



# Reynolds High School

## English Language Development (ELD)

*Building Relationships for Academic Success*

**Grade Levels: 9,10,11,12**

Early Advanced ELD (English Language Development)

**Instructor:** Erika Weber

**Phone:** (503) 667-3186, ext. 1090

**Room Number:** 113

**Email Address:** [eweber@rsd7.net](mailto:eweber@rsd7.net)

**Required Textbooks/Materials:** Students need one folder to keep papers; *everything else is provided in class.*

**The class curriculum is:** English 3D, Course B - Early Advanced PART II, Issues 4, 5, and 6

**Course Description** - This is a communications class. Here, we develop your English Language skills in reading, writing, listening, and speaking. In addition, you will work to improve Academic English capacity.

**Course Requirements** - Consistent, on-time attendance is required for success in this ELD class. Oral participation is required to pass. You must try your best to learn and grow.

### Grading Policy Description

- Much of the course is done in partners or small groups. *This means that you need to be in the classroom, and you need to participate in class.*
- Missing the in-class work can be supplanted only if your absence is excused. **Unexcused absences will not necessarily have available make-up work.**
- The only homework assigned will be: *to finish any in-class work* where you needed more time for completion.

## Letter Grade Description

Grade Percentage	Scale Grading	Letter Grade	Description
100-91	4	A	The student fully understands the content and the course objectives have been mastered.
90-81	3	B	The student understands the content and course objectives at an above-average level.
80-71	2	C	The student understands the course content and course objectives at an average level.
70-61	1	D	The student understands the course content at a below-average level and meets a minimum of course objectives.
60-below	0	F	The student has not met sufficient course objectives to pass a minimum level and receives no credit.

**Late Work/Retake Policy** – Please communicate with the me regarding work that is turned in late. We can work something out so you can learn as much as possible if your absences are excused.

Make sure you communicate with the teacher—Ms. Weber

## Course Schedule/Outline of Units

Dates	Topics Covered
September	Community Building, Growth Mindset, Complete Sentences, Language Registers, Academic Conversations – introduction, Writing assessment – making a claim
October	Unit 1 – English 3D – Issue # 4 – Digital Citizenship <i>Academic Conversations – make a claim</i> <i>Vocabulary</i> <i>Reading fluency</i>
November	Unit 1 – English 3D – Issue # 4 – Digital Citizenship <i>Academic Conversations</i> <i>Vocabulary</i> <i>Identify key ideas and details</i> <i>Figurative Language</i> <i>Write an argument</i>
December	Short Novel Work <ul style="list-style-type: none"> <li>- Reading Comprehension</li> <li>- Analyze text structure</li> <li>- Figurative Language</li> </ul>
January	Unit 2 – English 3D – Issue # 5 – Media and Image <i>Reading Comprehension Strategies</i> <i>Vocabulary Building</i> <i>Formal Summary Writing</i> <i>Discussing Academic Issues</i>

<b>February</b>	Unit 2 – English 3D – Issue # 5 – Media and Image <i>Reading Comprehension Strategies</i> <i>Vocabulary Building</i> <i>Formal Summary Writing</i> <i>Discussing Academic Issues</i>
<b>March</b>	Writing Unit Narrative Essay
<b>April</b>	Unit 3 – English 3D – Issue # 6 – Honesty -Analyzing and discussing text -Academic writing, narrative -Reading comprehension -Vocabulary development
<b>May</b>	Unit 3 – English 3D – Issue # 6 - Honesty Analyzing and discussing text -Academic writing, narrative -Reading comprehension -Vocabulary development
<b>June</b>	Socratic Seminar – Academic Conversations Final Assessment

### **Class Expectations** (classroom rules, procedures, POWER, etc.)

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
<b>P</b>	Prepared & Punctual	Bring your own pen or pencil, any handouts in a folder, be on time
<b>O</b>	Organized	Keep all papers in a folder, and turn in work on time
<b>W</b>	Writers	Use complete sentences, things like, “IDK” are unacceptable
<b>E</b>	Engaged	Absolutely NO earbuds, ever, phones secured in locker in the classroom – no smartphones at all Bring your Chromebook – EVERYDAY
<b>R</b>	Respectful	Work in partners, and groups to the best of your ability, be a supportive partner, or group member. Ask for what you need; communicate with the teacher

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*Sign and return to Ms. Weber, room 113*

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_