



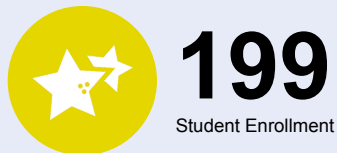
OREGON AT-A-GLANCE SCHOOL PROFILE

Reynolds Learning Academy

PRINCIPAL: Aaron Ferguson | GRADES: 7-12 | 20234 NE Halsey Street, Fairview 97024 | 503-667-4673

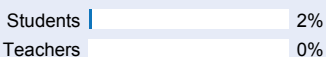


Students We Serve

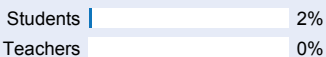


DEMOGRAPHICS

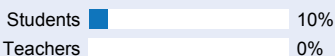
American Indian/Alaska Native



Asian



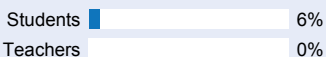
Black/African American



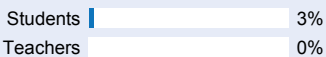
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



43%

Ever English Learners



10

Languages Spoken

23%

Students with Disabilities

99%

Required Vaccinations

>95%

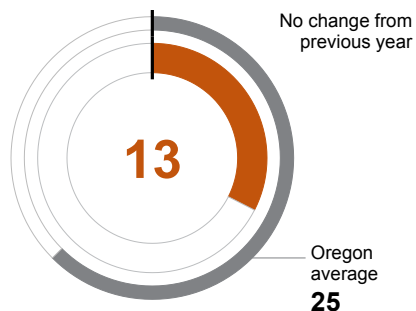
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

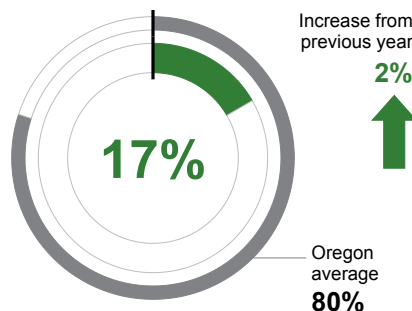
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

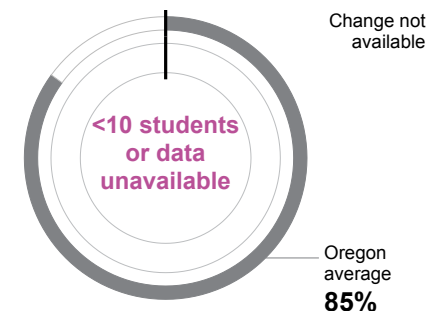
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

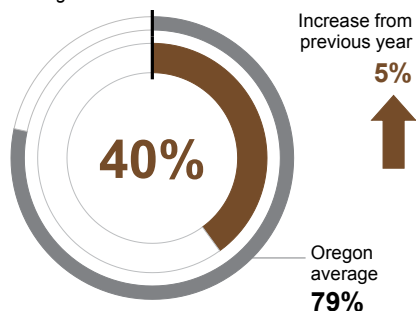
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

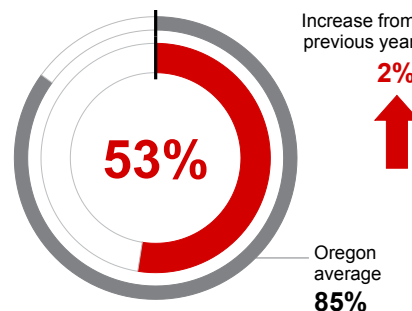
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



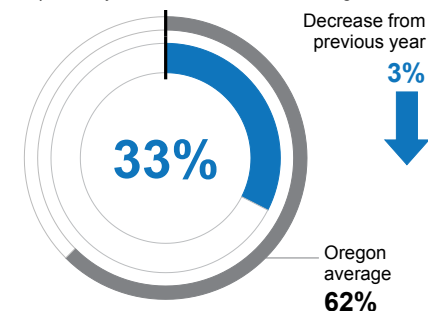
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



School Goals

Reynolds Learning Academy, an alternative high school, is devoted to helping every student we serve to be an intelligent, well informed and pragmatic graduate who is prepared to succeed in whatever endeavor he or she may choose. We strive to understand who our students are as individuals and structure our program to best meet their needs.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by accessing bilingual staff for our school office. All communication sent home through mail, phone, or text is translated for easy access. Interpreters are provided for parent conferences and other school meetings where parents are present.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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Our Staff (rounded FTE)



18

Teachers



9

Educational assistants



2

Counselors



15%

Average teacher turnover rate



84%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	50%
Asian	<10 students or data unavailable	<10 students or data unavailable	0%
Black/African American	19%	<10 students or data unavailable	27%
Hispanic/Latino	17%	<10 students or data unavailable	36%
Multiracial	<10 students or data unavailable	<10 students or data unavailable	100%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	0%
White	13%	<10 students or data unavailable	41%
Free/Reduced Price Lunch	17%	<10 students or data unavailable	39%
Ever English Learner	17%	<10 students or data unavailable	Data not available
Students with Disabilities	21%	<10 students or data unavailable	52%
Migrant	<10 students or data unavailable	<10 students or data unavailable	0%
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	33%
Female	13%	<10 students or data unavailable	39%
Male	20%	<10 students or data unavailable	40%
Non-Binary	<10 students or data unavailable	Coming in 2019-20	Coming in 2019-20

About Our School

ADVANCED COURSEWORK

Our school offers opportunities to take Advanced Placement courses at Reynolds High School. RLA students have the opportunity to enroll in the Mt Hood Community College Middle College Program, earning high school and college credit.

CAREER & TECHNICAL EDUCATION

Our students have the option of accessing a variety of specialized courses where students can earn dual credit and receive special recognition at graduation:

- MYC and Trades Program
- College & Career Readiness Credit
- Job Placement Assistance
- Work Experience Credit

EXTRACURRICULAR ACTIVITIES

Our school offers several academic focused extracurricular activities:

- Phoenix Program
- RLA Sports Teams in volleyball, basketball and soccer
- Shakespeare Club trip to Ashland
- C.R.A.I.G. Award Activities
- After School Reading and Math tutoring

PARENT & COMMUNITY ENGAGEMENT

Our school strives to engage all of our parents by providing language supports for parents where English is their second language. All RLA staff, including our bilingual Engagement Liaison, are available to work individually with families to support our students in having strong attendance and academic achievement.