



Reynolds High School

English Language Development (ELD)

Building Relationships for Academic Success

Grade Levels: 9,10,11,12

Instructor: Erika Weber

Phone: (503) 667-3186, ext. 1090

Room Number: 113

Email Address: eweber@rsd7.net

Required Textbooks/Materials: Students need one folder to keep papers; *everything else is provided in class.*

The class curriculum is: English 3D, Course B - Early Intermediate

Course Description - This is a communications class. Here, we support your English communication skills in reading, writing, listening, and speaking. In addition, you will work to develop academic English capacity.

Course Requirements - Consistent, regular, on-time attendance is required for success in this ELD class.

Grading Policy Description - Much of the course is done in partners or small groups. *This means that you need to be in the classroom, and you need to participate in class.* Missing the in-class work can be supplanted if your absence is excused.

The only homework assigned will be: to finish any in-class work where you needed more time for completion.

Letter Grade Description

Grade Percentage	Scale Grading	Letter Grade	Description
100-91	4	A	The student fully understands the content and the course objectives have been mastered.
90-81	3	B	The student understands the content and course objectives at an above-average level.
80-71	2	C	The student understands the course content and course objectives at an average level.

70-61	1	D	The student understands the course content at a below-average level and meets a minimum of course objectives.
60-below	0	F	The student has not met sufficient course objectives to pass a minimum level and receives no credit.

Late Work/Retake Policy – Please communicate with the teacher regarding work that is turned in late. We can always work something out so students can learn as much as possible. Make sure you communicate with Ms. Weber so she can make sure you are given the education you deserve.

Course Schedule/Outline of Units

Dates	Topic
September	Review, community building, values, subject-verb agreement, parts of speech
October	Unit 1 – English 3D – Female Athletes <i>Academic Conversations</i> <i>Formation of Arguments</i> <i>Interviews, Speeches</i>
November	Unit 1 – English 3D – Female Athletes <i>Academic Conversations</i> <i>Formation of Arguments</i> <i>Interviews, Speeches</i>
December	Writing Unit
January	Unit 2 – English 3D – Testing on Animals <i>Reading Comprehension Strategies</i> <i>Vocabulary Building</i> <i>Formal Summary Writing</i> <i>Discussing Academic Issues</i>
February	Unit 2 – English 3D – Testing on Animals <i>Reading Comprehension Strategies</i> <i>Vocabulary Building</i> <i>Formal Summary Writing</i> <i>Discussing Academic Issues</i>
March	Reading Unit
April	Unit 3 – English 3D - Living With Drought <i>Summary and Response</i> <i>Analyze the Word Family</i> <i>Active Listening</i>

May	Unit 3 – English 3D - Living With Drought <i>Summary and Response</i> <i>Analyze the Word Family</i> <i>Active Listening</i>
June	Review

Class Expectations (classroom rules, procedures, POWER, etc.)

<u>Letter</u>	<u>Stands for</u>	<u>What does this look like in our classroom?</u>
P	Prepared & Punctual	Pen or pencil, any handouts in a folder, on time
O	Organized	Keep all papers in a folder, and turn in work on time
W	Writers	Use complete sentences, things like, “IDK” are unacceptable
E	Engaged	Absolutely NO earbuds, ever, smartphones put away, out of eye-shot or reach—off the desk
R	Respectful	Work in partners, and groups to the best of your ability, be a supportive partner, or group member. Ask for what you need; communicate with the teacher

Student Signature _____

Date _____

Parent Signature _____

Date _____