

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking the time to review the Oregon Department of Education Report Card for Reynolds Learning Academy. Upon review, you will find that RLA has continued to increase the percentage of students passing the State Reading Assessment from 42.5% meeting or exceeding on the state exam in 2012-2013 to 65.2% meeting or exceeding in 2013-2014! This marks a three year upward trend, increasing our passing rate from 32.6% to our current 65.2%, or an increase of over 30% in the last three years. Though not as dramatic, this year RLA continued to realize increases in our passing rate on the State Assessment in Math, Science, and Social Studies as well. As encouraging as this data is with regard to our increased student performance, it is far from our overall goal of ensuring that each and every child is successful and graduates with the skills necessary to continue their educational path beyond high school.

This summer, the staff of RLA have worked to align our curriculum to the newly implemented Common Core State Standards. In addition, the staff of RLA have chosen three focus areas to target with regard to our school improvement efforts: Increased Parent and Community Involvement, Consistent Academic and Behavior Expectations, and Providing Academic Interventions for Struggling Students. We have already seen the effects of the new systems put into place and are confident that RLA will continue to see growth in our academic achievement rates.

We are excited at the continued growth represented within this report and are continuing work to align curriculum to strengthen your student's academic experience at Reynolds Learning Academy.

Thank you,

Principal | Justin McCauley

SCHOOL PROFILE

Enrollment 2013-14	269
Change from previous year	+0.4%
Students attending 90% or more of enrolled days	47.3%

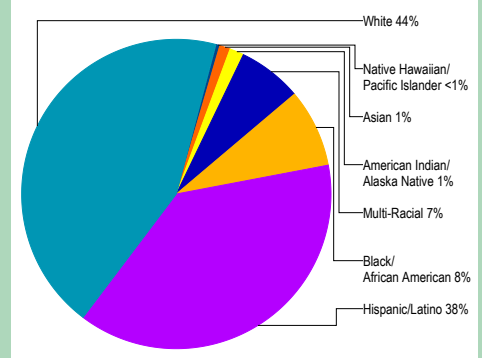
Select Demographics 2013-14	
English Learners	33%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	

Economically disadvantaged	72%
Students with disabilities	32%

Number of different languages spoken: 8

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

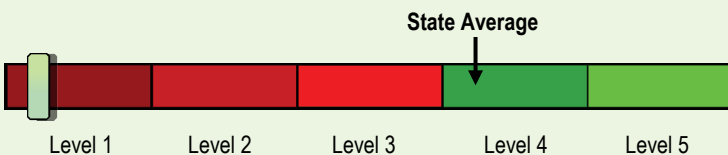


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

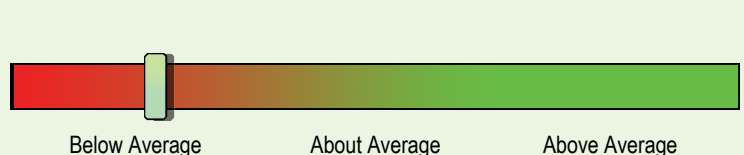
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 1.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

This school participated in the Smarter Balanced field test. Interpret the overall school rating and the like-school comparison rating with caution.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year						
<p>This school participated in the Smarter Balanced field test.</p> <p>Interpret reading and mathematics assessment results with caution.</p>	<p>Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Participation rate criteria are in place to ensure schools test as many eligible students as possible</p>	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Reading (Administered statewide in grades: 3-8, 11)		<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades		49.2	32.6	42.5	64.2	85.6	65.0	
<p>Note new cut scores in 2011-12.</p>		1.6 47.5 50.8	4.7 27.9 67.4	2.7 39.7 57.5	3.0 61.2 35.8	25.8 59.8 14.4	10.0 55.1 35.0	
Mathematics (Administered statewide in grades: 3-8, 11)		<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades		19.6	13.6	14.5	18.5	71.3	47.1	
		0.0 19.6 80.4	2.3 11.4 86.4	1.4 13.0 85.5	0.0 18.5 81.5	8.4 62.9 28.7	3.7 43.5 52.9	
Writing (Tested Grade: 11)		<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades		22.9	28.6	16.1	14.3	61.3	38.6	
		0.0 22.9 77.1	3.6 25.0 71.4	0.0 16.1 83.9	1.6 12.7 85.7	6.1 55.2 38.7	0.8 37.8 61.4	
Science (Administered statewide in Grades: 5, 8, 11)		<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades		51.4	25.6	21.9	39.3	63.1	50.9	
<p>Note new cut scores in 2011-12.</p>		11.4 40.0 48.6	2.3 23.3 74.4	1.6 20.3 78.1	0.0 39.3 60.7	9.4 53.6 36.9	4.5 46.4 49.1	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.						
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Students taking SAT		NA	NA	NA	9.4	78.5	74.1	
		--	1.2	--	0.9	33.3	9.5	
GRADUATION RATE		Students graduating with a regular diploma within four years of entering high school.						
Overall graduation rate		24.2	20.0	36.4	29.8	68.7	--	
COMPLETION RATE		Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
Overall completion rate		55.3	50.5	62.4	61.4	81.5	50.5	
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.						
Overall dropout rate		6.6	10.1	11.2	11.6	4.0	--	
		Note: Dropout methodology change in 2012-13.						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12	
CONTINUING EDUCATION		Students continuing their education after high school.						
Students who enrolled in a community college or four-year school within 16 months of graduation		36.4	33.3	41.7	15.4	54.7	25.8	

