



REYNOLDS LEARNING ACADEMY  
REYNOLDS SCHOOL DISTRICT  
20234 N.E. HALSEY  
FAIRVIEW, OREGON 97024-2499  
503-667-4673 FAX 503-667-0530

Dear Parents and Community Members,

**OUR PARTNERS in  
EDUCATION**

Wilkes Community  
Group  
Rockwood Kiwanis  
Mt. Scott Kiwanis  
Optimists  
Multnomah County  
City of Fairview  
City of Troutdale  
City of Portland  
Metro  
McMenamins  
Cold Stone Creamery  
Walmart  
Sierra Designs  
Montrail  
Nature Conservancy  
U.S. Forest Service  
Oregon Youth  
Conservation Corps  
Columbia Sports Wear  
Teen Insights  
Columbia Regional  
Program  
Family Counseling  
Services  
Metropolitan Family  
Services  
Mt.Hood Community  
College  
Oregon Education  
Association  
Timberline Lodge  
Patagonia

The enclosures contain the newly redesigned Oregon Department of Education's Report Card. The comprehensive redesign includes the following features:

- *School Profile* is meant to provide an overview of the school's most significant characteristics—those aspects that are likely to impact student test scores or other academic outcomes.
- *Overall State Rating* provides a summary measure of student performance.
- *Academic Progress* describes the extent to which students are making progress on standards-based tests.
- *Outcomes* reports key measures of success for all students and student subgroups.
- *Curriculum and Learning Environment* characterizes the school's programs, resources, and additional associated indicators of success.

We are proud to report that Reynolds Learning Academy's students demonstrated the following successes:

- An increase in 5 Year Cohort Graduation Rate for English Learner from a low of 8.3% to 70%.
- An increase in 5 Year Cohort Graduation rate for Latino students from 26.9% to 67.7%.
- An increase in passing scores on the OAKS Reading test from 32% to 42.5%.
- 87.3% of students showing Growth on the OAKS Math Assessment.

We are dedicated to increasing student growth and achievement through specific strategies that will help to improve instruction and to empower students to be successful.

Sincerely,

Justin McCauley

Principal

STRESSING THE ABC'S: ACADEMICS, BASICS, CREATIVITY

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking the time to review the Oregon Department of Education Report Card for Reynolds Learning Academy. Upon review, you will find that RLA has realized growth in our graduation rate, increasing from 20% to 36.4% in our four-year cohort rate and 35.1% to 49.4% in our five-year cohort rate. In addition, RLA students increased their passing rate on the State Reading Assessment from 32.6% passing to 42.5% passing and also realized a slight increase in our passing rate on the State Assessment in Math.

and every child is successful and graduates with the skills necessary to continue their educational path beyond high school. We are excited at some of the initial growth represented within this report and are continuing work to align curriculum to strengthen the academic experience.

Thank you,

Principal | Justin McCauley

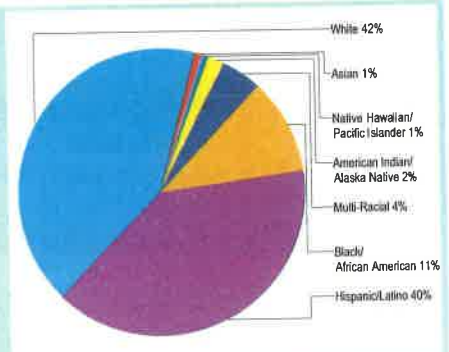
As encouraging as this data is with regard to our increased student performance, it is far from our overall goal of ensuring that each

## SCHOOL PROFILE

Enrollment 2012-13	268	Select Demographics 2012-13	
Change from previous year	+6.8%	English Learners	32%
Students attending 90% or more of enrolled days	52%	<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
		Economically disadvantaged	82%
		Students with disabilities	34%
		Number of different languages spoken:	6

Note: a '\*' is displayed when the data must be suppressed to protect student confidentiality.

