

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking the time to review the Oregon Department of Education Report Card for Reynolds Learning Academy. Reynolds Learning Academy is an alternative high school serving students in grades 9-12 in the Reynolds School District. Reynolds Learning Academy is devoted to helping every student we serve to be an intelligent, well informed and pragmatic graduate who is prepared to succeed in whatever endeavor he or she may choose. We strive to understand who our students are as individuals and structure our program to best meet their needs.

In the last year we have celebrated some great successes. Grant funding allowed us to provide students with multiple opportunities to participate in enrichment activities including working with visiting artists in ceramics and poetry, seeing a modern dance performance and attending the Oregon Shakespeare Festival. RLA students participated in the Everybody Reads Program by reading "The Book of Unknown Americans" and going on a

field trip to see the author. The RLA soccer team won the championship game for our alternative high school league. We were also awarded a grant from the Portland Trailblazers to expand our library. In 2015-2016 we also completed a comprehensive school assessment. Following that assessment, we have identified three goals for 2016-2017. First, we are expanding a reading program that has already produced great results to allow more students access to the program. Second, we are launching a new math intervention program that will allow us to better respond to our students' individual needs for math instruction. Finally, we are launching an Attendance Task Force made up of teachers, parents and staff who will research best practices in attendance interventions and supports and make recommendations for future interventions at RLA.

Thank you,

Principal | Aaron Ferguson

SCHOOL PROFILE

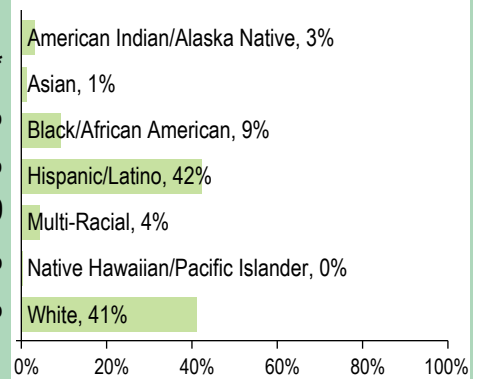
ENROLLMENT 2015-16 241

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	12.5	24.0
Mathematics	11.5	24.0
Science	14.0	26.0
Social Studies	11.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	32%
Ever English Learner	37%
Different Languages Spoken	9
Regular Attenders	30.5%
Mobile Students	42.7%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 1

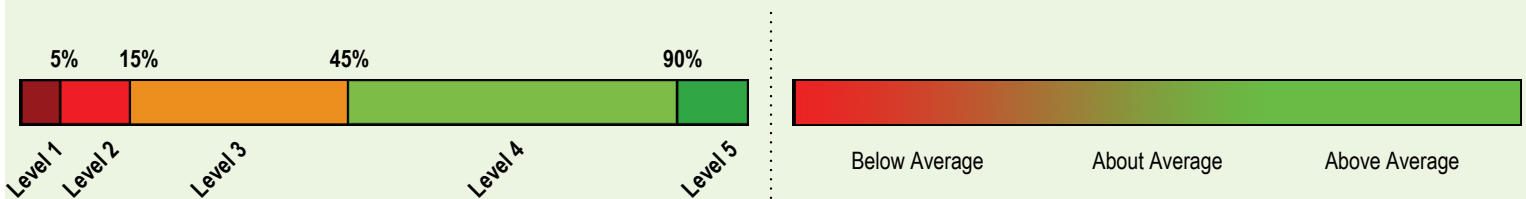
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			32.0 34.0 34.0	70.0 17.4 12.6	57.4 20.7 21.9
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			<5 * *	34.2 27.6 38.2	26.0 27.4 46.6
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		21.9	39.3	16.7	17.4	60.0	43.5
		1.6 20.3 78.1	0.0 39.3 60.7	0.0 16.7 83.3	2.2 15.2 82.6	7.5 52.5 40.0	6.7 36.8 56.5

