

## School-Parent Compact

NOTE: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. Schools and parents are not required to follow this sample template or framework, but if they include all of the bolded items listed under "Required School Parent Compact Provisions" below, they will have incorporated all of the information required by section 1118(d) to be in the school-parent compact. Schools and parents, in and actions as well that will support effective parental involvement and strengthen student academic achievement.

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## **SCHOOL-PARENT COMPACT**

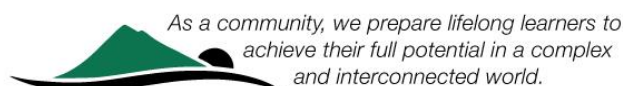
Reynolds Learning Academy , and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children , agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. ) This school-parent compact is in effect during the 2023-2024 school year.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### **School Responsibilities**

##### **Reynolds Learning Academy:**

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**



[All RLA teachers will use district-and state-approved curriculum. Additionally, as we develop professional learning communities in every department, we will better calibrate how content is being delivered. Finally, through frequent formative assessment, we will modify instruction to meet each student where they are at academically.

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:**

Monday, November 20<sup>th</sup>, from 5-8 pm and Tuesday, November 21<sup>st</sup>, from 7-11 am, 12-4 pm, and 5-8 pm both virtually and in person.

Wednesday, March 20<sup>th</sup>, from 5-8 pm and Thursday, March 21<sup>st</sup>, from 7-11 am, 12-4 pm, and 5-8 pm both virtually and in person.

**3. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:**

All RLA parents have access to ParentVue to be able to monitor their student’s academic progress. Additionally, report cards are published every six weeks.

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Parents are able to access staff via Parent Square, email or phone. Additionally, teachers are available to conference with parents in person and via Zoom from 8:00 to 9:00 am daily.

**5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

Once they have completed volunteer screening, parents are able to volunteer in classrooms, supervise field trips to Describe when and how parents may volunteer, participate, and observe classroom activities. With 24 hours prior notice, parents are welcome to observe their students in classes.

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child’s classroom.

- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Parental Involvement Guidance 2 Committee of Practitioners, the School Support Team or other school advisory or policy groups.

## **OPTIONAL ADDITIONAL PROVISIONS**

### **Student Responsibilities (revise as appropriate to grade level)**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]

### **Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)**

Reynolds Learning Academy will:

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able

to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand. Parental Involvement Guidance 3
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

### **Optional School Responsibilities**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the name of school will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.



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4. Work with the LEA to ensure that a copy of the SEA’s written complaint procedures for resolving any issue of violation(s) of a federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