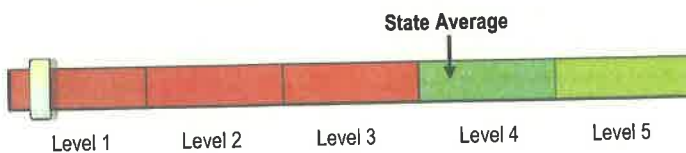
## STUDENTS



## OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

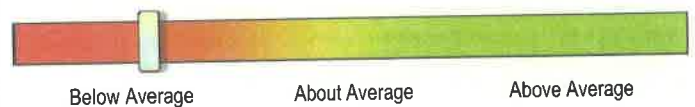
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 1.



- Level 1 = Falls into the bottom 5% of schools
- Level 2 = Falls between 5% and 15% of schools
- Level 3 = Falls between 15% and 44% of schools
- Level 4 = Falls between 44% and 90% of schools
- Level 5 = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is below average.



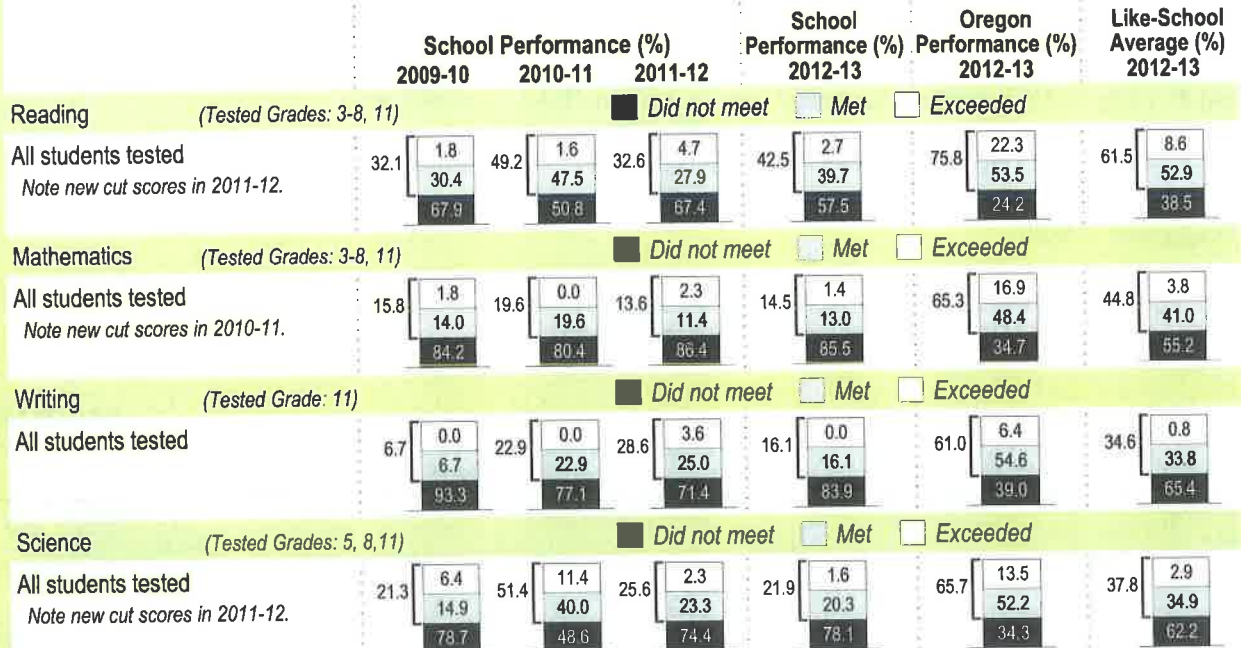
- Below average = Falls into the bottom third of comparison schools
- About average = Falls into the middle third of comparison schools
- Above average = Falls into the top third of comparison schools

**PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?**

**SCHOOL PERFORMANCE**

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams?  Yes  No  
Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results. Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?**

**COLLEGE AND CAREER READINESS**

Students preparing for college and careers.  
Freshmen on track to graduate within 4 years  
Students taking SAT

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Freshmen on track to graduate within 4 years	*	16.9	23.8	9.1	*
Students taking SAT	0.0	0.0	1.2	0.0	34.2

**GRADUATION RATE**

Students graduating with a regular diploma within four years of entering high school.  
Overall graduation rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12
Overall graduation rate	31.6	24.2	20.0	36.4	68.4

**COMPLETION RATE**

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.  
Overall completion rate

Overall completion rate	NA	55.3	50.5	62.4	80.5
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**DROPOUT RATE**

Students who dropped out during the school year and did not re-enroll.  
Overall dropout rate

Overall dropout rate	11.7	6.6	10.1	11.2	3.4
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**CONTINUING EDUCATION**

Students continuing their education after high school.  
Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2007-08	2008-09	2009-10	2010-11	2010-11
Overall dropout rate	NA	36.4	33.3	41.7	61.1

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.



