**Reynolds High School**

**Strategies for Success**

*Building Relationships for Academic Success*

**Instructor Name: Mr. Mike Webb Phone: 503-667-3186, x1005**

**Room Number: 625 Email: mwebb@rsd7.net**

**Required Textbooks/Materials:** There is no required textbook for this course. Students should bring their **Chromebook, binder, writing utensil, paper, and *any assignments/projects/study material from other classes*** in order to receive support.

**Course Description**: This course provides support for students in the areas of study skills, organization, goal setting and self-advocacy.  Students will receive instructional support and strategies to be successful in classes as well as how to navigate real-world experiences. Small-group or individual support is provided, as needed, to increase students’ academic skills. Students will have the opportunity to practice the skills and strategies they learn in class on work for their other classes. Students will regularly perform grade checks for all their classes in order to stay on top of courses and be aware of what work to bring in to complete.

**Course Requirements**: Students should come to class prepared to participate in respectful and meaningful discussions regarding real world issues and situations, engage in class activities and be prepared to work on assignments, projects or study material from other classes. **Students are also encouraged to bring an independent level reading book.** Students must participate in class activities (including bringing in outside classwork to complete) in order to receive credit.

**Grading Policy Description**:

**POWER/Participation:** (Class attendance, active participation, engagement in activities, etc.) **= 50%**

**Classwork:** (Comp of grade sheets/in-class work, regularly bringing & completing outside work.) = **40%**

**Mastery:** (Class discussions/tests/quizzes etc.) **= 10%**

\*\*\*There will be **NO homework assigned**, only potential homework is UNFINISHED classwork or MISSING classwork \*\*\*

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| **Grade Percentage** | **Letter Grade** | **Description** |
| 100% - 90% | **A** | The student fully understands the content and the course objectives have been mastered. |
| 89% - 80% | **B** | The student understands the content and course objectives at an above average level. |
| 79% - 70% | **C** | The student understands the course content and course objectives at an average level. |
| 69% - 60% | **D** | The student understands the course content at a below average level and a minimum of course objectives are met. |
| 59% - 0% | **F** | The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit.  |

**This course will count as elective credit towards graduation. Passing this course earns 0.5 elective credit per semester (or 1.0 elective credit per academic year).**

**60% is a minimum passing course grade.**

**Class Expectations**:

1. Respect all others during class times, which includes other students, staff, and self. This means using polite and **respectful language** when talking to others and using **active listening** when others are talking to you, the teacher, or groups.  It also means not engaging in any language or behavior which has a negative effect on others within the classroom. Please act in a safe and respectful manner.
2. Do your best. This means continuing to ask yourself if you’re doing the best you can, given the situation.  Do your best to be **punctual** (on-time).  Do your best to be **organized**.  Do your best to be **engaged and present.**
3. Challenge yourself and have fun.  This means not being afraid to try something hard or participate in something that may normally make you uncomfortable.  It also means trying to have a **positive attitude**.
4. **PHONES OFF and AWAY during direct instruction times** (when I am speaking in front of the class). Please try to otherwise limit distractions in your environment so you are fully “present” during class (see more information below including **NO FACE TIME during class**).
5. Be **OPEN and HONEST.** You will be asked to participate in both social and academic activities and discussions at times. Please be honest with both you teacher and yourself. Be open and willing to ask for and accept help from others. Growth comes from open and honest reflections and advocating for your needs.
6. Please **do not line up by the door**. I will always let you leave class on time. It can become a safety issue as I have people with mobility concerns coming and going from the room. **Also please do not leave the room without communicating with me first.**

Additional Information:

**Phones:** Please limit your use of your phone in class. They should be silenced and should not distract you or others during class time. Limited, quiet use (**music with headphones**, etc.) during individual class work time is permitted if you follow these basic expectations. **Please do not take or make phone calls or FaceTime during class. If an emergency phone call arises, please let me know and step into the hall.**

**Bathroom/Drink:** If you need to use the restroom or get a drink, please utilize your RHS student planner so Mr. Webb can write you a pass. **We are asked to follow the 10/10 rule in class which means you are not to leave class for the first ten (or last ten) minutes of class.**

**\*PLEASE FEEL FREE TO CONTACT ME WITH ANY QUESTIONS OR CONCERNS**\*