Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE Reynolds Learning Academy

PRINCIPAL: Aaron Ferguson | GRADES: 7-12 | 20234 NE Halsey Street, Fairview 97024 | 503-667-4673



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	2%
Teachers	0%
Asian	
Students	<1%
Teachers	0%
Black/African American	
Students	11%
Teachers	0%
Hispanic/Latino	
Students	50%
Teachers	4%
Multiracial	
Students	7%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	1%
Teachers	0%
White	
Students	29%
Teachers	96%

37% Ever English Learners

29%

Students

with

Disabilities



Languages Spoken

100% >95%

Required Vaccinations

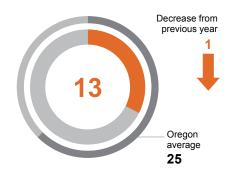
Free/ Reduced Price Lunch

*Not enough students

School Environment

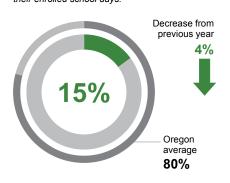
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

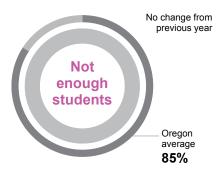
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

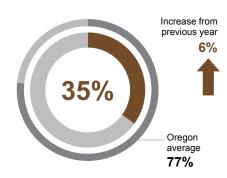
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

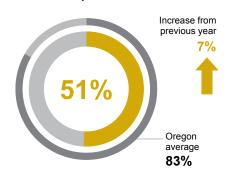
ON-TIME GRADUATION

Students earning a diploma within four years.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school.



School Goals

Reynolds Learning Academy, an alternative high school, is devoted to helping every student we serve to be an intelligent, well informed and pragmatic graduate who is prepared to succeed in whatever endeavor he or she may choose. We strive to understand who our students are as individuals and structure our program to best meet their needs.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by accessing bilingual staff for our school office. All communication sent home through mail, phone, or text is translated for easy access. Interpreters are provided for parent conferences and other school meetings where parents are present.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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Our Staff





Educational assistants



Counselors



Average teacher turnover rate



Teacher Experience Coming in 2018-19



the last 3 years

Outcomes



Multiracial 8% Native Hawaiian/Pacific Islander Not enough students

White 25%

About Our School

Our school offers opportunities to take

Advanced Placement courses at Reynolds

RLA students have the opportunity to enroll

in the Mt Hood Community College Middle

College Program, earning high school and

ADVANCED COURSEWORK

High School.

college credit.

Free/Reduced Price Lunch 15% Ever English Learner 15% Students with Disabilities 15%

Migrant Not enough students

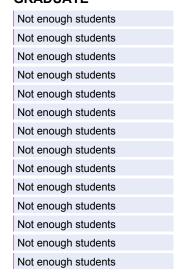
Talented and Gifted Not enough students 15%



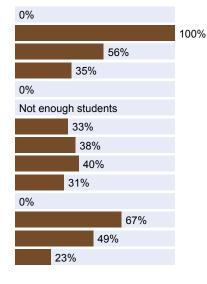
Our students have the option of accessing a variety of specialized courses where students can earn dual credit and receive special recognition at graduation:

- · MYC and Trades Program
- · College & Career Readiness Credit
- · Job Placement Assistance
- · Work Experience Credit

ON-TRACK TO GRADUATE



ON-TIME GRADUATION



Our school offers several academic focused extracurricular activities:

EXTRACURRICULAR

Phoenix Program

ACTIVITIES

- RLA Sports Teams in volleyball, basketball and soccer
- Shakespeare Club trip to Ashland
- C.R.A.I.G. Award Activities
- After School Reading and Math tutorina

PARENT & COMMUNITY ENGAGEMENT

Our school strives to engage all of our parents by providing language supports for parents where English is their second language. All RLA staff, including our bilingual Engagement Liaison, are available to work individually with families to support our students in having strong attendance and academic achievement.