**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
<b>All Students</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
On Track	9.1	--	--	On Track	*	--	On Track	*	--
Graduation	36.4	68.4	-32.0	Graduation	0.0	50.8	Graduation	--	66.2
Completion	62.4	80.5	-18.1	Completion	50.0	65.6	Completion	--	82.4
Dropout	11.2	3.4	+7.8	Dropout	16.7	7.7	Dropout	--	3.8
<b>Economically Disadvantaged</b>				<b>Asian</b>			<b>White</b>		
On Track	<5	--	--	On Track	*	--	On Track	14.3	--
Graduation	38.2	61.1	-22.9	Graduation	--	80.7	Graduation	33.9	71.2
Completion	63.2	76.7	-13.5	Completion	0.0	85.9	Completion	77.4	83.2
Dropout	8.0	3.0	+5.0	Dropout	0.0	0.9	Dropout	13.3	3.0
<b>English Learners</b>				<b>Black/African American</b>			<b>Female</b>		
On Track	*	--	--	On Track	*	--	On Track	*	--
Graduation	50.0	49.2	+0.8	Graduation	14.3	53.3	Graduation	44.7	72.9
Completion	46.7	64.1	-17.4	Completion	80.0	70.5	Completion	55.9	83.3
Dropout	2.4	5.1	-2.7	Dropout	12.5	5.9	Dropout	11.2	2.8
<b>Students with Disabilities</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
On Track	10.5	--	--	On Track	<5	--	On Track	10.7	--
Graduation	30.4	38.2	-7.8	Graduation	50.0	59.5	Graduation	30.0	64.3
Completion	52.9	65.8	-12.9	Completion	50.0	71.1	Completion	66.7	78.0
Dropout	10.3	4.8	+5.5	Dropout	8.2	4.5	Dropout	11.2	3.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	--	--	On Track	*	--	On Track	--	--
Graduation	50.0	90.9	-40.9	Graduation	--	69.1	Graduation	--	--
Completion	100.0	95.9	+4.1	Completion	--	84.9	Completion	--	--
Dropout	25.0	0.4	+24.6	Dropout	0.0	3.3	Dropout	--	-3.3

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

See previous page for outcome definitions.

**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

**SCHOOL READINESS**

Social Services Support  
Small Class Sizes  
Adult Support

Monthly Parent Nights

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

After-School Title I Reading Tutors  
After-School Title I Math Tutors  
New AVID Curriculum  
Drop-In Credit Recovery After-School

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

\*Information was not submitted for this section.

#### HONORS & DUAL-ENROLLMENT COURSES

\*Information was not submitted for this section.

#### SPECIAL PROGRAMS

RLA Night School  
RLA GED Prep Night Class  
Trades and MYC Programs

### CAREER & TECHNICAL EDUCATION

Senior Portfolio Redesign  
Art Curriculum  
Work Experience Credit

### EXTRACURRICULAR ACTIVITIES

Phoenix Program  
Shakespeare Trip to Ashland  
Adventure Club Trip to Malheur County

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*



# Reynolds SD 7

1204 NE 201st Ave  
Fairview, OR 97024-2499, (503) 661-7200  
<http://www.reynolds.k12.or.us>

SUPERINTENDENT Linda Florence

For more report card measures  
including detailed demographic  
information visit  
[www.ode.state.or.us/go/SchoolRC](http://www.ode.state.or.us/go/SchoolRC)

## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The District is pleased to report that we are making progress in all target areas: academic achievement, fiscal responsibility, and communication. A report of the 2012-13 accomplishments is available online at: <http://www.reynolds.k12.or.us/district/2012-13-accomplishments>

**ACADEMIC ACHIEVEMENT:** Focus on each and every learner; adoption of literacy program; purchased iPads for elementary students; middle school AVID programs; Challenge Day and Project Lead the Way at Reynolds High School. **FISCAL RESPONSIBILITY:** Audit without findings; and compliance with federal funds. **COMMUNICATIONS:** Education Summit with 200 participants; more partnerships; and expanded volunteer program.