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	9.4	9.1	83.3	83.5	82.8
Note: Graduation methodology changed in 2013-14.		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		36.4	29.8	37.0	29.8	73.8	72.1
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		62.4	61.4	54.5	55.2	81.6	76.6
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		11.2	11.6	13.6	12.6	4.3	2.9
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		41.7	15.4	22.2	38.1	59.4	56.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	83.3	76.1	82.9	On Track	*	73.3	60.7	On Track	*	79.9	>95
Graduation	30.9	66.4	70.8	Graduation	0.0	55.0	62.5	Graduation	--	63.2	80.0
Completion	57.1	76.2	74.9	Completion	25.0	67.4	72.7	Completion	33.3	76.6	100
Dropout	12.6	4.3	2.5	Dropout	20.0	8.6	5.1	Dropout	--	5.9	0.0
English Learners				Asian				White			
On Track	*	79.8	81.3	On Track	*	>95	>95	On Track	>95	85.1	83.3
Graduation	21.4	66.9	67.5	Graduation	0.0	87.5	75.0	Graduation	29.6	76.0	71.8
Completion	61.0	73.4	68.3	Completion	50.0	91.2	60.0	Completion	54.3	83.8	81.3
Dropout	12.1	5.0	4.6	Dropout	0.0	1.3	0.0	Dropout	9.5	3.9	2.9
Students with Disabilities				Black/African American				Female			
On Track	88.9	68.6	80.4	On Track	*	78.6	94.4	On Track	*	86.8	86.8
Graduation	14.3	52.7	48.1	Graduation	33.3	62.6	79.3	Graduation	40.8	77.8	73.0
Completion	44.7	64.3	58.9	Completion	35.7	72.5	71.2	Completion	66.1	84.7	78.9
Dropout	12.5	5.8	4.5	Dropout	23.1	6.2	0.7	Dropout	7.7	3.6	2.6
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	81.8	On Track	*	77.8	80.6	On Track	85.7	80.3	78.5
Graduation	0.0	65.9	86.2	Graduation	27.9	67.4	71.1	Graduation	23.2	70.1	70.9
Completion	100.0	72.5	64.4	Completion	64.3	74.9	72.6	Completion	43.9	78.7	74.2
Dropout	0.0	5.1	0.5	Dropout	13.0	5.3	3.4	Dropout	15.9	4.9	3.2
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> <i>See previous page for outcome definitions.</i>			
On Track	*	>95	92.4	On Track	*	83.0	80.5				
Graduation	0.0	93.2	92.9	Graduation	60.0	72.7	64.0				
Completion	50.0	96.9	94.6	Completion	80.0	79.4	85.7				
Dropout	0.0	0.6	0.0	Dropout	21.4	4.7	4.8				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Physical Education and Health Classes	PBIS Systems to Recognize and Reward Positive Behavior
	Universal Breakfast and Lunch Programs	On-Site Academic and Career Counseling
	On-Site Social Worker	Job/Internship Placement Assistance
	Partnerships with Several Community Health Organizations	School to Work Programming
	Teen Parent Programming Including On-Site Childcare	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Title I Reading Intervention Classes
Title I Writing Intervention Classes
Title I Math Intervention Classes
After-School Reading Tutors
After-School Math Tutors

ACADEMIC ENRICHMENT

Honors & Dual-Enrollment Courses
RLA students have the opportunity to enroll in the MHCC Middle College Program, earning high school and college credit.
RLA students have the opportunity to take Advanced Placement Courses at Reynolds High School.
RLA offers several alternatives to full day classes including:
Night School
Turn Around Center
Trades and MYC Programs

CAREER & TECHNICAL EDUCATION

Senior Portfolio Classes for all RLA Seniors
Art Curriculum
Work Experience Credit Opportunities
Job Placement Assistance
College and Career Readiness Credit Available

EXTRACURRICULAR ACTIVITIES

RLA Sports Teams:
· Volleyball

· Basketball

· Soccer

Phoenix Program
Shakespeare Club Trip to Ashland
C.R.A.I.G. Award Activities

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