



Reynolds High School

Exploring Student Leadership Syllabus



Teacher: Mr. Well

Room #: 97 (or 122)

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Contact: Contact me by email, Schoology messages, phone, or drop by my classroom 122.

Required Materials

- Charged Chromebooks and Charger
- Physical journal
- Writing utensils

Course Requirements:

All members of the Exploring Leadership Class will be held to the highest standard of the Reynolds High School Code of Conduct. Our Leadership students are examples to the rest of the RHS student body. There will be a variety of goals to accomplish during your time in this class. This course will focus on leadership styles, group dynamics, event/project planning, school/community relations, promoting school activities, service, problem solving, and having fun! **Each Exploring Leadership student will be required to attend at least 3 school events during their semester in class and complete a community service project.**

1. Time Management

- Productive use of time will be essential to your success in this class and in high school.
- The entire class period should be used effectively as well as before and after school time for preparation of events.

2. Ability/Willingness to Learn

- Everyone in Exploring Leadership will need to push themselves to develop as leaders.
- Daily assignments, projects, and other tasks will be completed, and you will be graded based on your abilities, effort, and willingness to learn.

3. Teamwork/Cooperation

- In this class, we recognize the value of others' opinions and contributions. There will be no negative comments, nonconstructive criticism, or inappropriate behavior. Everyone's voice is valued in this class.
- It is important to work effectively with students, teachers, administrators, and the community.

4. Productivity

- Exploring Leadership is comprised of all different age groups and ability levels; you are expected to expand your understanding of leadership and challenge your abilities to grow as a leader yourself.
- Each student is expected to be an active participant in class.

5. Responsibility

- Everyone in Exploring Leadership will follow the rules in the student handbook and abide by the rules and decisions of the RHS Administration.
- Keeping our leadership space (the same space other classes use) clean and tidy after use.

Course Description:

Exploring leadership is designed to instruct students interested in leadership roles in the skills necessary to be a successful leader within their school and community. Exploring Leadership will also aid students in developing an understanding of their own personal leadership values, style, and philosophy. Students who take Exploring Leadership often go on to join Student Government, ASB, or lead clubs and sports at RHS. In this class we will cover a variety of topics associated with strong leadership. These topics will include but not be limited to goal setting, project planning, ethics, leadership styles, how to promote school activities, community service, and class time will also occasionally be used to perform service leadership at the school. We will learn a lot about who we are as leaders!

Grading Policy:

Your grade will be based on completion of daily assignments including bell work, projects, reflections, and participation in school events (3 school events are required). Your final grade will be calculated on a traditional A-F scale. A grade based on participation, preparation, and involvement will also be determined throughout the class.

Grades will be assigned on the following scale: 100-90% = A, 80-89% = B, 70-79% = C, 60-69% = D, 50-59% = F.

1. **POWER** – Following the ethos (the characteristic spirit of a culture, era, or community as manifested in its beliefs and aspirations) of RHS leadership. **5%**
2. **Classwork** **30%** bell work, daily activities, discussions, attending 3 school events.
3. **Mastery**: Projects, Speeches, Power Points, Essays, Attending/helping at events, community service **65%**

Mastery assessments can re-submitted to earn your desired grade. Therefore, everyone CAN earn their desired grade.

Additional Information:

Late Work: Deadlines will be known in advance and must be completed on time. If you need an extension, Mr. Well must know in advance. Extensions will not be granted without at least 2 day's notice. **All Mastery assignments can be revised and re-submitted as many times as needed to earn your desired grade.**

Homework: Homework will rarely be assigned in this class. If you cannot finish your work in class, then it will become homework.

Cell phones:

Each classroom will be equipped with a sign where green represents an appropriate time to be on your cellphone and red represents a time where your cellphone should be tucked away in your bag.

Course Schedule:

Unit	Topic
Leadership Styles	An introduction to leadership and the various kinds of leaders there can be. Finding out our own personal leadership styles.
Developing Leadership Skills	Reflecting on our own personal strengths and weaknesses, what characteristics we value in other leaders and how we can develop and embody those characteristics.
Values/Ethics/Leadership Philosophy	Leadership should be ethical by definition. How ethics affect our daily lives and why they affect leaders in more dramatic ways. Using those ethics to make good decisions. Creating our own personal philosophy of leadership.
Event Promotion -Posters -Social Media -Flyers -Videos	How to promote events through posters, social media, flyers, word of mouth and videos.
Project Planning / Promotion	Systematic approach to planning, carrying out and evaluation projects. Mock projects.
Service Leadership	Community Service project, school service projects, campus clean up days.

By signing this syllabus, you agree to represent the ethos of the Reynolds High School code of student conduct as a member of the RHS Leadership Program.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____