**VISION:** Each and every child prepared for a world yet to be imagined.

**MISSION:** Each graduate embraces lifelong learning and applies skills in technology, global literacy, creativity, and critical-thinking to enhance family, career, and community.

Your support is appreciated; please call (503) 661-7200 to get involved.

Thank you,

Superintendent | Linda Florence

## DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	3,943	+0.6%	77%
Grades 4 - 5	1,836	-1.1%	85%
Grades 6 - 8	2,563	+1.6%	77%
Grades 9 - 12	2,850	+0.4%	72%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	6.8%	6.9%
Out of district	8.2%	8.6%

SELECT DEMOGRAPHICS	2012-13			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	43%	49%	44%	35%
Economically disadvantaged	78%	79%	76%	65%
Students with disabilities	12%	18%	19%	17%
Number of different languages spoken	43	32	40	41

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

## STUDENT WELLNESS POLICY

Reynolds School Board approved wellness policy includes: nutrition education, food service and reimbursable meals; physical activity; fruit and vegetable programs; school and community gardens; athletics and other activities that promote health and well-being.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	25.6	-0.2
Grades 4 - 5	26.3	-2.1

## TEACHER PROFICIENCY

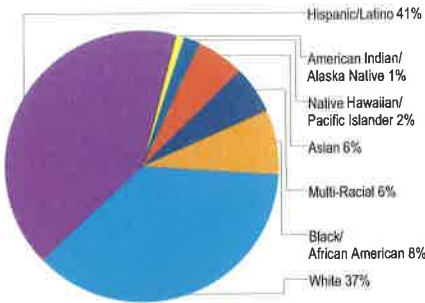
Percentage of highly qualified teachers (as defined by the federal government) **2012-13**  
98.40%

## RACIAL EQUITY IN HIRING

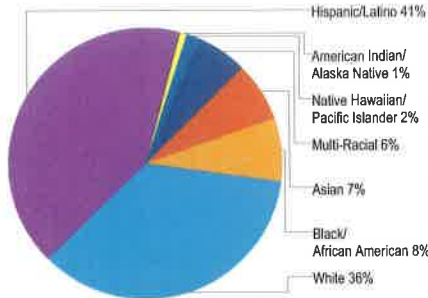
Reynolds School District Board Policy is that all educational programs, activities and employment will be free of discrimination or harassment on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, disability, parental or marital status, or age. We are committed to hiring qualified staff that reflect the diversity of our students.

