

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking the time to review the Oregon Department of Education Report Card for Reynolds Learning Academy. Reynolds Learning Academy is an alternative high school mainly serving students in grades 10-12 in the Reynolds School District. Reynolds Learning Academy is devoted to helping every student we serve to be an intelligent, well informed and pragmatic graduate who is prepared to succeed in whatever endeavor he or she may choose. We strive to understand who our students are as individuals and structure our program to best meet their needs.

In the past year, RLA has made some big changes to better meet the needs of our students and community. Last fall, RLA West merged with RLA East. This has allowed us to serve our students in a more inclusive educational environment, while providing all students with additional services and supports.

Through this transition, we have continued to provide a variety of special learning opportunities for our students, especially in the areas of arts and athletics. Last year students had the opportunity to participate in a week-long workshop with the artist, Mosely Wotta that culminated in a performance of their original work for the whole school. Several students attended a series of performances at the Oregon Shakespeare Festival. We also continued to offer a variety of athletic programs including volleyball, basketball, soccer and snowboarding. In the 2017-2018 school-year we will be focused on implementing the plan our Attendance Task Force developed last year. In addition, our Restorative Practices Committee will be continuing the work they started last spring to build strong and inclusive community connections at RLA.

Thank you,

Principal | Aaron Ferguson

SCHOOL PROFILE

ENROLLMENT 2016-17 214

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	12.0	24.0
Mathematics	11.0	24.0
Science	20.0	26.0
Social Studies	16.5	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

When data are unavailable or to protect student confidentiality:

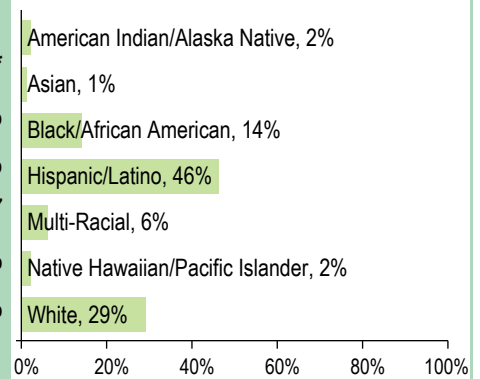
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	31%
Ever English Learner	41%
Different Languages Spoken	7
Regular Attenders	19.4%
Mobile Students	46.8%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		40.0	32.0	7.1	60.9	36.6
Level 2		32.5	34.0	23.2	21.2	32.4
Level 1		27.5	34.0	69.6	18.0	30.9

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		<5	<5	<5	40.4	8.8
Level 2		*	*	*	26.2	30.2
Level 1		*	*	*	33.5	61.1

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	39.3	16.7	17.4	9.3	60.5	41.9
Met	0.0	0.0	2.2	1.9	9.9	1.4
Did not meet	39.3	16.7	15.2	7.4	50.6	40.5
	60.7	83.3	82.6	90.7	39.5	58.1

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17
Freshmen on track to graduate within 4 years	9.4	9.1	83.3	*	83.4
					85.9

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
Overall graduation rate	29.8	37.0	29.8	29.3	74.8
					61.7

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
Overall completion rate	61.4	54.5	55.2	43.8	81.9
					67.1

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
Overall dropout rate	11.6	13.6	12.6	15.6	3.9
					5.9

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	15.4	22.2	38.1	29.3	57.4
					50.0

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	75.8	85.5	On Track	*	>95	On Track	*	*
Graduation	31.6	68.1	67.4	Graduation	50.0	83.3	Graduation	--	--
Completion	45.2	76.8	70.2	Completion	0.0	77.8	Completion	--	100
Dropout	15.6	4.2	2.7	Dropout	22.2	0.0	Dropout	0.0	0.0
Ever English Learners				Asian			White		
On Track	*	78.7	88.0	On Track	*	>95	On Track	*	83.3
Graduation	37.5	71.1	67.9	Graduation	0.0	50.0	Graduation	20.0	54.7
Completion	34.0	75.6	66.7	Completion	0.0	50.0	Completion	49.3	65.8
Dropout	15.5	4.0	6.7	Dropout	0.0	--	Dropout	17.5	6.9
Students with Disabilities				Black/African American			Female		
On Track	*	69.5	90.9	On Track	*	*	On Track	*	90.9
Graduation	23.8	55.5	57.7	Graduation	8.3	50.0	Graduation	38.5	68.8
Completion	32.6	64.9	72.7	Completion	45.5	33.3	Completion	45.3	64.0
Dropout	11.5	5.7	8.2	Dropout	12.1	33.3	Dropout	11.4	8.0
Migrant				Hispanic/Latino			Male		
On Track	*	76.1	*	On Track	*	86.1	On Track	*	80.5
Graduation	0.0	68.9	83.3	Graduation	36.4	70.3	Graduation	22.5	53.6
Completion	0.0	73.8	100	Completion	34.6	70.2	Completion	42.9	70.3
Dropout	60.0	4.0	0.0	Dropout	16.2	3.9	Dropout	19.0	4.0
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	*			
Graduation	100.0	92.7	33.3	Graduation	40.0	71.4			
Completion	--	96.8	100	Completion	80.0	72.7			
Dropout	14.3	0.6	0.0	Dropout	0.0	15.8			

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Physical Education and Health Classes	PBIS Systems to Recognize and Reward Positive Behavior
	Universal Breakfast and Lunch Programs	On-Site Academic and Career Counseling
	On-Site Social Worker and Trillium Skills Trainers	Job/Internship Placement Assistance
	Partnerships with Several Community Health Organizations	School to Work Programming
	Teen Parent Programming Including On-Site Childcare	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Title I Reading Intervention Classes
After-School Reading Tutors
After-School Math Tutors

ACADEMIC ENRICHMENT

Honors & Dual-Enrollment Courses
RLA students have the opportunity to enroll in the MHCC Middle College Program, earning high school and college credit.
RLA students have the opportunity to take Advanced Placement Courses at Reynolds High School.
RLA offers alternatives to full day classes including:
Turn Around Center
Trades and MYC Programs

CAREER & TECHNICAL EDUCATION

Senior Portfolio Classes for all RLA Seniors
Art Curriculum
Work Experience Credit Opportunities
Job Placement Assistance
College and Career Readiness Credit Available
MYC and the Trades Program

EXTRACURRICULAR ACTIVITIES

RLA Sports Teams:
Volleyball
Basketball
Soccer
Phoenix Program
Shakespeare Club Trip to Ashland
C.R.A.I.G. Award Activities

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