

Health 2 NC Syllabus
Reynolds High School – School Year (2024-2025) – 1 Semester Course



Instructor: **Kyle Well** Room 122

Master of Education, Concordia University
Bachelor of Science Secondary Education, Certification Health & Physical Education Concordia University

Contact: Email is kwell@rsd7.net or send a message through StudentVue/ParentVue and Schoology.

Course Description:

Health is the study of physical, mental/emotional, and social well-being of people. This course is designed to obtain (gain) knowledge to help make healthy choices now and later in life. This course is designed to build skills to help make healthy choices. The following skills are embedded into our Standards and will be practiced and demonstrated through our units:

Decision Making	Analyze Influences	Access Information	Self-Management	Goal Setting	Advocacy	Communication Skills	Concepts
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Materials Needed for Class

1. Chromebook
2. Pens & highlighter
3. *RHS Planner* or an organizational tool

Schoology and In-Person

There will be activities in Schoology for students to prepare, practice and apply learning on content. In Class, we will have opportunities to discuss, reflect, and learn together content and skills of the course. All materials will be posted on Schoology as a reference and if students miss class.

Grading will be based on the following:

1. **Classwork:** This includes class activities to practice and activities provided through Schoology = **30%**
2. **Mastery:** Projects and Tests demonstrating proficiency in the above Health Skill Standards = **60%**
3. **Final Presentation at end of semester** = **10%**

100-90%	A	Student fully understands the content & course objectives have been mastered
89-80%	B	Student understands content & course objectives are above average level.
79 -70%	C	Students understand content & course objectives are at an average level.
69-60%	D	Student did not display understanding of content & minimum course objectives are met.
59% Below	F	Student did not display understanding of content & course objectives were not met receiving no credit

Expectations: POWER (Prepared & Punctual, Organized, Writers, Engaged, Respectful)

P = Be in class on time, prepared, and ready to learn.

O = Have your Chromebook, notebook, and be ready for Classes!

W = We are ready to Write, that could be reflection in personal notebook or class activities.

E = Listen to directions and Actively participate in class; share ideas, work with others, and listening to others thoughts.

R = Respect our class environment for fellow students. Follow the Class Norms established together to create a safe learning environment for everyone.

Other important things to know...

1. *Yes, you can retake test, quizzes and fix projects!*
2. *If you miss class, we will work together to get caught up!*
3. *Late Work will be accepted with no Penalty to Grade.*
4. *Missing Assignments or Projects could cause grade reduction.*
5. *Attendance will be taken daily.*
6. Homework is rare. If you cannot finish your work in class, then it will become homework.

Introductory of Health	
Theme:	What is Health?
Topic:	What is Health? Identifying Health Risks. Taking responsibility for your Health.
Building Health Skills:	<i>Making Decisions, Concepts, Goal Setting, Analyze Influence, & Advocate</i>
Mastery Assessment:	Quiz: Concepts Project- My Health Influences Power Point Slide <div>Body Systems unit/group project</div>
Exercise & Nutrition	
Theme:	Exercise & Nutrition
Topics:	Exercise & life-long Fitness Making Healthy Food Choices
Building Health Skills:	<i>Advocacy, Accessing Information, Concepts, Self-Management, Goal setting</i>
Mastery Assessment:	Quiz: Concepts Project of Choice (Students will pick 1 of the below Projects) <ol style="list-style-type: none"> 1. Analyze personal Fitness or Nutrition and Set a Goal to improve: <i>Goal Setting</i> Impact Exercise & Nutrition has on reducing the risk of Disease: <i>Self-Management</i>
Preventing Disease	
Theme:	Preventing Diseases
Topics:	Infectious vs. Lifestyle/Chronic Diseases Risk Factors: Controllable vs. Uncontrollable Prevention, Awareness, and medical Support
Building Health Skills:	<i>Analyzing Influences, Self-Management, Concepts, Access Information</i>
Mastery Assessment:	Quiz: Concept Project of Choice (Students will pick 2 of the below Projects) <ol style="list-style-type: none"> 2. "Cancer, Heart Disease, Diabetes Awareness Book": <i>Self-Management</i> 3. "What puts people at risk?" <i>Analyze the Influences</i>
Emotional/Mental Health	
Theme:	Emotional / Mental Health
Topics:	Personality, Self-esteem, Emotions Managing Stress Mental Disorders & Suicide
Building Health Skills:	<i>Concepts, Self-Management, Analyze Influence, and Accessing Information</i>
Assessment:	Quiz: Concept Project of Choice (Students will pick 1 of the below Projects) <ol style="list-style-type: none"> 1. Stress Management Toolbox: <i>Self-Management</i> 2. "Recognizing when to ask for Help": <i>Analyze Influence & Access Information</i>
<i>Second Semester Curriculum/Topics will be shared at a later date</i>	

Student Signature _____ Date_____

Parent/Guardian Signature _____ Date_____