**DISTRICT PROFILE (CONTINUED)**

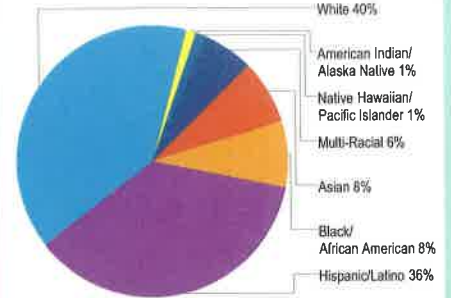
**GRADES K - 3 STUDENTS**



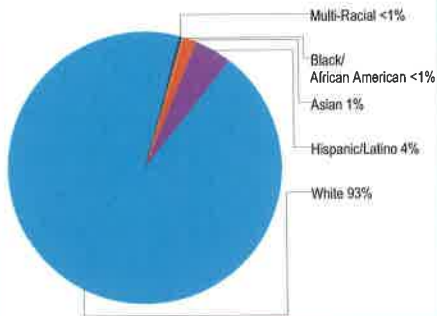
**GRADES 4 - 5 STUDENTS**



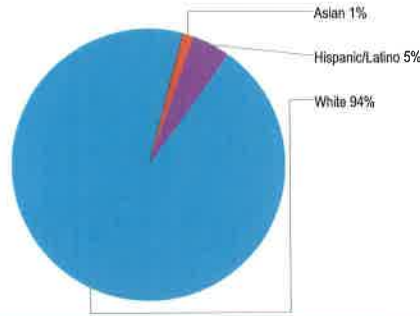
**GRADES 6 - 8 STUDENTS**



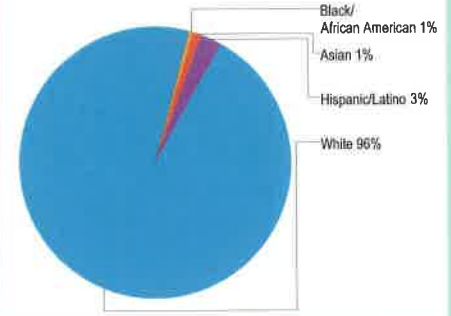
**GRADES K - 3 STAFF**



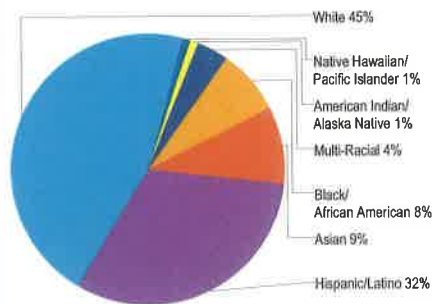
**GRADES 4 - 5 STAFF**



**GRADES 6 - 8 STAFF**



**GRADES 9 - 12 STUDENTS**



**PER PUPIL SPENDING**

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$10,083	\$9,258	\$9,390	\$8,606	\$8,851
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

**FUNDING SOURCES**

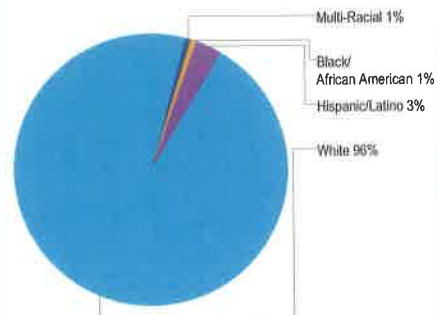
District funding derived from the below sources

Local taxes and fees	22%
State funds	66%
Federal funds	12%

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit:  
[www.oregongeology.org/sub/projects/rvs/default.htm](http://www.oregongeology.org/sub/projects/rvs/default.htm)

**GRADES 9 - 12 STAFF**



**EXPULSIONS & SUSPENSIONS**

	Expulsions	Suspensions
Total Students	59	1,218
American Indian/Alaska Native	*	17
Asian	*	32
Black/African American	9	201
Hispanic/Latino	25	494
Native Hawaiian/Pacific Islander	*	20
White	19	367
Multi-Racial	*	87

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.



