanic origin)	18.7	52.1	29.2	13.4	38.2	48.5	25.0	49.2	25.8
Multi-Racial/Multi-Ethnic	30.4	39.1	30.4	21.7	30.4	47.8	14.3	42.9	42.9
Male	9.5	48.6	41.9	11.1	28.2	60.7	21.3	50.6	28.1
Female	15.2	49.4	35.4	7.3	33.6	59.1	12.5	41.2	46.3
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	84.6	7.7	7.7
Students with Disabilities	1.2	21.1	77.8	2.3	9.9	87.7	6.1	28.6	65.3
Migrant	9.1	36.4	54.5	0.0	18.2	81.8	*	*	*
Limited English Proficient	0.0	18.1	81.9	0.0	8.8	91.2	1.5	13.6	84.8
Economically Disadvantaged	7.9	48.6	43.4	6.6	28.5	64.9	12.9	45.7	41.4
All Students	12.2	49.0	38.8	9.3	30.8	59.9	17.2	46.3	36.5

<sup>\*</sup> Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION						
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE				
Race/Ethnicity	%	%	%				
American Indian/Alaskan Native	100.0	100.0	100.0				
Asian/Pacific Islander	100.0	100.0	100.0				
Black (not of Hispanic origin)	98.4	96.9	100.0				
Hispanic	100.0	100.0	100.0				
White (not of Hispanic origin)	99.7	99.7	100.0				
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0				
Male	99.8	99.8	100.0				
Female	99.8	99.6	100.0				
Talented and Gifted	100.0	100.0	100.0				
Students with Disabilities	100.0	100.0	100.0				
Migrant	100.0	100.0	100.0				
Limited English Proficient	100.0	100.0	100.0				
Economically Disadvantaged	99.9	99.9	100.0				
All Students	99.8	99.7	100.0				

<sup>\*</sup> Not displayed to protect student confidentiality. **Department of Education Notes** 

-- No data available

For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx

Reynolds Middle School (1254) Print Date: 10/03/2011