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	12.5	68.8	-56.3	On Track	*	61.4	*	69.7	*
Graduation	30.9	60.4	-29.5	Graduation	100.0	51.6	+48.4	63.6	-63.6
Completion	62.5	77.3	-14.8	Completion	100.0	67.9	+32.1	77.0	--
Dropout	10.7	3.8	+6.9	Dropout	0.0	8.0	-8.0	20.0	+15.0
English Learners				Asian			White		
On Track	16.7	70.3	-53.6	On Track	*	92.4	*	81.1	-75.8
Graduation	35.3	58.0	-22.7	Graduation	0.0	83.8	-83.8	71.0	-35.5
Completion	68.8	69.1	-0.3	Completion	100.0	87.8	+12.2	83.9	-29.7
Dropout	9.5	5.0	+4.5	Dropout	0.0	1.5	-1.5	3.5	+10.3
Students with Disabilities				Black/African American			Female		
On Track	5.9	61.4	-55.5	On Track	*	67.0	*	82.1	-73.8
Graduation	32.0	37.2	-5.2	Graduation	15.4	57.1	-41.7	73.2	-39.1
Completion	53.8	64.2	-10.4	Completion	55.6	71.0	-15.4	84.4	-21.6
Dropout	11.4	6.0	+5.4	Dropout	16.7	6.2	+10.5	3.3	+5.8
Migrant				Hispanic/Latino			Male		
On Track	*	68.3	*	On Track	14.3	69.9	-55.6	75.1	-65.1
Graduation	0.0	55.1	-55.1	Graduation	30.4	60.8	-30.4	64.3	-38.3
Completion	100.0	69.7	+30.3	Completion	74.2	74.1	+0.1	78.9	-18.6
Dropout	0.0	4.8	-4.8	Dropout	8.4	5.2	+3.2	4.6	+8.8
Talented and Gifted				Multi-Racial					
On Track	*	95.5	*	On Track	*	79.8	*		
Graduation	33.3	90.5	-57.2	Graduation	0.0	67.2	-67.2		
Completion	100.0	96.4	+3.6	Completion	--	82.3	--		
Dropout	0.0	0.5	-0.5	Dropout	7.7	4.5	+3.2		

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On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Physical Education and Health Classes	PBIS Systems to Recognize and Reward Positive Behavior
	Universal Breakfast and Lunch Programs	On-Site Academic and Career Counseling
	On-Site Social Worker	Job/Internship Placement Assistance
	Partnerships with Several Community Health Organizations	School to Work Programming
	Gang Prevention/Outreach	
	Teen Parent Programming Including On-Site Childcare	

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Advisory Classes
Title I Reading Intervention Classes
Title I Writing Intervention Classes
Title I Math Intervention Classes
After-School Title I Reading Tutors
After-School Title I Math Tutors
AVID Curriculum
Drop-In Credit Recovery After-School

ACADEMIC ENRICHMENT

World Language Courses:
RLA will offer Foreign Language Achievement Tests through Brigham Young University Languages Offered: Spanish

Honors & Dual-Enrollment Courses

RLA students have the opportunity to enroll in the MHCC Middle College Program, earning high school and college credit.

RLA students have the opportunity to take Advanced Placement Courses at Reynolds High School.

RLA Students have the opportunity to earn high school and college credit through the passing of Foreign Language Achievement Tests.

Special Programs: RLA offers several alternatives to full day classes including:

Night School
Turn Around Center
GED Preparation Classes
Trades and MYC Programs

CAREER & TECHNICAL EDUCATION

Senior Portfolio Classes for all RLA Seniors

Art Curriculum

Work Experience Credit Opportunities

Job Placement Assistance

College and Career Readiness Credit Available

EXTRACURRICULAR ACTIVITIES

RLA Sports Teams
Volleyball
Basketball
Soccer

Phoenix Program

Shakespeare Club Trip to Ashland

Adventure Club Trip to Malheur Field Station

Lego Robotics Club

C.R.A.I.G. Award Activities

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