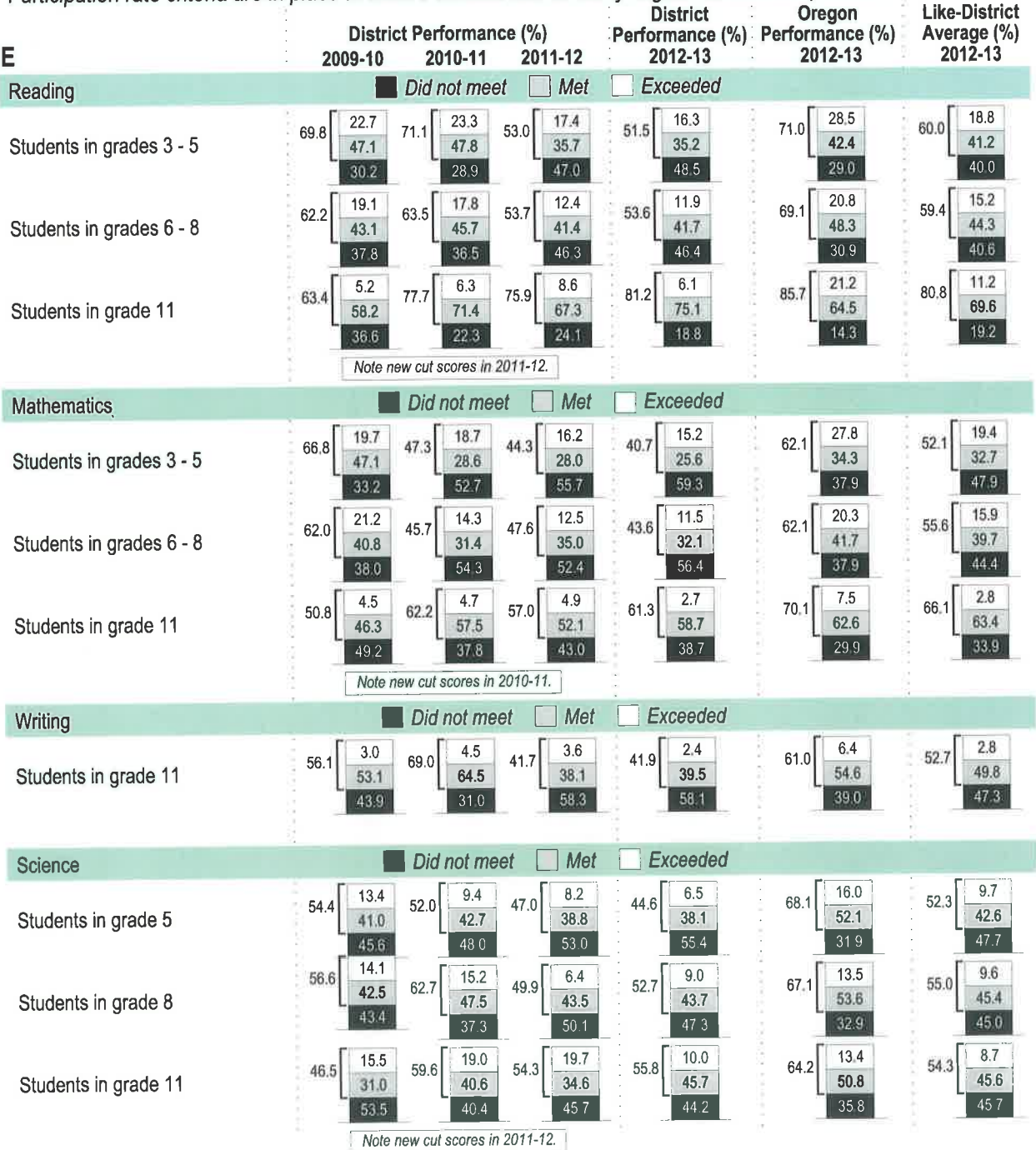
## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

### DISTRICT PERFORMANCE



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.



## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	*	56.0	<5	57.9	*	*
	Students taking SAT	13.3	17.8	14.9	20.0	34.2	28.6
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
<b>GRADUATION RATE</b>	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	53.3	57.8	47.9	57.8	68.4	68.9
<b>COMPLETION RATE</b>	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	68.5	73.3	64.3	80.5	73.2
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	5.2	3.6	6.3	5.9	3.4	3.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	56.1	57.1	53.5	61.1	54.5

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

## STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
<b>All Students</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
On Track	57.9	--	--	On Track	28.6	--	On Track	66.7	--		
Graduation	57.8	68.4	-10.6	Graduation	25.0	50.8	-25.8	Graduation	62.5	66.2	-3.7
Completion	64.3	80.5	-16.2	Completion	30.0	65.6	-35.6	Completion	57.1	82.4	-25.3
Dropout	5.9	3.4	+2.5	Dropout	12.0	7.7	+4.3	Dropout	3.9	3.8	--
<b>Economically Disadvantaged</b>				<b>Asian</b>			<b>White</b>				
On Track	50.7	--	--	On Track	78.8	--	On Track	68.7	--	--	
Graduation	53.6	61.1	-7.5	Graduation	75.0	80.7	-5.7	Graduation	63.7	71.2	-7.5
Completion	67.0	76.7	-9.7	Completion	70.1	85.9	-15.8	Completion	69.8	83.2	-13.4
Dropout	4.7	3.0	+1.7	Dropout	1.1	0.9	+0.2	Dropout	6.1	3.0	+3.1
<b>English Learners</b>				<b>Black/African American</b>			<b>Female</b>				
On Track	49.2	--	--	On Track	43.5	--	On Track	65.0	--	--	
Graduation	43.0	49.2	-6.2	Graduation	39.3	53.3	-14.0	Graduation	66.2	72.9	-6.7
Completion	54.5	64.1	-9.6	Completion	62.8	70.5	-7.7	Completion	68.1	83.3	-15.2
Dropout	8.1	5.1	+3.0	Dropout	8.7	5.9	+2.8	Dropout	5.5	2.8	+2.7
<b>Students with Disabilities</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
On Track	46.9	--	--	On Track	43.9	--	On Track	51.7	--	--	
Graduation	27.6	38.2	-10.6	Graduation	46.8	59.5	-12.7	Graduation	50.2	64.3	-14.1
Completion	50.7	65.8	-15.1	Completion	55.2	71.1	-15.9	Completion	61.0	78.0	-17.0
Dropout	6.5	4.8	+1.7	Dropout	6.4	4.5	+1.9	Dropout	6.3	3.9	+2.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	84.2	--	--	On Track	54.5	--					
Graduation	82.8	90.9	-8.1	Graduation	66.7	69.1	-2.4				
Completion	92.3	95.9	-3.6	Completion	66.7	84.9	-18.2				
Dropout	0.5	0.4	+0.1	Dropout	4.0	3.3	+0.7				

