Syllabus | **Language Arts 11**

**Language Arts | Room 507 | 2022-2023**

**Jason Willmon** | jwillmon[@rsd7.net](mailto:aali@rsd7.net) **| 501-667-3186 Ext. 1176**

**Class Description**

Welcome to Language Arts 11! In this class, we will continue your study of **reading, writing, critical thinking, and public speaking**. This class is for all 11th grade students working towards high school graduation.

**Student Responsibilities**

1. **Respect** all students
2. **Respect** the classroom
3. **Respect** the teacher
4. Be **ready** for class
5. **Listen**, stay **focused**, and pay **attention**

**Student Rights**

1. Feel **safe** in class
2. Feel **respected** in class
3. Ask for **help**

**Materials**

**Bring** these items to class **every day**

* Pencils or pens
* Binder or folders
* **Notebook**
* **Planner – keep track of due dates, use as a pass to the bathroom.**
* Pencil pouch
* Dividers
* highlighters

**Participation Expectations**

* Attend class
* Discuss class topics with the class, the teacher and each other.
* Respond to all communications
* Complete work in a timely manner

**Grading and assessment**

* Mastery: Tests, quizzes, Final Essay Drafts (60%)
* Formative: Rough Essays Drafts, projects, and presentations (35%)
* POWER (5%)
* You can redo or retake all assignments and tests for full credit within the quarter originally assigned.

|  |  |  |
| --- | --- | --- |
| **Score** | **Percentage** | **Description** |
| **4** | **100** | **Advanced** |
| **3.5** | **95** | **Exceeds** |
| **3** | **85** | **Meets +** |
| **2.5** | **75** | **Meets** |
| **2** | **65** | **Minimally meets** |
| **1** | **55** | **Does not meet** |
| **0** | **0** | **Assignment not submitted or attempt doesn’t engage with the assignment. Mastery assignments not submitted earn 0%** |

**Absences, Late Work, and Retakes**

* **You can turn in late work or make up tests** and quizzes missed because of absence anytime within the same quarter. **Tests and Quizzes may be retaken** one time within a week of the original test or quiz.
* **Because essays undergo a revision process,** they may not be resubmitted.
* **Work Samples scoring within one point of passing** may be revised and resubmitted.
* If you know you will need to miss a day, **check in with me ahead of time** so that I can give you access to work you’ll miss or we can discuss making the work up.
* Assignments and materials will usually be available on the **Schoology page** for the class. Do your best to stay on track or catch up if you get behind.
* **Email me or talk to me** whenever you have a question or if you are unsure.

***What will we learn?***

**Writing**

**Formal Writing *–* Formal writing is structured writing for a purpose. It’s learning to put your ideas in a certain form.**

We will typically write a persuasive or argumentative essay, a literary analysis essay, a narrative essay, and poems. We will also practice **essay revision.** We will do **3** **writing work samples**.

**Informal Writing *–* Informal writing is expressing your ideas without trying to fit it into any particular form. It’s a free write. This kind of writing can be a good brainstorm technique.**

Quick writes, journals, reflective writing, brainstorming, **writing to help yourself understand your thoughts or something we read.**

**Reading**

Shorts stories (fiction), 2-4 novels (fiction), a variety of articles (nonfiction) and possibly podcasts, movies and short videos.

**Semester 1**

*Elements of Fiction:*

* Short Stories, Poems, and Articles – Reading and Writing
* Literary Analysis Essay

*Literary Analysis Unit:*

* The Great Gatsby – Reading (novel)
* Character and Conflict Literary Analysis Essay – Formal Writing
* Poetry – Reading and Writing

**Semester 2**

*Narrative Writing Unit:*

* I’m Not Your Perfect Mexican Daughter – Reading (novel)
* Narrative Writing Essay

*Research and Argument Unit:*

* Research and Text Annotation
* Persuasive/Argumentative Essay or Opinion Research Presentation
* – Formal Writing
* Nonfictions Articles – Reading

***What it means to be a RAIDER***

All raiders are…

**Prepared and punctual**

Raiders come to class on time and with all required materials.

**Organized**

Raiders maintain a binder and planner.

**Writers**

Raiders write daily.

**Engaged**

Raiders are focused on their present and future lives.

**Respectful**

Raiders respect each other, as well as the space and property they occupy.

**Read this with your parents, guardian, or whomever you live with.**

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_