



Reynolds High School

Integrated Science: Newcomers

Building Relationships for Academic Success

Instructor Name *Willie Wilson*

Phone with ext. *971 266-3808 (text is ok)*

Room Number *405*

Email Address *Kwilson@rsd7.net*

Required Textbooks/Materials: Notebook and computer in class daily

Course Description – This course introduces students to the process of science while studying geology, physics, astronomy, ecology and chemistry.

Course Requirements – Students will work with notebooks and computers to take notes, research, make videos, build models, do lab activities and explore how these topics affect our lives every day.

Grading Policy Description – Regular assignments are worth 10 points and are graded on 3 different criteria: Completion, Accuracy and Detail. Projects and labs are worth 20 points and are graded on 5 criteria: Learning, Originality, Resources, Accuracy and Detail.

Letter Grade Description

Grade Percentage	Scale Grading	Letter Grade	Description
90% +	4	A	The student fully understands the content and the course objectives have been mastered.
80% - 89%	3	B	The student understands the content and course objectives at an above average level.
70% - 79%	2	C	The student understands the course content and course objectives at an average level.
60% - 69%	1	D	The student understands the course content at a below average level and a minimum of course objectives are met.
Less than 59%	0	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.

Late Work/Retake Policy – All work is due to me the week after it is assigned. Grading will be done in class and if any work needs to be done over, we can find a good new deadline.

Course Schedule/Outline of Units

Dates	Topic
September	How to Work in Science Class
October	Science Process
November	Geology
December	Astronomy
January	Astronomy

Class Expectations (classroom rules, procedures, POWER, etc.)

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
P	Prepared & Punctual	In your seat when the bell rings, notebook and computer on desk, translation connected if you need it
O	Organized	Attach all papers to your notebook with glue, put away materials when done
W	Writers	Every day, add details to planner
E	Engaged	Use your phone only for translations or learning
R	Respectful	When asked to do something, let me know if you can't

Other

All student work will be available through Schoology. I make videos for instructions, so students can work at their own pace and repeat instructions when they need them. I update grades every day. If your student has work to show me, they can get graded in class every day. If you student wants to have a snack in class, that is ok—lunch is a long time after the start of the day!

Student Signature _____

Date _____

Parent Signature _____

Date _____