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

**CURRICULUM & LEARNING ENVIRONMENT**

<b>SCHOOL READINESS</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	<p>Connect to Kindergarten and Kindergarten Transition (Spring)</p> <p>Reynolds High School Community Preschool</p> <p>Family Nights</p> <p>Kindergarten Counts</p> <p>Full Day Kindergarten at six (6) sites</p>	<p>Universal meal programs</p> <p>Positive Behavior Support/Intervention System (PBIS)</p> <p>Anti-bullying/anti-harassment program</p> <p>Focus on Academic Discipline</p> <p>Counseling for emotional, academic and behavioral issues</p>	<p>Ninth Grade Counts</p> <p>Social Services/Counseling Support</p>
<b>ACADEMIC SUPPORT</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	<p>Title I, Special Education, and English Development Classes</p> <p>Literacy Framework which supports Accelerated Skill Development</p> <p>Reading and Math Intervention Classes</p> <p>iPads in Every Classroom</p>	<p>Title I</p> <p>English Language Development</p> <p>Advanced Math and Language Arts</p> <p>Tutoring</p>	<p>Credit Recovery</p> <p>Math and Reading Intervention Support Classes</p> <p>ASPIRE Program</p> <p>AVID (Advancement Via Individualized Determination)</p>
<b>ACADEMIC ENRICHMENT</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	<p>Individualized TAG Program</p> <p>iPads in Every Classroom</p> <p>College and Career Day</p> <p>SUN Community School</p> <p>Music/PE/Counseling/Library Classes</p> <p>Science Fair</p> <p>Special Olympics for LifeSkills students</p>	<p><b>WORLD LANGUAGE COURSES</b></p> <p>Spanish</p> <p>French</p> <p>Introduction to Languages</p> <p><b>SPECIAL PROGRAMS</b></p> <p>AVID (Advancement Via Individualized Determination)</p> <p>8th Grade Mentors</p> <p>Advanced Math</p>	<p><b>WORLD LANGUAGE COURSES</b></p> <p>Spanish</p> <p>French</p> <p>Japanese</p> <p><b>HONORS &amp; DUAL-ENROLLMENT COURSES</b></p> <p>Advanced Placement and College Credit Classes</p> <p>Middle College</p> <p><b>SPECIAL PROGRAMS</b></p> <p>21st Century Learning Community Center, JROTC</p> <p>Challenge Day, Living History Day and Leadership Classes</p> <p>ACE and CAL 1/2 day Charter Schools (career-focused)</p>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
		AVID Lego Robotics Family and Consumer Science Computers, Engineering Design, Cinematography Horticulture	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Community Garden Soccer Club Chess Club Family Nights	Athletics - District, YMCA and Boys and Girls Club Jazz Band, Drama After School Programs/Clubs Band/Orchestra/Choir	Interscholastic and Intramural sports Activities and Clubs SkillsUSA Extensive Music, Drama, Arts programs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

**FEDERAL TITLE I DESIGNATION**

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.

	Priority	Focus	Model
Number of Elementary Schools	1	4	0
Number of Middle Schools	0	0	0
Number of High Schools	0	0	0

**Priority Schools** are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

**Focus Schools** are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

**Model Schools** are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.