

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking the time to review the Oregon Department of Education Report Card for Reynolds Learning Academy. Reynolds Learning Academy is an alternative high school serving students in grades 9-12 in the Reynolds School District. Reynolds Learning Academy is devoted to helping every student we serve to be an intelligent, well informed and pragmatic graduate who is prepared to succeed in whatever endeavor he or she may choose. We strive to understand who our students are as individuals and structure our program to best meet their needs.

We are excited to report that in the 2014-2015 school year we had our highest overall graduation rate in five years. In addition, we have worked as a school community to expand our programs designed to

foster strong connections with parents and families, develop and enhance our systems for providing Positive Behavior Interventions and Supports (PBIS), and continued our work to align our curriculum and instruction to the Common Core State Standards. We look forward to building on these successes in the upcoming school year. In 2015-2016 we have chosen to focus on developing systems for teacher collaboration, continuing to develop in our use of evidence-based best practices for teaching and learning, maintaining and strengthening our partnerships with parents and families, and building systems for measuring and tracking our students' academic growth.

Thank you,

Principal | Erin Ferguson

## SCHOOL PROFILE

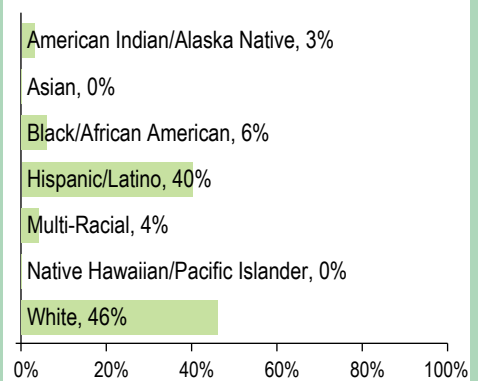
ENROLLMENT 2014-15	278	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	11.0	24.0
Mathematics	11.0	24.0
Science	16.5	26.0
Social Studies	16.0	26.0
Self-Contained	--	--

\* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	31%
English Learners	35%
Different Languages Spoken	6
Regular Attenders	50.0%
Mobile Students	54.1%

\*\*\* indicates that, in 2014-15, this school offered lunch at no charge to all students.

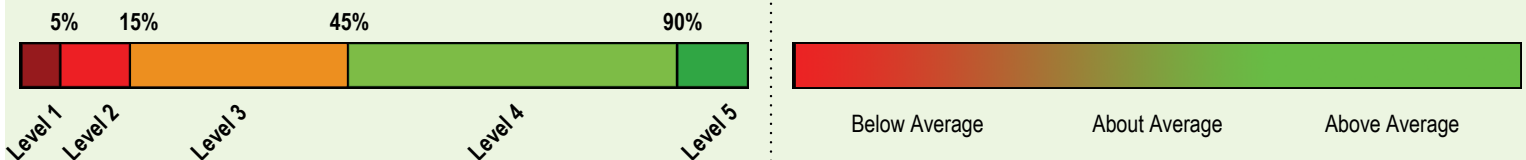
## STUDENTS



## OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			40.0 32.5 27.5	68.5 18.2 13.3	-- -- --
Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			<5 * *	31.6 26.5 41.9	-- -- --
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
All students in tested grades	25.6	21.9	39.3	16.7	62.6	--
	2.3 23.3 74.4	1.6 20.3 78.1	0.0 39.3 60.7	0.0 16.7 83.3	7.8 54.7 37.4	-- -- --

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Freshmen on track to graduate within 4 years	--	--	9.4	9.1	79.9	--
Students taking SAT	1.2	--	0.9	0.8	31.7	--
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Overall graduation rate	20.0	36.4	29.8	37.0	72.0	--
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
	Overall completion rate	50.5	62.4	61.4	54.5	82.1
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
	Overall dropout rate	10.1	11.2	11.6	13.6	4.0
CONTINUING EDUCATION	Students continuing their education after high school.					
	Students who enrolled in a community college or four-year school within 16 months of graduation	33.3	41.7	15.4	22.2	60.5

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	9.1	70.8	--	On Track	*	63.5	On Track	*	73.8
Graduation	38.3	64.2	--	Graduation	0.0	53.5	Graduation	33.3	68.8
Completion	54.7	77.1	--	Completion	100.0	70.3	Completion	0.0	77.0
Dropout	11.7	3.8	--	Dropout	33.3	6.8	Dropout	0.0	5.8
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
On Track	*	74.4	--	On Track	*	94.1	On Track	10.0	82.0
Graduation	58.1	64.2	--	Graduation	50.0	85.9	Graduation	33.3	74.2
Completion	60.0	72.3	--	Completion	--	90.3	Completion	51.4	84.5
Dropout	9.6	4.9	--	Dropout	0.0	1.2	Dropout	13.4	3.5
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
On Track	11.1	64.3	--	On Track	*	70.2	On Track	*	83.5
Graduation	24.2	51.1	--	Graduation	12.5	60.2	Graduation	50.0	76.2
Completion	63.0	63.4	--	Completion	41.7	72.5	Completion	60.9	85.0
Dropout	11.6	6.1	--	Dropout	26.5	6.0	Dropout	11.3	3.3
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
On Track	*	71.4	--	On Track	*	72.6	On Track	14.3	76.4
Graduation	100.0	63.5	--	Graduation	59.4	64.9	Graduation	23.1	68.0
Completion	33.3	71.1	--	Completion	59.2	75.0	Completion	49.1	79.5
Dropout	33.3	5.4	--	Dropout	11.4	5.3	Dropout	15.1	4.5
<b>Talented and Gifted</b>				<b>Multi-Racial</b>			<i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i>  <i>See previous page for outcome definitions.</i>		
On Track	*	>95	--	On Track	*	81.7			
Graduation	0.0	92.4	--	Graduation	33.3	69.8			
Completion	75.0	97.1	--	Completion	100.0	80.5			
Dropout	50.0	0.5	--	Dropout	4.6	4.3			

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
Physical Education and Health Classes	PBIS Systems to Recognize and Reward Positive Behavior
Universal Breakfast and Lunch Programs	On-Site Academic and Career Counseling
On-Site Social Worker	Job/Internship Placement Assistance
Partnerships with Several Community Health Organizations	School to Work Programming
Teen Parent Programming Including On-Site Childcare	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Title I Reading Intervention Classes  
Title I Writing Intervention Classes  
Title I Math Intervention Classes  
After-School Title I Reading Tutors  
After-School Title I Math Tutors  
AVID Curriculum  
Drop-in Credit Recovery After School

### ACADEMIC ENRICHMENT

Honors & Dual-Enrollment Courses  
RLA students have the opportunity to enroll in the MHCC Middle College Program, earning high school and college credit.  
RLA students have the opportunity to take Advanced Placement Courses at Reynolds High School.  
RLA offers several alternatives to full day classes including:  
Night School  
Turn Around Center  
Trades and MYC Programs

### CAREER & TECHNICAL EDUCATION

Senior Portfolio Classes for all RLA Seniors  
Art Curriculum  
Work Experience Credit Opportunities  
Job Placement Assistance  
College and Career Readiness Credit Available

### EXTRACURRICULAR ACTIVITIES

RLA Sports Teams:  
· Volleyball  
  
· Basketball  
  
· Soccer  
  
Phoenix Program  
Shakespeare Club Trip to Ashland  
C.R.A.I.G. Award Activities

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